



Subject code: DG-303-1		Subject name: Social Geography	
Study cycle: I	Year: III	Semester: VI	ECTS credits: 6
Status: Elective		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:		Lecturers and assistants selected for the field to which the course belongs	
Prerequisites:		/	
Subject objectives:		Acquisition of scientifically grounded knowledge about the socio-geographical space and its structure; explanation and understanding of the significance of socio-geographical knowledge in science and social practice; familiarization with the status of various social groups.	
Teaching units:		1. Introduction to Social Geography 2. Socio-Geographical Concept 3. Spatial Composition of Social Geography 4. Fields of Social Geography: Housing, Work, Education, Supply, Leisure, and Communication 5. Social Groups, Social Strata, and Geographical Space 6. Lifestyles (Different Land Use Patterns and Geospatial Differentiation: Rural, Urban, etc.) 7. Primary Groups (Farmers, Artisans, Traders, etc.) and Secondary Social Groups (Workers, Clerks, and Administrators) 8. Test 9. Socio-Geographical Groups with Specific Behavior and Geospatial Processes 10. Social Life and Forms of Spatial Structures 11. Transnational Geography and Human Rights 12. Geography of Marginalization 13. Social Geography and Spatial Planning 14. Socio-Geographical Aspects of State Organization and Local Governance 15. Spatial-Functional Relations and Connections in the Spatial Complex of City and Surroundings	
Learning outcomes:		Knowledge: Recognizing, defining, and describing the main factors of socio-geographical patterns; understanding and explaining key global socio-geographical trends and the social role of geographical factors in the formation and transformation of	



	landscapes. Skills: Articulating key variables in global socio-geographical processes and landscape changes; comparing and graphically representing different factors and models of social geography, especially those involving physical-geographical arguments. Competencies: Evaluating and comparing various socio-geographical systems and development models; researching the impact of geographical factors on social development in specific spatial units.																																										
Teaching methods:	Multimedia presentation and discussion (lecture); independent student research and joint analysis (practical courses).																																										
Knowledge testing methods with grading structure¹:	<table><tr><td></td><td><i>Maximum Points</i></td><td><i>Minimum points</i></td></tr><tr><td>Attendance</td><td>5</td><td>3</td></tr><tr><td>Participation on lectures</td><td>5</td><td>3</td></tr><tr><td>Tests</td><td>30</td><td>16</td></tr><tr><td>Seminar paper</td><td>20</td><td>11</td></tr><tr><td>Final exam</td><td>40</td><td>22</td></tr><tr><td>TOTAL</td><td>100</td><td>55</td></tr></table> Assessment: <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table>		<i>Maximum Points</i>	<i>Minimum points</i>	Attendance	5	3	Participation on lectures	5	3	Tests	30	16	Seminar paper	20	11	Final exam	40	22	TOTAL	100	55	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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Literature²:	Mandatory: 1. Jackson, P., Smith, S. (2014). Exploring Social Geography, Routledge, Oxon. 2. Del Casino, V., Thomas, M., Cloke, P., Panelli, R. (2011). 3. A Companion to Social Geography, Wiley-Blackwell, London.																																										

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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SUBJECT DESCRIPTION

Form SP2

Page 3 of 3

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| | <p>4. Knox P., Pinch S. (2017). Urban Social Geography, Prentice Hall, Harlow. 5. Ruppert K., Schaffer F., Mair J., Paesler R. (1977). Socijalna geografija, Školska knjiga, Zagreb.</p> |
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