



Subject code: EJ-107/1	Subject name: English Language II		
Study cycle: I	Year: I	Semester: II	ECTS credits: 6
Status: Elective		Contact hours: 60 Lectures: 30 Exercises: 30	
Assigned professors and assistants:		Lecturers and assistants selected for the field to which the course belongs	
Prerequisites:			
Subject objectives:		Consolidation of English language proficiency at the first intermediate level through topics related to the study program and students' interests. Encouraging students to enrich their daily experiences using the English language. Enhancement of all four language skills (reading, writing, speaking, and listening), vocabulary, grammar, and pronunciation in linguistic practice.	
Teaching units:		Topics: Education, student life, research, interpersonal relationships, trends, environment, art, employment, and many others. Grammar: Verb tenses and indirect questions, passive voice, conjunctions, prepositional verbs, relative and quantifier pronouns, comparative and superlative forms of adjectives and adverbs, comparative clauses and sentences. A mock exam (not graded) will be conducted as part of the course, along with a grammar review at the end of the semester. 1. Introduction to the course and activities. Indirect questions and verb tenses (review). 2. Discussion and summarization of readings (activity based on students' regular assignments and individually chosen topics). Writing summaries. 3. Passive voice (forms and usage). 4. Discussion and summarization of readings (activity based on students' regular assignments and individually chosen topics). 5. Conjunctions and other text organization tools, quantifier pronouns (each, every, etc.). 6. Discussion and summarization of readings (activity based on students' regular assignments and individually chosen topics). 7. Prepositions, prepositional verbs, phrasal verbs.	



	8. Discussion and summarization of readings (activity based on students' regular assignments and individually chosen topics). 9. Relative pronouns. 10. Discussion and summarization of readings (activity based on students' regular assignments and individually chosen topics). 11. Mock exam (not graded). 12. Discussion and summarization of readings (activity based on students' regular assignments and individually chosen topics). 13. Comparison (superlative and comparative forms). 14. Discussion and summarization of readings (activity based on students' regular assignments and individually chosen topics). 15. Grammar review.															
Learning outcomes:	Knowledge: Word forms (passive voice, adjectives, adverbs, conjunctions, prepositional and phrasal verbs, quantifiers) and their usage. Structure of English sentences (relative clauses, comparative sentences, passive sentences). English idioms and proverbs and their equivalents in Bosnian/Croatian/Serbian. Skills: Independently writing short texts (in the form of summaries). Correct pronunciation. Engaging in dialogue and delivering short presentations in English. Competencies: Independently using dictionaries and grammar resources. Independently reading in English. Language proficiency level B1 (at least for reading and comprehension).															
Teaching methods:	Multimedia presentation, discussion, and writing (lectures and exercises); independent student work (assignments).															
Knowledge testing methods with grading structure¹:	<table><tr><td></td><td><i>Maximum Points</i></td><td><i>Minimum points</i></td></tr><tr><td>Attendance</td><td></td><td></td></tr><tr><td>Participation on lectures</td><td>50</td><td>27,5</td></tr><tr><td>Tests</td><td></td><td></td></tr><tr><td>Seminar paper</td><td></td><td></td></tr></table>		<i>Maximum Points</i>	<i>Minimum points</i>	Attendance			Participation on lectures	50	27,5	Tests			Seminar paper		
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



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	<table><tr><td>Final exam</td><td>50</td><td>27,5</td></tr><tr><td>TOTAL</td><td>100</td><td>55</td></tr></table> Assessment: <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table>	Final exam	50	27,5	TOTAL	100	55	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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Literature²:	Mandatory: Dictionaries, grammar resources (A2-B1 level). Recommended: • Vince, Michael. 2009. <i>First Certificate Language Practice: English Grammar and Vocabulary</i>. 4th ed. Macmillan, Oxford. • Language and grammar materials selected by the instructor, available in electronic format. • Texts and audio/video materials in contemporary English for reading, comprehension, vocabulary enrichment, class discussions, summarization, and knowledge assessment, provided by the instructor and/or selected by students.																											

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.