Subject code: RPP–311-2	**Subject name: Strategic Spatial Planning**		
Study cycle: I	**Year: III**	**Semester: V**	**ECTS credits:** 6
Status: elective		**Contact hours:** 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisits:	/		
Subject objectives:	Equipping students to use contemporary methods and techniques in strategic spatial planning, applying acquired knowledge to examples of spatial plans and development strategies, and understanding how to connect hierarchically related plans (higher and lower levels).		
Teaching units:	1. Concept and characteristics of strategic spatial planning 2. Development of strategic planning and its integration into strategic management 3. Assessment of strategic intentions 4. Strategic documents 5. The process of strategic spatial planning 6. Preparation of strategic spatial planning projects 7. Test 8. Analysis of locational factors for different activities 9. Stakeholder analysis and strategy guidelines 10. Advantages and limitations of strategic spatial planning 11. PESTEL analysis 12. Scenario analysis 13. Development of functional strategies 14. Assessment of strategic projects 15. Preparation for the implementation of strategic spatial planning projects		
Learning outcomes:	**Knowledge:** – The student critically analyzes the development of spatial plans and their regional specificities worldwide; – The student analyzes all significant characteristics of economic activities development in space;		

<table>
<tr><td></td><td>– The student explains the interconnectedness and interaction of economic activities through social factors globally;
Skills:
– The student independently collects data and creates graphic supplements and maps in Bosnia and Herzegovina; • The student assesses the impact of spatial plans on the development of economic activities;
Competencies:
– The student independently interprets the importance of individual spatial plans worldwide; • The student highlights the causes and consequences of the development of economic activities globally</td></tr>
<tr><td>Teaching methods:</td><td>Multimedia presentation and discussion (lecture); independent research work of students and joint analysis (practical courses).</td></tr>
<tr><td>Knowledge testing methods with grading structure[1]:</td><td>
<table>
<tr><th></th><th>Maximum points</th><th>Minimum points</th></tr>
<tr><td>Attendance</td><td>5</td><td>3</td></tr>
<tr><td>Participation on lectures</td><td>5</td><td>3</td></tr>
<tr><td>Tests</td><td>30</td><td>16</td></tr>
<tr><td>Seminar paper</td><td>20</td><td>11</td></tr>
<tr><td>Final exam</td><td>40</td><td>21</td></tr>
<tr><td>TOTAL</td><td>100</td><td>55</td></tr>
</table>
Assessment:
<table>
<tr><th>Grade</th><th>ECTS grade</th><th>Points scale</th></tr>
<tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr>
<tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr>
<tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr>
<tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr>
<tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr>
<tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr>
</table>
</td></tr>
<tr><td>Literature[2]:</td><td>Mandatory:
1. Mujagić, N., 2010: Prostorno planiranje i uređenje prostora, Fakultet za javnu upravu, Sarajevo – odabrana poglavlja
2. Grupa autora, 2013: Metodologija za integrirano planiranje lokalnog razvoja u Bosni i Hercegovini – miPRO, United Nations Development Programme
3. Zakon o razvojnom planiranju i upravljaju u Federaciji Bosne i</td></tr>
</table>

[1] The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

[2] The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.

Hercegovine, 2014
4. Milanović, M., 2010: Priručnik za strateško planiranje, United Nations Development Programme
5. Hersperger, A.M., Grădinaru, S., Oliveira, E., Pagliarin, S., Palka, G., 2019: Understanding strategic spatial planning to effectively guide development of urban regions, Cities, Volume 94, 96-105, https://doi.org/10.1016/j.cities.2019.05.032
6. Parker, G., 2012: Key Concepts in Planning, Sage Publication LTD, London

Recommended:

1. Scientific journal Cities - The International Journal of Urban Policy and Planning, Elsevier – selected articles, available at: https://www.sciencedirect.com/journal/cities/issues
1. Gerrits, L., Pagliarin, S., Klein, K. U., Knieling, F., 2023: Tracing complex urban transformations in Germany, Switzerland and Austria using trajectory-based qualitative comparative analysis (TJ-QCA), Cities, Volume 141, 2-11 https://doi.org/10.1016/j.cities.2023.104507.
2. Hrelja, E., Sivac, A., Korjenić, A., Banda, A., 2021: Spatial Planning of the Green Infrastructure of the City of Sarajevo, Conference Proceedings, International Conference "Making healthy cities for people. Education, research, practice in planning, architecture and engineering. HURBE2021", 4 – 5 October 2021, Sarajevo, Bosnia and Herzegovina, Faculty of Architecture, University of Sarajevo, pp. 37-48, https://af.unsa.ba/publikacije/Making_Healty_Cities_for_People_HURBE2021.pdf
3. Savastano, M., Suciu, M-C, Gorelova, I., Stativă, G-A, 2023: How smart is mobility in smart cities? An analysis of citizens' value perceptions through ICT applications, Cities, Volume 132 https://doi.org/10.1016/j.cities.2022.104071.
4. Bærenholdt, J.O., Meged, J.W., 2023: Navigating urban tourism planning in a late-pandemic world: The Copenhagen case, Cities, Volume 136 https://doi.org/10.1016/j.cities.2023.104236.
5. Ivars-Baidal, J-A., Celdrán-Bernabeu, M. A., Femenia-Serra, F., Perles-Ribes, J.F., Vera-Rebollo, J.F, 2023: Smart city and smart destination planning: Examining instruments and perceived impacts in Spain, Cities, Volume 137 https://doi.org/10.1016/j.cities.2023.104266.