



Subject code: DG-202-2		Subject name: DEMOGRAPHY	
Study cycle: First	Year: 2	Semester: III	ECTS credits: 6
Status: Mandatory		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:		Lecturers and assistants selected for the field to which the course belongs	
Prerequisites:		/	
Subject objectives:		- To acquire fundamental knowledge about demography as a science, the subject of demographic studies, and an understanding of methods used in demographic research. - To enable students to effectively transfer theoretical knowledge in the field of demography into practical applications.	
Teaching units:		1. The subject, tasks, objectives, and significance of demographic studies 2. Sources of population data 3. Overview of demographic development of the population 4. World population – distribution of the population on Earth 5. Theoretical perspectives on population development 6. Demographic transition and population dynamics 7. Natural population change 8. Test I 9. Spatial mobility of the population – migration 10. Urbanization 11. Population structures – biological 12. Population structures – social and cultural-anthropological 13. Population policy 14. Population of Bosnia and Herzegovina – historical development 15. Population of Bosnia and Herzegovina – contemporary demographic trends	
Learning outcomes:		Knowledge: Differentiates and utilizes various sources of population data. Understands the impact of socio-economic and geographic factors on the distribution and size of the population.	



	Skills: Evaluates and compares determinants of overall population dynamics and structures, as well as their causal relationships. Processes and compares demographic indicators based on relevant statistical data. Competencies: Critically evaluates and assesses population policy measures as an integral part of the economic policy of a specific area.																																																
Teaching methods:	Multimedia presentations and discussions (lectures); independent student research through task completion and joint analysis (practical courses).																																																
Knowledge testing methods with grading structure¹:	<table><tr><td></td><td><i>Maximum points</i></td><td><i>Minimum points</i></td></tr><tr><td>Attendance</td><td>5</td><td>3</td></tr><tr><td>Participation on lectures</td><td>5</td><td>3</td></tr><tr><td>Tests</td><td>40</td><td>21</td></tr><tr><td>Seminar paper</td><td>10</td><td>6</td></tr><tr><td>Final exam</td><td>40</td><td>22</td></tr><tr><td colspan="3"> </td></tr><tr><td>TOTAL</td><td>100</td><td>55</td></tr></table> Assessment: <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td colspan="3"> </td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table>		<i>Maximum points</i>	<i>Minimum points</i>	Attendance	5	3	Participation on lectures	5	3	Tests	40	21	Seminar paper	10	6	Final exam	40	22				TOTAL	100	55	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64				5	(F, FX) insufficient	55
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Literature²:	Mandatory: 1. Nejašmić, I: Demogeografija - Stanovništvo u prostornim odnosima i procesima, Zagreb, 2005. 2. Wertheimer-Baletić, A: Demografija – Stanovništvo i ekonomski razvitak, Informator, Zagreb, 1982. 3. Pobrić, A: Osnovne značajke i posljedice migracijskih kretanja u Bosni i Hercegovini, Migration and Cultural Inclusion in the European City, Zagreb, 2002 4. Pobrić, A., Avdić, A: Praktikum – demografske analize, Prirodno-matematički fakultet, 2021.																																																

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

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Recommended:

1. Paul Cloke et al., Introducing Human Geographies, 3rd edition, Routledge, 2014.