



Subject code: RG-329-2	Subject name: Geography of Bosnia and Herzegovina		
Study cycle: I	Year: III	Semester: V	ECTS credits: 6
Status: mandatory		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisites:	/		
Subject objectives:	Training students for independent interpretation of the geographical position and physical-geographical characteristics of Bosnia and Herzegovina, as well as recognizing the specific features of the elements and factors of the natural environment (geological base, geotectonics, relief, climate, water, soil, and biogeographical traits) in their interconnection and interdependence, along with their importance in the regional structure of the Bosnian-Herzegovinian geospace. Training students for independent interpretation of the socio-geographical characteristics of Bosnia and Herzegovina and recognizing the specific elements and factors that have influenced the unique development of the country.		
Teaching units:	1. Introduction to the regional geography of Bosnia and Herzegovina; 2. Definition of the Bosnian-Herzegovinian geospace; 3. Geomorphological characteristics of Bosnia and Herzegovina; 4. Climatic characteristics of Bosnia and Herzegovina; 5. Hydrographic characteristics of Bosnia and Herzegovina; 6. Main soil classes and types in Bosnia and Herzegovina; 7. Biogeographical characteristics of Bosnia and Herzegovina; 8. Test; 9. Socio-geographical characteristics of Bosnia and Herzegovina; 10. Population of Bosnia and Herzegovina; 11. Settlements in Bosnia and Herzegovina; 12. Economic-geographical characteristics of Bosnia and Herzegovina; 13. Resource base for economic development in Bosnia and Herzegovina;		



	14. Economic activity sectors in Bosnia and Herzegovina; 15. Geographical regions of Bosnia and Herzegovina.
Learning outcomes:	Knowledge: • The student identifies all essential elements of the natural environment on general and thematic geographic maps of Bosnia and Herzegovina (mountains, plains, fields, basins, rivers, lakes, geological formations, climatic types, soil types, distribution areas of specific plant and animal species, etc.); • Explains the connections and interactions of natural phenomena, processes, and factors in the geospace of Bosnia and Herzegovina; • Understands anthropogeographical phenomena and processes, their changes in the space of Bosnia and Herzegovina, and their impact on socio-economic development; • Analyzes and explains the socio-historical and political-geographical determinants of the development of the state of Bosnia and Herzegovina; • Identifies all essential elements of economic and political development on general and thematic geographic maps of Bosnia and Herzegovina. Skills: • The student critically analyzes all spatial aspects of the geographical position of Bosnia and Herzegovina; • Independently creates maps of Bosnia and Herzegovina with specific physical-geographical themes; • Assesses the favorability of physical-geographical factors in the geospace of Bosnia and Herzegovina in the context of various human activities and endeavors; • Explains the development of the population and settlements in Bosnia and Herzegovina in complex socio-historical and political-geographical circumstances; • Creates and analyzes presented content on thematic maps of Bosnia and Herzegovina. Competencies: • The student independently interprets the geographical position and physical-geographical characteristics of Bosnia and Herzegovina; • Evaluates the features of the elements and factors of the natural environment;



	- Assesses the impact of natural and social factors on the development of economic activities; - Independently interprets the socio-geographical characteristics of Bosnia and Herzegovina.																																										
Teaching methods:	Multimedia presentation and discussion (lectures); research independent work of students and joint analysis (practical courses).																																										
Knowledge testing methods with grading structure ¹ :	<table><tr><td></td><td>Maximum points</td><td>Minimum points</td></tr><tr><td>Attendance</td><td>5</td><td>3</td></tr><tr><td>Participation on lectures</td><td>5</td><td>3</td></tr><tr><td>Tests</td><td>40</td><td>22</td></tr><tr><td>Seminar paper</td><td>10</td><td>5</td></tr><tr><td>Final exam</td><td>40</td><td>22</td></tr><tr><td>TOTAL</td><td>100</td><td>55</td></tr></table> Assessment: <table><tr><td>Grade</td><td>ECTS grade</td><td>Points scale</td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table>		Maximum points	Minimum points	Attendance	5	3	Participation on lectures	5	3	Tests	40	22	Seminar paper	10	5	Final exam	40	22	TOTAL	100	55	Grade	ECTS grade	Points scale	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
	Maximum points	Minimum points																																									
Attendance	5	3																																									
Participation on lectures	5	3																																									
Tests	40	22																																									
Seminar paper	10	5																																									
Final exam	40	22																																									
TOTAL	100	55																																									
Grade	ECTS grade	Points scale																																									
10	(A) excellent	95 - 100																																									
9	(B) very good	85 - 94																																									
8	(C) good	75 - 84																																									
7	(D) satisfactory	66 - 74																																									
6	(E) sufficient	55 - 64																																									
5	(F, FX) insufficient	55																																									
Literature ² :	Mandatory: - Nezirović, S. (2022): Regionalna geografija Bosne i Hercegovine II, PMF, UNSA, Sarajevo. - Drešković, N., Mirić, R. (2017): Regionalna geografija Bosne i Hercegovine I, Sarajevo - Dalmatin, M., Drešković, N. i Đug, S. (2008): Zaštićena područja Bosne i Hercegovine. Ekološka udruga “Lijepa naša”, Čapljina. Recommended: - Bušatlija, I. (1998): Dinamika i karakter geografskog prostora Bosne i Hercegovine. Nauka o odbrani, Sarajevo. - Nezirović, S., Sivac, A. (2018): Savremeni problemi																																										

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 4 of 4

regionalnog razvoja u svijetu, fakultetski udžbenik, Univerzitet u Sarajevu, PMF, Sarajevo.

3. Filipović, M. (1997): Bosna i Hercegovina, Sarajevo. Atlas svijeta (1998): IP Sejtarija, Sarajevo (str. 25 i 27).