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|--------------------------------------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Subject code:</b><br>EJ-107             |                | <b>Subject name:</b> English Language I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |
| <b>Study cycle:</b> I                      | <b>Year:</b> I | <b>Semester:</b> I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>ECTS credits:</b> 6 |
| <b>Status:</b> Elective                    |                | <b>Contact hours:</b> 60<br>Lectures: 30<br>Exercises: 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                        |
| <b>Assigned professors and assistants:</b> |                | Lecturers and assistants selected for the field to which the course belongs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |
| <b>Prerequisites:</b>                      |                | /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |
| <b>Subject objectives:</b>                 |                | Consolidation of English language proficiency at the first intermediate level through topics related to the study program and students' interests. Encouraging students to enrich their daily experiences using the English language. Improvement of all four language skills (reading, writing, speaking, and listening), vocabulary, grammar, and pronunciation in linguistic practice.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                        |
| <b>Teaching units:</b>                     |                | <p>Topics: Education, student life, research, interpersonal relationships, trends, environment, art, employment, and many others.</p> <p>Grammar: Question formation, verb tenses, modal verbs, infinitive and gerund, use of articles, conditional clauses, and expressing wishes. As part of the course, students take a mock exam (not graded) and review grammar topics at the end of the semester. Students are expected to complete regular assignments and read in English.</p> <ol style="list-style-type: none"><li>1. Introduction to the course and activities. Question formation in English.</li><li>2. Reading. Discussion and presentations (based on regular assignments and individually chosen topics). Writing summaries.</li><li>3. Verb tenses (forms and usage).</li><li>4. Discussion and presentations (based on regular assignments and individually chosen topics).</li><li>5. Modal verbs (forms and meanings).</li><li>6. Discussion and presentations (based on regular assignments and individually chosen topics).</li><li>7. Infinitive and gerund.</li><li>8. Dictation/listening/English idioms. Written and oral vocabulary exercises.</li><li>9. Nouns and use of articles.</li></ol> |                        |



|                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                |                |                |            |  |  |                           |    |      |       |  |  |               |  |  |            |    |      |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------------|----------------|------------|--|--|---------------------------|----|------|-------|--|--|---------------|--|--|------------|----|------|
|                                                                          | <div>10. Discussion and presentations (based on regular assignments and individually chosen topics). English idioms.</div> <div>11. Mock exam (not graded).</div> <div>12. Discussion and presentation. English idioms. Written and oral vocabulary exercises.</div> <div>13. Conditional sentences and expressing wishes.</div> <div>14. Discussion and presentation. English idioms. Oral expression (topics of students' choice).</div> <div>15. Review (grammar, assignment check).</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                |                |                |            |  |  |                           |    |      |       |  |  |               |  |  |            |    |      |
| <div>Learning outcomes:</div>                                            | <div>Knowledge:</div> <div><div><div>• Word forms (verbs, nouns, articles, gerunds) and their usage (meanings of verb tenses, modal verbs, and articles).</div><div>• Structure of English sentences (questions, conditional sentences, infinitive and gerund phrases).</div><div>• Understanding the rules for writing summaries of longer texts.</div><div>• English idioms and proverbs and their equivalents in Bosnian/Croatian/Serbian.</div></div></div> <div>Skills:</div> <div><div><div>• Independently writing short texts (in the form of summaries).</div><div>• Reading with correct pronunciation.</div><div>• Engaging in short dialogues in English.</div></div></div> <div>Competencies:</div> <div><div><div>• Independently using dictionaries and grammar resources.</div><div>• Independently reading in English.</div><div>• Language proficiency level A2-B1 (at least for reading and comprehension).</div></div></div> |                |                |                |            |  |  |                           |    |      |       |  |  |               |  |  |            |    |      |
| <div>Teaching methods:</div>                                             | Multimedia presentation, discussion, and writing (lectures and exercises); independent student work (assignments).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                |                |                |            |  |  |                           |    |      |       |  |  |               |  |  |            |    |      |
| <div>Knowledge testing methods with grading structure<sup>1</sup>:</div> | <table><tr><td></td><td>Maximum Points</td><td>Minimum points</td></tr><tr><td>Attendance</td><td></td><td></td></tr><tr><td>Participation on lectures</td><td>50</td><td>27,5</td></tr><tr><td>Tests</td><td></td><td></td></tr><tr><td>Seminar paper</td><td></td><td></td></tr><tr><td>Final exam</td><td>50</td><td>27,5</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                | Maximum Points | Minimum points | Attendance |  |  | Participation on lectures | 50 | 27,5 | Tests |  |  | Seminar paper |  |  | Final exam | 50 | 27,5 |
|                                                                          | Maximum Points                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Minimum points |                |                |            |  |  |                           |    |      |       |  |  |               |  |  |            |    |      |
| Attendance                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                |                |                |            |  |  |                           |    |      |       |  |  |               |  |  |            |    |      |
| Participation on lectures                                                | 50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 27,5           |                |                |            |  |  |                           |    |      |       |  |  |               |  |  |            |    |      |
| Tests                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                |                |                |            |  |  |                           |    |      |       |  |  |               |  |  |            |    |      |
| Seminar paper                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                |                |                |            |  |  |                           |    |      |       |  |  |               |  |  |            |    |      |
| Final exam                                                               | 50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 27,5           |                |                |            |  |  |                           |    |      |       |  |  |               |  |  |            |    |      |

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



|                                | <p>TOTAL</p> <p><b>Assessment:</b></p> <table><tr><th><i>Grade</i></th><th><i>ECTS grade</i></th><th><i>Points scale</i></th></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table>                                                                                                                          | <i>Grade</i>        | <i>ECTS grade</i> | <i>Points scale</i> | 10 | (A) excellent | 95 - 100 | 9 | (B) very good | 85 - 94 | 8 | (C) good | 75 - 84 | 7 | (D) satisfactory | 66 - 74 | 6 | (E) sufficient | 55 - 64 | 5 | (F, FX) insufficient | 55 |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------|---------------------|----|---------------|----------|---|---------------|---------|---|----------|---------|---|------------------|---------|---|----------------|---------|---|----------------------|----|
| <i>Grade</i>                   | <i>ECTS grade</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <i>Points scale</i> |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| 10                             | (A) excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 95 - 100            |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| 9                              | (B) very good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 85 - 94             |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| 8                              | (C) good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 75 - 84             |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| 7                              | (D) satisfactory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 66 - 74             |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| 6                              | (E) sufficient                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 55 - 64             |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| 5                              | (F, FX) insufficient                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 55                  |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| <b>Literature<sup>2</sup>:</b> | <p><b>Mandatory:</b><br/>Dictionaries, grammar resources (A2-B1 level).</p> <p><b>Recommended:</b></p> <ul style="list-style-type: none"><li>• Vince, Michael. 2009. First Certificate Language Practice: English Grammar and Vocabulary. 4th ed. Macmillan, Oxford.</li><li>• Language and grammar materials selected by the instructor, available in electronic format.</li><li>• Texts and audio/video materials in contemporary English for reading, comprehension, vocabulary enrichment, class discussions, summarization, and knowledge assessment, provided by the instructor and/or selected by students.</li></ul> |                     |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |

<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.