



Subject code: RPP-459-2	Subject name: Regulatory Planning I		
Study cycle: I	Year: IV	Semester: VII	ECTS credits: 6
Status: Mandatory		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisites:	/		
Subject objectives:	Equipping students with the use of contemporary methods and techniques in regulatory planning, practical application of acquired knowledge on examples of regulatory plans for parts of urban settlements and villages, as well as understanding the relationships of all stakeholders in space and public participation in the decision-making process of the plan.		
Teaching units:	1. Introduction to regulatory planning 2. Regulation of urban and rural settlements 3. Types of regulatory plans 4. Legal basis for plan development and the process of creation 5. Regulatory plan of part of the settlement 6. Selected examples of settlement regulation 7. Test 8. Development strategies of Bosnian-Herzegovinian cities - urban values and level of regulation in them 9. Urban parameters. Plot and subdivision. 10. Urban design 11. Programming and construction of the city. City renewal. 12. Village renewal 13. Planning basis for rural development 14. Public participation in plan development 15. Analysis of selected regulatory plans from Bosnia and Herzegovina		
Learning outcomes:	Knowledge: – Understanding of tools and methods that can be applied in regulating the state of settlements and prerequisites for future changes; – Understanding the link between theory and practice in regulatory planning and its connection with other disciplines involved in urban and regional development.		



	Skills: – Assessing and reassessing the complexity of settlement regulation from a local and regional perspective and linking it with social, economic, environmental, and political contexts. – Using modern communication techniques and tools to illustrate and visualize regulatory plans and concepts; – Competencies: – Applying acquired knowledge and skills in regulatory planning to design, analyze, and synthesize in the practice of urban development planning; – Contextualization and evaluation of regulatory plans, concepts, and policies in different temporal, cultural, and institutional environments.																																										
Teaching methods:	Multimedia presentation and discussion (lectures); independent student research and joint analysis (practical courses).																																										
Knowledge testing methods with grading structure¹:	<table><tr><td></td><td><i>Maximum points</i></td><td><i>Minimum points</i></td></tr><tr><td>Attendance</td><td>5</td><td>3</td></tr><tr><td>Participation on lectures</td><td>10</td><td>6</td></tr><tr><td>Tests</td><td>25</td><td>13</td></tr><tr><td>Seminar paper</td><td>20</td><td>11</td></tr><tr><td>Final exam</td><td>40</td><td>22</td></tr><tr><td>TOTAL</td><td>100</td><td>55</td></tr></table> Assessment: <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table>		<i>Maximum points</i>	<i>Minimum points</i>	Attendance	5	3	Participation on lectures	10	6	Tests	25	13	Seminar paper	20	11	Final exam	40	22	TOTAL	100	55	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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Literature²:	Mandatory: 1. Cerreta, M., Concilio, G., Monno, V.: Making strategies in																																										

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

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| | <p>spatial planning, Springer, 2010.</p> <ol style="list-style-type: none">2. Palermo, P.C., Ponzini, D.: Spatial planning and urban development, Springer, 2010.3. Šećerov, V.: Strateško planiranje grada, UB Geografski fakultet, Beograd, 2012.4. Regulacioni plan, urbanistički projekat i plan parcelacije, UUS, 1998.5. Laws on Spatial Planning and Development in Bosnia and Herzegovina.6. Examples of Spatial and Development Plans in Bosnia and Herzegovina; examples of European urban planning. |
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