



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: RG-404.3-1	Subject name: Regional Geography of Australia and Oceania		
Study cycle: I	Year: IV	Semester: VII	ECTS credits: 6
Status: mandatory		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisites:	/		
Subject objectives:	Training students to acquire knowledge about the physical-geographical, socio-geographical, and regional characteristics of Australia and Oceania.		
Teaching units:	1. Introduction to the regional-geographical study of Australia; 2. Physical- geographical characteristics of Australia; 3. Introduction, colonisation, and settlement of Australia; 4. Population of Australia; 5. Main features of economic development in Australia; 6. Regional-geographical and political structure of Australia; 7. Contemporary problems of regional development in Australia; 8. The first test; 9. Geographical position, boundaries, and size of Oceania; 10. Specificities of the physical-geographical structure of Oceania; 11. Settlement and demogeographic development of Oceania; 12. Characteristics of the economic structure of Oceania; 13. Regional-geographical and political structure of Oceania; 14. Geographical indicators about countries: New Zealand, Fiji, Samoa, Tuamotu, Hawaiian, and Marshall Islands.		
Learning outcomes:	Knowledge: • a student comprehends physical and social features of Australia and Oceania; • a student understands the specifics of the historical development of Australia and Oceania; • a student explains the regional characteristics of Australia and Oceania;		



	Skills: • a student, independently, analyzes the geographical location, borders, size, and characteristics of the Australian coasts; • a student creates and analyzes presented content on thematic maps; • a student analyzes and relates the influence of physical features on the diversity of flora and fauna of Australia; Competencies: • a student, independently, interprets the geographical features of Australia and the specifics of the physical structure of Oceania; • notes the population flows, demographic development, and economic activities of Australia and Oceania; • evaluates the regional features of Australia and Oceania.																																										
Teaching methods:	Multimedia presentation and discussion (lectures); research independent work of students and joint analysis (practical courses).																																										
Knowledge testing methods with grading structure¹:	<table><tr><td colspan="3"><i>Points</i></td></tr><tr><td>Attendance</td><td></td><td>max 5 - min 3</td></tr><tr><td>Participation on lectures</td><td></td><td>max 5 - min 3</td></tr><tr><td>Tests</td><td></td><td>max 40 - min 22</td></tr><tr><td>Seminar paper</td><td></td><td>max 10 - min 5</td></tr><tr><td>Final exam</td><td></td><td>max 40 - min 22</td></tr><tr><td colspan="2">TOTAL</td><td>100</td></tr></table> Assessment: <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td><55</td></tr></table>	<i>Points</i>			Attendance		max 5 - min 3	Participation on lectures		max 5 - min 3	Tests		max 40 - min 22	Seminar paper		max 10 - min 5	Final exam		max 40 - min 22	TOTAL		100	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	<55
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Literature²:	Mandatory:																																										

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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1. Šabić, D., Vujadinović, S. (2011): Regionalna geografija Australije, Beograd.
2. Nurković, S. (2002): Okeanija, IP SELIMPEX, Srebrenik.
3. Nežirović, S., Sivac, A. (2018): Savremeni problemi regionalnog razvoja u svijetu, Univerzitet u Sarajevu, PMF, Sarajevo.

Recommended:

1. Natek, K., Natek, M. (2004): Države svijeta, Zagreb.
2. Šegota, T. (2000): Geografija Australije i Okeanije, Zagreb.