



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: GUO-438-1	Subject name: Physical Geography Content in Geographical Education		
Study cycle: I	Year: IV	Semester: VIII	ECTS credits: 6
Status: Mandatory		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisites:	/		
Subject objectives:	Training students to teach about natural phenomena and processes within school geography.		
Teaching units:	1. Introductory considerations 2. Explanation of Earth's place in the universe 3. Teaching orientation in space and on the map 4. Geographical position in geographical education 5. Geological content in geographical education 6. Tectonic processes in geographical education 7. Exogenic processes in geographical education 8. First test 9. Meteorological phenomena and processes in geographical education 10. Climate content in geographical education 11. The world's oceans in geographical education 12. Inland waters in geographical education 13. Pedological content in geographical education 14. Living world in geographical education 15. Second test		
Learning outcomes:	Knowledge: • student explains natural phenomena in the lithosphere, atmosphere, hydrosphere, pedosphere and bioshpere; • lists teaching topics and concepts from the field of physical geography in geographical education. Skills: • student uses modern teaching methods and tools in conveying physical geography knowledge and skills. Competencies: • student critically physical human geography content in geographical education; • actively conveys konwledge and skills in physical geography.		



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Teaching methods:	Multimedia presentation, demonstration and discussion (lectures); Individual student activities, demonstration and discussion (practical courses).																							
Knowledge testing methods with grading structure ¹ :	Points <table><tr><td>Attendance</td><td>10</td><td>6</td></tr><tr><td>Participation on lectures</td><td>5</td><td>3</td></tr><tr><td>Tests</td><td>30</td><td>16</td></tr><tr><td>Seminar</td><td>15</td><td>8</td></tr><tr><td>Final exam</td><td>40</td><td>22</td></tr><tr><td colspan="2"> </td></tr><tr><td>TOTAL</td><td>100</td><td>55</td></tr></table>	Attendance	10	6	Participation on lectures	5	3	Tests	30	16	Seminar	15	8	Final exam	40	22			TOTAL	100	55			
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5	(F, FX) insufficient	55																						
Literature ² :	Mandatory: 1. Vresk, M. (1997): Uvod u geografiju: razvoj, struktura i Metodologija. Školska knjiga, Zagreb. 2. Matas, M. (1996): Metodika nastave geografije. Hrvatsko geografsko društvo, Zagreb.																							
	Recommended: 1. Drešković, N. i Mirić R. (2017): Regionalna geografija Bosne i Hercegovine I. Prirodno-matematički fakultet Univerziteta u Sarajevu, Sarajevo.																							

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.