



Subject code: DG-211-1		Subject name: Historical Geography	
Study cycle: I	Year: II	Semester: III	ECTS credits: 6
Status: Elective		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:		Lecturers and assistants selected for the field to which the course belongs	
Prerequisites:		/	
Subject objectives:		The aim of this course is to familiarize students with the historical-geographical concept, which places the interrelationship between historical events and geographical elements at the center of study. The course examines the interactive connections between society and both historical and geographical space. Starting from the mutual relationship between humans and space, as well as cultural and civilizational interactions and influences, it explains various changes that have occurred on the Earth's surface throughout history and the significance of physical-geographical conditions for the development and formation of social relations.	
Teaching units:		1. Introduction to Historical Geography 2. Natural Landscape and the Formation of the Primary Landscape 3. Urban Revolution and the First Civilizations 4. Historical, Social, and Geographical Contexts of the Rise of Hellenic Civilization 5. Territorial Organization and Socio-Economic Development of the Roman Empire 6. Socio-Economic Development of Europe During the Middle Ages 7. The Significance of the Great Geographical Discoveries and the Formation of European Colonial Empires 8. Test 9. The Impact of the Development of Manufacturing and Early Industry on the European Landscape 10. Geographical Aspects of the Formation of Nation-States and the Independence of Colonies 11. Geographical Aspects of Major Global Conflicts and Economic Crises 12. The Cold War Period 13. Overview of the Historical-Geographical Development	



	of Bosnia and Herzegovina 14. Historical-Geographical Overview of the Territorial Organization of Bosnia and Herzegovina 15. Bosnia and Herzegovina Between East and West																																										
Learning outcomes:	Knowledge: Recognizing, defining, and describing the main factors of historical-geographical patterns; understanding and explaining key global historical trends and the historical role of geographical factors in the formation and transformation of landscapes. Skills: Articulating key variables in global historical processes and landscape changes; comparing and graphically representing different factors and models of historical geography, especially those involving physical-geographical arguments. Competencies: Evaluating and comparing various historical-geographical systems and development models; researching the impact of geographical factors on historical development in specific spatial units.																																										
Teaching methods:	Multimedia presentation and discussion (lecture); independent student research and joint analysis (practical courses).																																										
Knowledge testing methods with grading structure¹:	<table><tr><td></td><td><i>Maximum Points</i></td><td><i>Minimum points</i></td></tr><tr><td>Attendance</td><td>5</td><td>3</td></tr><tr><td>Participation on lectures</td><td>5</td><td>3</td></tr><tr><td>Tests</td><td>30</td><td>16</td></tr><tr><td>Seminar paper</td><td>20</td><td>11</td></tr><tr><td>Final exam</td><td>40</td><td>22</td></tr><tr><td>TOTAL</td><td>100</td><td>55</td></tr></table> Assessment: <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table>		<i>Maximum Points</i>	<i>Minimum points</i>	Attendance	5	3	Participation on lectures	5	3	Tests	30	16	Seminar paper	20	11	Final exam	40	22	TOTAL	100	55	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



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SUBJECT DESCRIPTION

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Literature²:

Mandatory:

1. Alan, R. H. Baker, et al. (2003). Geography and History. Bridging the Divide. Cambridge university press, Cambridge.
 2. Gekić, H. i ost. (2022). The Geography of Bosnia and Herzegovina, Springer Nature, Cham. (odabrana poglavlja)
 3. Morissey, J., Nally, D., Strohmayer, U., Whelan, Y. (2014). Key Concepts in Historical Geography, SAGE Publications, London.
 4. Smithsonian History of the World, Map by Map, 2023, DK.
- Overy, R. (2015). The Times Complete History of the World, deveto izdanje, William Collins, London.

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.