



Subject code: PGP-355/1	Subject name: Didactics		
Study cycle: I	Year: III	Semester: VI	ECTS credits: 6
Status: mandatory		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisites:	/		
Subject objectives:	The subject objective is to study and explore fundamental issues in didactic theory and educational practice. The student should become familiar with contemporary trends and achievements in didactic theory and teaching practice. The subject objective to enable students to properly acquire and understand didactic knowledge so that they can competently participate in solving theoretical and practical problems in this field.		
Teaching units:	1. Subject and Tasks of Didactics (Concept of Education). 2. Education and Teaching. 3. Content of Education. 4. Structure of the Teaching Process. 5. Material and Technical Foundations of Teaching. 6. Cognitive Aspect of Teaching. 7. Psychological Aspect of Teaching. 8. Teaching Methods. 9. Didactic Teaching Systems. 10. Implementation of the Teaching Process. 11. Student Grouping and Sociological Forms of Teaching Work. 12. Organization of Teaching. 13. Didactic Principles. 14. Teacher Preparation for Teaching. 15. Methodology of Didactics.		
Learning outcomes:	Knowledge: After completing the course content, fulfilling assigned tasks, and passing the exam, students will be able to: – Thoroughly master the fundamental content of didactics. – Define basic didactic concepts. – Compare the characteristics of different periods in the context of the historical development of didactic		



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	thought. Skills: Students will be trained to identify and assess didactic problems. They will be able to explain the factors of the teaching process. They will demonstrate the use of teaching methods in specific teaching situations. Competencies: They will apply various teaching materials and aids in an evidence-based manner. They will be trained to read scientific and professional texts, as well as program content for professional work in teaching within specific subject areas.																																													
Teaching methods:																																														
Knowledge testing methods with grading structure ¹ :	<table><tr><td></td><td>Maximum points</td><td>Minimum points</td></tr><tr><td>Attendance</td><td>5</td><td>3</td></tr><tr><td>Participation on lectures</td><td>15</td><td>8</td></tr><tr><td>Test</td><td>30</td><td>17</td></tr><tr><td>Final exam</td><td>50</td><td>27</td></tr><tr><td colspan="3"> </td></tr><tr><td>TOTAL</td><td>100</td><td>35</td></tr></table> Assessment: <table><tr><td>Grade</td><td>ECTS grade</td><td>Points scale</td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td colspan="3"> </td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td><55</td></tr></table>		Maximum points	Minimum points	Attendance	5	3	Participation on lectures	15	8	Test	30	17	Final exam	50	27				TOTAL	100	35	Grade	ECTS grade	Points scale	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64				5	(F, FX) insufficient	<55
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Literature ² :	Mandatory: 1. Muminović, H. (2013). Osnovi didaktike. 1. Sarajevo: Svjetlost 2. Bogner, L. i Matijević, M (2002). Didaktika. Zagreb: školska knjiga 3. Vilotijević, M. (1999). Didaktika. Beograd.																																													

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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4. Poljak, V. (1978). Didaktika. Školska knjiga, Zagreb.

Recommended:

1. Matijević, M. (ur) (2017). Nastava i škola za netgeneracije. Zagreb: Učiteljski fakultet Sveučilišta u Zagrebu
2. Tomić, R. Osmić, I. (2006). Didaktika Denfas Tuzla