



Subject code: RPP- 402.6-2	Subject name: Spatial Planning Practice II		
Study cycle: I	Year: IV	Semester: VIII	ECTS credits: 6
Status: Mandatory	Contact hours: 60 Lectures: 30 Practical courses: 30		
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisites:	/		
Subject objectives:	The course aims to impart knowledge and understanding of real-world challenges and complex tasks in spatial planning, including regulatory frameworks, strategic planning processes, and stakeholder collaboration. It provides hands-on experience in addressing complex spatial issues. Participation in strategic projects and the use of advanced technologies, such as GIS, enable students to apply their theoretical knowledge to real situations. Collaboration with local authorities, NGOs, and communities helps students develop communication skills and gain insights into various perspectives in the spatial planning process. The course also fosters leadership development and prepares students for a successful transition into the professional world of spatial planning by equipping them with essential competencies and practical experience for responsible project management and participation.		
Teaching units:	Multidisciplinarity in spatial planning; the role of geography and geographers in spatial planning Spatial planning teams and teamwork Fundamental documents defining the principles and foundations of spatial planning in Europe Regional concepts and spatial planning NUTS regions Spatial planning and land management in Bosnia and Herzegovina Control, public review, implementation contracts, and verification of planning document solutions Collaboration between spatial planners and local stakeholders in the planning documentation process Cooperation with citizens and citizen associations in land management Collecting and presenting data relevant to local community development in strategic plans Preparation and execution of projects aimed at local community development		



	Project tasks Contemporary operational approaches to the planning and management process of spatial development																					
Learning outcomes :	Knowledge: – Critically analyze aspects of spatial planning at various administrative levels in Bosnia and Herzegovina; Skills: – Assess the role and importance of local self-government in planning and land management – Independently create GIS databases according to spatial planning categories for different levels of regional and spatial plans for general and special purposes; Competencies: – Analyze the methodology for preparing and implementing projects in the field of spatial management																					
Teaching methods:	Practical student work																					
Knowledge testing methods with grading structure¹:	Practical Work: Based on prescribed documentation and pre-determined deadlines and schedules, students are required to complete a specified number of practice hours. Students must maintain a practice journal and submit a final report. Assessment: <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table>	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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5	(F, FX) insufficient	55																				

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton