



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

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|                                            |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |
|--------------------------------------------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Subject code:</b><br>DG-207-4           |                 | <b>Subject name: Urban and Rural Geography</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |
| <b>Study Cycle: I</b>                      | <b>Year: II</b> | <b>Semester: IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>ECTS credits: 6</b> |
| <b>Status:</b> mandatory                   |                 | <b>Contact hours:</b> 60<br><br>Lectures: 30<br>Practice: 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |
| <b>Assigned professors and assistants:</b> |                 | Professors and assistants from the field to which the subject belongs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |
| <b>Prerequisites:</b>                      |                 | /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |
| <b>Subject objectives:</b>                 |                 | Acquiring basic knowledge about the laws of origin and development of human settlements. Introduction to the current state and issues of urban and rural development.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |
| <b>Teaching units:</b>                     |                 | <ol style="list-style-type: none"><li>1. Introductory considerations. City and urbanization</li><li>2. Urbanization of the world</li><li>3. Urbanization of Bosnia and Herzegovina</li><li>4. Functions of the city</li><li>5. Spatial structure of the city</li><li>6. City and surroundings</li><li>7. Test</li><li>8. City and region</li><li>9. The concept of rural geography</li><li>10. Factors of shaping and categories of rural space</li><li>11. Types and forms of rural settlements</li><li>12. Characteristics of agrarian structure</li><li>13. Demogeographic aspect of rural area</li><li>14. Rural-geographical functions</li><li>15. Global rural poverty</li></ol>  |                        |
| <b>Learning outcomes:</b>                  |                 | <b>Knowledge:</b> <ul style="list-style-type: none"><li>• Describing and critically interpreting the theory and research practices of urban and rural geography;</li><li>• Identifying and explaining geographical phenomena and processes that make settlements unique in terms of the forces of economic and cultural globalization;</li><li>• Understanding the evolution of the global urban system;</li></ul> <b>Skills:</b> <ul style="list-style-type: none"><li>• Analysis of the most important urban theories in the context of sustainable development of settlements;</li><li>• Application of basic methods for determining the types and shapes of settlements;</li></ul> |                        |



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|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------|------------|---|---------------------------|---|-------|----|---------------|----|------------|----|-------|--|-------|-----|--------------|-------------------|---------------------|----|---------------|----------|---|---------------|---------|---|----------|---------|---|------------------|---------|---|----------------|---------|-------|--|--|---|----------------------|----|
|                                                                       | <ul style="list-style-type: none"><li>Identifying and distinguishing functional problems in the spatial structure of settlements.</li></ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"><li>Evaluation of advantages and disadvantages and consequences and benefits that occur as a result of accelerated urbanization;</li><li>Critical evaluation of contemporary urban-geographical ideas in the public discourse of Bosnia and Herzegovina.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                          |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| <b>Teaching methods:</b>                                              | Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| <b>Knowledge testing methods with grading structure <sup>1</sup>:</b> | <table><tr><td></td><td><i>Points</i></td></tr><tr><td>Attendance</td><td>5</td></tr><tr><td>Participation on lectures</td><td>5</td></tr><tr><td>Tests</td><td>30</td></tr><tr><td>Seminar paper</td><td>20</td></tr><tr><td>Final exam</td><td>40</td></tr><tr><td colspan="2"><hr/></td></tr><tr><td>TOTAL</td><td>100</td></tr></table> <p><b>Assessment:</b></p> <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td colspan="3"><hr/></td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table> |                     | <i>Points</i> | Attendance | 5 | Participation on lectures | 5 | Tests | 30 | Seminar paper | 20 | Final exam | 40 | <hr/> |  | TOTAL | 100 | <i>Grade</i> | <i>ECTS grade</i> | <i>Points scale</i> | 10 | (A) excellent | 95 - 100 | 9 | (B) very good | 85 - 94 | 8 | (C) good | 75 - 84 | 7 | (D) satisfactory | 66 - 74 | 6 | (E) sufficient | 55 - 64 | <hr/> |  |  | 5 | (F, FX) insufficient | 55 |
|                                                                       | <i>Points</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| Attendance                                                            | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| Participation on lectures                                             | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| Tests                                                                 | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| Seminar paper                                                         | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| Final exam                                                            | 40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| <hr/>                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| TOTAL                                                                 | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| <i>Grade</i>                                                          | <i>ECTS grade</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <i>Points scale</i> |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| 10                                                                    | (A) excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 95 - 100            |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| 9                                                                     | (B) very good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 85 - 94             |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| 8                                                                     | (C) good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 75 - 84             |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| 7                                                                     | (D) satisfactory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 66 - 74             |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| 6                                                                     | (E) sufficient                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 55 - 64             |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| <hr/>                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |
| 5                                                                     | (F, FX) insufficient                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 55                  |               |            |   |                           |   |       |    |               |    |            |    |       |  |       |     |              |                   |                     |    |               |          |   |               |         |   |          |         |   |                  |         |   |                |         |       |  |  |   |                      |    |

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



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**Literature<sup>2</sup>:**

**MANDATORY:**

1. Nurković, R. 2012. Urbana geografija svijeta. Tešanj: Planjax.
2. Nurković, R. 2013. Ruralna geografija svijeta. Tešanj: Planjax.
3. Čurčić, S. 1992. Geografija naselja. Novi Sad: Institut za geografiju.
4. Mandal, R. 2001. Introduction to Settlement Geography. New Delhi: Concept Publishing.
5. Vresk, M. 1990. Osnove urbane geografije, Zagreb: Školska knjiga.
6. Vresk, M. 1984. Razvoj urbanih sistema u svijetu. Zagreb: Školska knjiga.
7. Stepić, M., Jaćimović, B. 2006. Osnove agrarne geografije. Beograd: Jantar grupa.
8. Gekić, H. 2021. Demografska slika općine Bugojno-stanje i perspektive. Sarajevo: Dobra knjiga.

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<sup>2</sup> The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton