



Subject code: DG-201.8-2		Subject name: Spatial Organization of Economic Activities	
Study cycle: I	Year: II	Semester: IV	ECTS credits: 6
Status: Elective		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:		Lecturers and assistants selected for the field to which the course belongs	
Prerequisites:		/	
Subject objectives:		Enabling students to independently interpret the development of economic activities worldwide.	
Teaching units:		1. Theoretical and Methodological Foundations of the Spatial Organization of the Economy 2. Location Factors of Economic Activities 3. Spatial Organization of Agricultural Production 4. Spatial Organization of Industry 5. Specialization and Diversification of Economic Activities 6. Location Competition Between Agricultural Production and Industry 7. Spatial Organization of Transportation 8. Test 9. Spatial Organization of Trade and Services 10. Location and Organization of Creative Industries 11. Movements and Interactions: Network Structures and the Gravity Model 12. Spatial Organization of Corporations 13. Spatial Organization of Economic Activities in Rural Areas 14. The Role of Government in the Spatial Organization of Economic Activities 15. Spatial Organization of the Economy in Bosnia and Herzegovina	
Learning outcomes:		Knowledge: • The student critically analyzes the development of economic activities and their regional specificities worldwide. • The student examines all key characteristics of the spatial development of economic activities. • The student explains the interrelation and interaction of	



	economic activities through social factors globally. Skills: • The student independently collects data and creates graphical representations by country. • The student assesses the impact of economic activities worldwide. Competencies: • The student independently interprets the significance of various economic activities worldwide. • The student identifies the causes and consequences of economic development globally.																																										
Teaching methods:	Multimedia presentation and discussion (lecture); independent student research and joint analysis (practical courses).																																										
Knowledge testing methods with grading structure¹:	<table><tr><td></td><td><i>Maximum Points</i></td><td><i>Minimum points</i></td></tr><tr><td>Attendance</td><td>5</td><td>3</td></tr><tr><td>Participation on lectures</td><td>5</td><td>3</td></tr><tr><td>Tests</td><td>40</td><td>22</td></tr><tr><td>Seminar paper</td><td>10</td><td>6</td></tr><tr><td>Final exam</td><td>40</td><td>22</td></tr><tr><td>TOTAL</td><td>100</td><td>55</td></tr></table> Assessment: <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table>		<i>Maximum Points</i>	<i>Minimum points</i>	Attendance	5	3	Participation on lectures	5	3	Tests	40	22	Seminar paper	10	6	Final exam	40	22	TOTAL	100	55	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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Literature²:	Mandatory: 1. Zook, M., 2005: The Geography of the Internet Industry, Blackwell Publishing, Carlton, Australia 2. Stutz, F., Warf, B., 2013: The World Economy, Geography, Bussiness, Development, 6th Edition, Pearson, Harlow, Essex, England																																										

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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SUBJECT DESCRIPTION

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| | <p>3. Nurković, R., 2006: Ekonomska geografija svijeta, Univerzitet u Tuzli, Planjax, Jelah</p> <p>4. Knox, Agnew i McCarthy. 2008: The Geography of the World Economy, Routledge, London</p> <p>Recommended</p> <p>1. Davies, R., 2013: Marketing Geography, Routledge, New York, USA</p> <p>2. Daniels, P.: An Introduction to Human Geography, Pearson Education Limited, London, 2008.</p> |
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