



Subject code: DG-201-3	Subject name: Economic Geography		
Study cycle: I	Year: II	Semester: III	ECTS credits: 6
Status: Mandatory		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisites:	/		
Subject objectives:	Equip students with the ability to independently interpret physical and socio-geographical factors influencing economic development worldwide.		
Teaching units:	– Theoretical and methodological foundations of economic geography – Geographical conditions for economic development – Criteria for the development levels of countries worldwide – Agriculture and agricultural regions of the world – Crop production globally – Horticulture, fruit growing, and viticulture worldwide – Livestock farming, forestry, hunting, and fishing globally – Test I – Energy sources – Industrial development worldwide and industrial location factors – The manufacturing industry worldwide – Importance and development of tourism and transport globally – International economic and political organizations worldwide – Volume and structure of world trade – The role of multinational companies and economic organizations in world trade		
Learning outcomes:	Knowledge: – Students critically analyze the components of the physical and socio-geographical environment and their regional specificities on Earth. – Students analyze all crucial elements of the natural environment for economic development worldwide on		



	thematic maps. - Students explain the interrelationship and interaction of natural phenomena, processes, and socio-geographical factors on the development of economic activities worldwide. Skills: - Students independently collect data and perform geovisualization of thematic maps in the field of economic geography. - Students assess the impact of natural and social factors on the development of economic activities worldwide. Competencies: - Students independently interpret the significance of individual economic activities worldwide. - Students highlight the causes and consequences of the development of economic activities worldwide.																																																
Teaching methods:	Multimedia presentation and discussion (lectures); independent student research and joint analysis (practical courses).																																																
Knowledge testing methods with grading structure¹:	<table><tr><td></td><td><i>Maximum Points</i></td><td><i>Minimum points</i></td></tr><tr><td>Attendance</td><td>5</td><td>3</td></tr><tr><td>Participation on lectures</td><td>5</td><td>3</td></tr><tr><td>Tests</td><td>40</td><td>21</td></tr><tr><td>Seminar paper</td><td>10</td><td>6</td></tr><tr><td>Final exam</td><td>40</td><td>22</td></tr><tr><td colspan="3"> </td></tr><tr><td>TOTAL</td><td>100</td><td>55</td></tr></table> Assessment: <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td colspan="3"> </td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table>		<i>Maximum Points</i>	<i>Minimum points</i>	Attendance	5	3	Participation on lectures	5	3	Tests	40	21	Seminar paper	10	6	Final exam	40	22				TOTAL	100	55	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64				5	(F, FX) insufficient	55
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



Literature²:

Mandatory:

1. Dinić, J. 1990: Ekonomska geografija – principi, metodi, prostorne strukture (3. Izdanje), Univerzitet u Beogradu, Ekonomski fakultet, Beograd
2. Vrišer, I., 1997: Metodologija ekonomske geografije, Filozofska fakulteta, Univerza v Ljubljani, Oddelek za geografijo, Ljubljana
3. Nurković, R., 2006: Ekonomska geografija svijeta, Univerzitet u Tuzli, «Planjax», Jelah
4. Kovačević, B. 2003: Gospodarstvo svijeta – odabrane teme, Mikrorad, Zagreb
5. Balland, P.A, Rigby D., 2017: *The Geography of Complex Knowledge*, Economic Geography, 93:1, 1-23, DOI: 10.1080/00130095.2016.1205947
6. Diemer, A., Iammarino, S., Rodríguez-Pose A., Storper M., 2022: *The Regional Development Trap in Europe*, Economic Geography, 98:5, 487-509, DOI: 10.1080/00130095.2022.2080655

Recommended:

- Coe et al. (2013): Economic Geography: A Contemporary Introduction, Wiley, 2nd edition.
- Scientific Journal Economic Geography, Taylor & Francis – selected articles available at: [link](#)
- Hošo, J., (2016), Pokretači ekonomskog razvoja: kultura, geografija, institucije, multinacionalne kompanije, Akademija Nauka i Umjetnosti Bosne i Hercegovine available at: [link](#)

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.