



UNIVERSITY OF SARAJEVO- FACULTY OF SCIENCE
DEPARTMENT OF GEOGRAPHY

Obrazac SP2

Stranica 1 od 2

Subject code: T-465-3	Subject name: Impacts of tourism		
Cycle: I	Year: IV	Semester: VII	ECTS credits: 6
Status: <i>Mandatory</i>		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisites:	/		
Subject objectives:	- Acquiring knowledge of mass tourism and its contrasting effects on the environment - Comprehending the interplay between tourism and environmental systems - Acquiring knowledge of the positive impacts of tourism on specific environmental elements - Understanding the negative impacts of tourism on particular environmental components - Gaining expertise in sustainable tourism planning and management practices.		
Teaching units:	1. Mass tourism and the environment 2. Classification of tourism impacts on the environment 3. Infrastructural urbanisation and tourism 4. Cultural development and tourism 5. Economic benefits of tourism 6. Geoecological benefits of tourism and increased conservation 7. Impacts of tourism on improving living standards 8. TEST 1 9. Negative implications of tourism 10. Tourist transculturation and local community crises 11. Negative economic effects of tourism 12. Geoecological problems of mass tourism development 13. Basics of tourism planning and sustainable management 14. Tourism promotion and measures to reduce negative impacts 15. TEST 2		
Learning outcomes:	<i>Knowledge:</i> The student critically analyses the overall impacts of tourism on the environment; identifies the positive and negative effects of tourism on individual components of the environment; explains the systematicity and causality of tourism and the environment; monitors and		

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	assesses the impacts of tourism development on the geographical and living environment; and plans tourism on the principles of sustainable development. <i>Skills:</i> The student applies component and factor analyses in relation to tourism and the environment; understands and knows the key modes of identification and evaluation of positive and negative impacts of tourism on the environment; determines, monitors, and assesses relevant factors and parameters in relation to the effects of tourism on the environment; applies modern models of sustainable tourism development. <i>Competencies:</i> The student knows the contemporary issues of mass tourism; performs parameterisation of positive and negative impacts of tourism; knows reference patterns for assessing the carrying capacity of the environment; and plans sustainable management of the destination and protected area in the context of a tourist site.
Teaching methods:	Interactive method, dialogic method, oral presentation method, practical work, text method, audio-visual method, demonstration method, written and graphic works method, individual work, group work, pair work; multimedia lecture, independent research tasks of students, and joint discussions and analyses.
Knowledge testing methods with grading structure¹:	Evaluation criteria: Engagement: 20, tests: 40x2 (80), total: 100 points. <i>Engagement:</i> attendance: 5, participation: 5, written work: 10 Test 1,2: 40, 22 (55%)/ intg. (t1,t2) 80, 44 (55%) <i>Bologna scale:</i> 10 (A) - 95-100 points 9 (B) - 85-94 points 8 (C) - 75-84 points 7 (D) - 65-74 points 6 (E) - 55-64 points 5 (F, FX) - less than 55 points
Literature²:	1. Žunić, L. (2023): <i>Impakti turizma</i>, PMF Sarajevo 2. Žunić, L. (2022): <i>Pozitivni socio-kulturni impakti turizma na geografsku i životnu sredinu</i>, PMF Sarajevo 3. Žunić, L. (2016): <i>Turizam Sarajeva- receptivni kulturni faktori destinacije</i>, Naučna monografija, PMF Sarajevo 4. IUCN and WTO documents, articles, and case studies

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.