



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

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|                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                       |                        |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------|
| <b>Subject code:</b><br>DG-409-1           | <b>Subject name:</b> Geography and globalization                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                       |                        |
| <b>Study cycle:</b> I                      | <b>Year:</b> 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Semester:</b> VIII                                                 | <b>ECTS credits:</b> 6 |
| <b>Status:</b> elective                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Contact hours:</b> 60<br><br>Lectures: 30<br>Practical courses: 30 |                        |
| <b>Assigned professors and assistants:</b> | Teachers and associates elected to the field to which the subject belongs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                       |                        |
| <b>Prerequisites:</b>                      | /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                       |                        |
| <b>Subject objectives:</b>                 | Training students for independent interpretation of geographical processes and phenomena on a global level. Developing an understanding of the dynamics of global processes from the aspect of the transformation of the geographical space with the application of modern approaches. Independent use of methodological procedures in determining the globalization index in different concepts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                       |                        |
| <b>Teaching units:</b>                     | <ol style="list-style-type: none"><li>1. Definition, concept and approaches to the study of globalization</li><li>2. Geographical and non-geographical aspects of globalization</li><li>3. Geography, globalization and identity</li><li>4. Theories and main types of globalization</li><li>5. Globalization and new technologies</li><li>6. Geography, internet and globalized knowledge</li><li>7. Globalization of geography – the end of classical geography</li><li>8. First knowledge check</li><li>9. Globalization and glocalization</li><li>10. Globalization, politics and geography</li><li>11. Global and transnational institutions as carriers of globalization</li><li>12. Geography of regional development and globalization</li><li>13. The role of Europe in globalization</li><li>14. Measurement of globalization - methodology and indices of global development</li><li>15. Concluding considerations</li></ol> |                                                                       |                        |
| <b>Learning outcomes:</b>                  | <b>Knowledge:</b> <ul style="list-style-type: none"><li>• the student defines globalization;</li><li>• the student explains the most important theories of globalization;</li><li>• the student lists global and transnational institutions and explains their significance.</li></ul> <b>Skills:</b> <ul style="list-style-type: none"><li>• the student analyzes three basic approaches to the study of globalization (hyperglobalist, skeptical and</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                       |                        |



|                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------|------------|---|---------------------------|---|-------|----|---------------|----|------------|----|-------|--|-------|-----|--------------|-------------------|---------------------|----|---------------|----------|---|---------------|---------|---|----------|---------|---|------------------|---------|---|----------------|---------|-------|--|--|---|----------------------|----|
|                                                                      | transformationist);<br>• the student argues his own position on the positive and/or negative implications of global processes.<br><b>Competencies:</b><br>• the student assesses the level of influence of globalization on the geographical area known to him;<br>• the student draws conclusions about the development of an area based on various globalization quantitative indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| <b>Teaching methods:</b>                                             | Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (practical courses).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| <b>Knowledge testing methods with grading structure<sup>1</sup>:</b> | <table><tr><td></td><td><i>Points</i></td></tr><tr><td>Attendance</td><td>5</td></tr><tr><td>Participation on lectures</td><td>5</td></tr><tr><td>Tests</td><td>40</td></tr><tr><td>Seminar paper</td><td>10</td></tr><tr><td>Final exam</td><td>40</td></tr><tr><td colspan="2"><hr/></td></tr><tr><td>TOTAL</td><td>100</td></tr></table><br><b>Assessment:</b><br><table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td colspan="3"><hr/></td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table> |                     | <i>Points</i> | Attendance | 5 | Participation on lectures | 5 | Tests | 40 | Seminar paper | 10 | Final exam | 40 | <hr/> |  | TOTAL | 100 | <i>Grade</i> | <i>ECTS grade</i> | <i>Points scale</i> | 10 | (A) excellent | 95 - 100 | 9 | (B) very good | 85 - 94 | 8 | (C) good | 75 - 84 | 7 | (D) satisfactory | 66 - 74 | 6 | (E) sufficient | 55 - 64 | <hr/> |  |  | 5 | (F, FX) insufficient | 55 |
|                                                                      | <i>Points</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| Attendance                                                           | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| Participation on lectures                                            | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| Tests                                                                | 40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| Seminar paper                                                        | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| Final exam                                                           | 40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| <hr/>                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| TOTAL                                                                | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| <i>Grade</i>                                                         | <i>ECTS grade</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <i>Points scale</i> |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| 10                                                                   | (A) excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 95 - 100            |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| 9                                                                    | (B) very good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 85 - 94             |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| 8                                                                    | (C) good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 75 - 84             |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| 7                                                                    | (D) satisfactory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 66 - 74             |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| 6                                                                    | (E) sufficient                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 55 - 64             |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| <hr/>                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| 5                                                                    | (F, FX) insufficient                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 55                  |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| <b>Literature<sup>2</sup>:</b>                                       | <b>Mandatory:</b><br>1. Aida Bidžan-Gekić: Globalizacija i regionalni razvoj, skripta, Sarajevo, 2017.<br>2. Atlas globalizacije, Poslovni dnevnik , MASMEDIA, Zagreb, 2006.<br>3. Warwick Marrey: Geography of Globalization, Routledge, New York, 2006<br>4. Jelena Lončar: Globalizacija-pojam, nastanak i trendovi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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razvoja. Geoadria, Zadar, 2005.

**Recommended:**

1. Manfred Steger: Globalizacija, Šahinpašić, Sarajevo, 2007.
2. Miroslav Pečujlić: Globalizacija, Gutenbergova galaksija, Beograd, 2002.
3. Human development Report, 2021-2022. UNDP, 2022.  
<https://hdr.undp.org/content/human-development-report-2021-22>