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|--------------------------------------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Subject code:</b> GE-149-4              |                | <b>Subject name:</b> Sociology and Geospatial Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |
| <b>Study cycle:</b> I                      | <b>Year:</b> I | <b>Semester:</b> I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>ECTS credits:</b> 6 |
| <b>Status:</b> Elective                    |                | <b>Contact hours:</b> 60<br>Lectures: 30<br>Practical courses: 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |
| <b>Assigned professors and assistants:</b> |                | Lecturers and assistants selected for the field to which the course belongs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |
| <b>Prerequisites:</b>                      |                | /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |
| <b>Subject objectives:</b>                 |                | Present to students specific sociological concepts that connect society and geospatial space, as well as the importance of the relationship between social processes and the problems that arise in geospatial and environmental contexts. This objective is also reflected in the seminar work method, which encourages students to independently discover examples in their immediate surroundings that link society and disturbances in geospatial space and the environment.                                                                                                                                                                                                               |                        |
| <b>Teaching units:</b>                     |                | <ol style="list-style-type: none"><li>1. The Impact of Humans on the Natural World</li><li>2. Risk Society - Changing the Basis of Change</li><li>3. Contours of a Risk Society</li><li>4. Modernization Risks and Knowledge</li><li>5. Globalization of Risks</li><li>6. Risk and the Environment</li><li>7. Globalization and the Environment</li><li>8. Test</li><li>9. Social Position and Vulnerability</li><li>10. The Concept of Solidarity from Fear</li><li>11. Risks Brought by Climate Change</li><li>12. Energy and Risks</li><li>13. Green Politics</li><li>14. Developed Countries and Environmental Protection</li><li>15. Welfare State and Environmental Protection</li></ol> |                        |
| <b>Learning outcomes:</b>                  |                | <b>Knowledge:</b> <ul style="list-style-type: none"><li>• Describing and critically interpreting the theories and research practices of sociology related to geospace;</li><li>• Identifying and explaining sociological phenomena and processes that make up the modern world.</li></ul> <b>Skills:</b> <ul style="list-style-type: none"><li>• Analyzing the most important sociological theories in the context of sustainable development of society;</li><li>• Identifying and differentiating functional problems in</li></ul>                                                                                                                                                           |                        |



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|----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|------------|---|---|---------------------------|----|---|-------|----|----|---------------|----|---|------------|----|----|-------|-----|----|--------------|-------------------|---------------------|----|---------------|----------|---|---------------|---------|---|----------|---------|---|------------------|---------|---|----------------|---------|---|----------------------|----|
|                                                                      | <p>the development of society in connection with geopolitical factors.</p> <p><b>Competencies:</b></p> <ul style="list-style-type: none"><li>• Evaluation of the advantages and disadvantages, as well as the consequences and benefits arising from accelerated modernization and globalization;</li><li>• Critical evaluation of contemporary sociological ideas in public discourse.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                       |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| <b>Teaching methods:</b>                                             | Multimedia presentation and discussion (lecture); independent student research and joint analysis (practical courses).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                       |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| <b>Knowledge testing methods with grading structure<sup>1</sup>:</b> | <table><tr><td></td><td><i>Maximum Points</i></td><td><i>Minimum points</i></td></tr><tr><td>Attendance</td><td>5</td><td>3</td></tr><tr><td>Participation on lectures</td><td>10</td><td>6</td></tr><tr><td>Tests</td><td>30</td><td>16</td></tr><tr><td>Seminar paper</td><td>15</td><td>8</td></tr><tr><td>Final exam</td><td>40</td><td>22</td></tr><tr><td>TOTAL</td><td>100</td><td>55</td></tr></table> <p><b>Assessment:</b></p> <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table> |                       | <i>Maximum Points</i> | <i>Minimum points</i> | Attendance | 5 | 3 | Participation on lectures | 10 | 6 | Tests | 30 | 16 | Seminar paper | 15 | 8 | Final exam | 40 | 22 | TOTAL | 100 | 55 | <i>Grade</i> | <i>ECTS grade</i> | <i>Points scale</i> | 10 | (A) excellent | 95 - 100 | 9 | (B) very good | 85 - 94 | 8 | (C) good | 75 - 84 | 7 | (D) satisfactory | 66 - 74 | 6 | (E) sufficient | 55 - 64 | 5 | (F, FX) insufficient | 55 |
|                                                                      | <i>Maximum Points</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <i>Minimum points</i> |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| Attendance                                                           | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3                     |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| Participation on lectures                                            | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 6                     |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| Tests                                                                | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 16                    |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| Seminar paper                                                        | 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 8                     |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| Final exam                                                           | 40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 22                    |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| TOTAL                                                                | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 55                    |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| <i>Grade</i>                                                         | <i>ECTS grade</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <i>Points scale</i>   |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| 10                                                                   | (A) excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 95 - 100              |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| 9                                                                    | (B) very good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 85 - 94               |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| 8                                                                    | (C) good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 75 - 84               |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| 7                                                                    | (D) satisfactory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 66 - 74               |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| 6                                                                    | (E) sufficient                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 55 - 64               |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| 5                                                                    | (F, FX) insufficient                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 55                    |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |
| <b>Literature<sup>2</sup>:</b>                                       | <p><b>Mandatory:</b></p> <p>1. Gidens, Entoni (2003): SOCIOLOGIJA. Ekonomski fakultet Beograd.</p> <p>2. Beck, Urlih (2001): Rizično drustvo. Filip Višnjić, Beograd.</p> <p>3. Dobson, Endrju (2006): Globalizacija i životna sredina: od lokalnog jezika do globalne gramatike. TEME, broj 3. 4.</p> <p>Gidens, Entoni (2010): Klimatske promene i politika. CLIO, Beograd.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                       |                       |                       |            |   |   |                           |    |   |       |    |    |               |    |   |            |    |    |       |     |    |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |   |                      |    |

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.