



Subject code: RPP-461-2	Subject name: Rural Planning and Rural Development		
Study cycle: I	Year: IV	Semester: VII	ECTS credits: 6
Status: Mandatory		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisites:	/		
Subject objectives:	Introducing students to the basic rules of planning and managing both inhabited and uninhabited rural areas, as well as key planning and strategic documents for rural development at the EU level and in our country. Acquiring classified and systematized scientific knowledge about rural settlements and territories. Explaining and understanding the changes in rural space and social reality (transformation of the traditional village and peasantry, creation of villages with market production, etc.).		
Teaching units:	1. The concept, characteristics, problems of differentiation, and principles of defining rural space; 2. Distribution of rural space – global rural space and continental differences; characteristic areas (countries) in the world and their rural regions; 3. Rural areas in Bosnia and Herzegovina; 4. Defining rural settlements; types of rural settlements; 5. Rural space in planning documents and planning legislation in Bosnia and Herzegovina; 6. Territorial organization of rural settlements at the local level; 7. Planning of rural settlements based on their types; 8. Construction and equipment of rural settlements; 9. Rules for the use of agricultural land; assessment of natural characteristics for different types of agricultural production; 10. Rules for the use of forests and water land; planning of high-mountain areas; 11. Planning and regulation of rural areas – definition and typology of rural areas; cadastral structure of land, classification, and land evaluation; 12. Rural development – concept and evolution of the concept; 13. Indicators of rural development; rural development		



	management; 14. Strategic planning of rural development in the European Union; 15. Strategic planning of rural development in Bosnia and Herzegovina.																					
Learning outcomes:	Knowledge: • Understanding the theory of rural area planning in accordance with spatial systems of different hierarchical levels; • Recognizing and understanding the value of natural resource bases and social factors in planning the development of rural areas. Skills: • Using relevant information from the theory of rural planning to assess the impact of geographical factors on economic development, employment, demographic development, migration, and settlement development in rural areas; • Analyzing and evaluating the quality of spatial planning documents related to rural development at different spatial levels. Competencies: • Application of acquired knowledge and skills in rural area planning in the analysis, synthesis, and practice of rural development planning; • Contextualization and evaluation of rural development plans with various spatial resource concepts and policies in different temporal, cultural, and institutional contexts.																					
Teaching methods:	Multimedia presentation and discussion (lecture); independent student research and joint analysis (practical courses).																					
Knowledge testing methods with grading structure¹:	<table><tr><td></td><td><i>Maximum Points</i></td><td><i>Minimum points</i></td></tr><tr><td>Attendance</td><td>5</td><td>3</td></tr><tr><td>Participation on lectures</td><td>10</td><td>6</td></tr><tr><td>Tests</td><td>30</td><td>16</td></tr><tr><td>Seminar paper</td><td>15</td><td>8</td></tr><tr><td>Final exam</td><td>40</td><td>22</td></tr><tr><td>TOTAL</td><td>100</td><td>55</td></tr></table>		<i>Maximum Points</i>	<i>Minimum points</i>	Attendance	5	3	Participation on lectures	10	6	Tests	30	16	Seminar paper	15	8	Final exam	40	22	TOTAL	100	55
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



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SUBJECT DESCRIPTION

Form SP2

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	Assessment: <table><tr><th><i>Grade</i></th><th><i>ECTS grade</i></th><th><i>Points scale</i></th></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table>	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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Literature²:	Mandatory: 1. Tošić, B. (2011). Osnovi ruralnog planiranja, Geografski fakultet Univerziteta u Beogradu.Gkartzios, 2. M., Gallent, N., Scott, M. (2022). Rural Places and Planning: Stories from the Global Countryside, Policy Press. 3. Vasilevska, Lj. (2006). Ruralni razvoj u regionalnim okvirima, Zadužbina Andrejević, tom 136, Beograd 4. Cloke, P. (2013). An Introduction to Rural Settlement Planning, Routledge, London. 5. Plans and strategies for rural area development in Bosnia and Herzegovina. 6. Rural development policies in European Union countries.																					

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.