



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: RG-304.2-1	Subject name: Regional Geography of Africa		
Study cycle: I	Year: III	Semester: V	ECTS credits: 6
Status: mandatory		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisites:	/		
Subject objectives:	Training students to acquire knowledge about the positional characteristics and specificities of the physical-geographical structure of the African continent, the socio-geographical characteristics from the perspectives of traditional, colonial, and contemporary regional development in Africa, and the regional-geographical characteristics of countries with a special focus on social, political, and economic characteristics.		
Teaching units:	1. Definition of African geospace; 2. Physical-geographical characteristics of Africa; 3. Historical development and colonisation of Africa; 4. Population of Africa; 5. Economy of Africa; 6. Regional economic integrations in Africa; 7. Contemporary problems of regional development in Africa; 8. The first test; 9. Regional-geographical and political structure of Africa; 10. North Africa (Egypt, Algeria, and Tunisia); 11. West Africa (Nigeria, Ghana, and Chad); 12. East Africa (Ethiopia, Kenya, and Tanzania); 13. Central Africa (Central African Republic, Democratic Republic of the Congo, and Angola); 14. Southern Africa (South Africa and Zambia); 15. Analysis of seminar papers.		
Learning outcomes:	Knowledge: • The student identifies and analyses the geographical features of Africa, emphasizing its physical and social geographical heterogeneity.		



	• recognize the characteristics of the population and economic structure of Africa. • understand the complexity of the African continent, as well as the geographical regions of Africa. Skills: • independently identifies factors of demographic development; • analyzes specific historical, racial-ethnic, socio-cultural, traditional-political, and economic diversities of African regions and countries. Competencies: • independently interprets the geographical features of Africa; • observes migration patterns, demographic development, and economic activities on the African continent; • analyzes presented content on thematic maps.																																										
Teaching methods:	Multimedia presentation and discussion (lectures); research independent work of students and joint analysis (practical courses).																																										
Knowledge testing methods with grading structure¹:	<table><tr><td colspan="2"></td><td><i>Points</i></td></tr><tr><td>Attendance</td><td></td><td>max 5 - min 3</td></tr><tr><td>Participation on lectures</td><td></td><td>max 5 - min 3</td></tr><tr><td>Tests</td><td></td><td>max 40 - min 22</td></tr><tr><td>Seminar paper</td><td></td><td>max 10 - min 5</td></tr><tr><td>Final exam</td><td></td><td>max 40 - min 22</td></tr><tr><td colspan="2">TOTAL</td><td>100</td></tr></table> Assessment: <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td><55</td></tr></table>			<i>Points</i>	Attendance		max 5 - min 3	Participation on lectures		max 5 - min 3	Tests		max 40 - min 22	Seminar paper		max 10 - min 5	Final exam		max 40 - min 22	TOTAL		100	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	<55
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



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Literature²:

Mandatory:

1. Nezirović, S. (2021): Radna literatura, dopunjena nastavnim predavanjima.
2. Kicošev, S., Golubović, P. (2002): Regionalna geografija Afrike, Niš, Univerzitet u Nišu.
3. Nezirović, S., Sivac, A. (2018): Savremeni problemi regionalnog razvoja u svijetu, Univerzitet u Sarajevu, PMF, Sarajevo.

Recommended:

1. Crkvenčić, I. (2004): Afrika regionalna geografija, Zagreb.
2. Atlas svijeta (1998): IP Sejtarija, Sarajevo.
3. Natek, K., Natek, M. (2004): Države svijeta. Zagreb.

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.