



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

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Subject code: RG-201.1-3	Subject name: Principles and Methods of Geographical Regionalization		
Study cycle: I	Year: II	Semester: IV	ECTS credits: 6
Status: Elective		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisites:	/		
Subject objectives:	Training students to independently interpret knowledge about regionalization, principles, and methods. Acquiring skills in the use of methods and models for the practical application of regionalization in various areas of geographical science.		
Teaching units:	1. Introduction to Geographical Regionalization 2. The Concept of Geographical Regions 3. Characteristics of Geographical Regions 4. The Geographical Concept of Region 5. Types of Geographical Regions 6. The Concept and Characteristics of Geographical Regionalization 7. The General Social Importance of Regionalization 8. First Test 9. Principles of Geographical Regionalization 10. Criteria of Geographical Regionalization 11. Methods of Geographical Regionalization 12. The Concept of Physiognomic Regionalization 13. The Concept of Nodal-Functional Regionalization 14. The Regionalization of Bosnia and Herzegovina in the Context of European Regionalism and Integration 15. Concluding Considerations		
Learning outcomes:	Knowledge: • The student lists and defines types of regions. • The student explains methods of geographical regionalization. Skills: • The student cartographically represents specific regions. • The student applies the criteria of regionalization.		



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	Competencies: • The student evaluates existing physiognomic and nodal regions. • The student creates their own concept of regionalization.																																																
Teaching methods:	Multimedia presentation and discussion (lectures); research independent work of students and joint analysis (practical courses).																																																
Knowledge testing methods with grading structure¹:	<table><tr><td colspan="3"><i>Points</i></td></tr><tr><td>Attendance</td><td></td><td>max 5 - min 3</td></tr><tr><td>Participation on lectures</td><td></td><td>max 5 - min 3</td></tr><tr><td>First test</td><td></td><td>max 40 - min 21</td></tr><tr><td>Seminar paper</td><td></td><td>max 10 - min 6</td></tr><tr><td>Final exam</td><td></td><td>max 40 - min 22</td></tr><tr><td colspan="2"> </td><td></td></tr><tr><td>TOTAL</td><td></td><td>100</td></tr></table> Assessment: <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td colspan="3"> </td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td><55</td></tr></table>	<i>Points</i>			Attendance		max 5 - min 3	Participation on lectures		max 5 - min 3	First test		max 40 - min 21	Seminar paper		max 10 - min 6	Final exam		max 40 - min 22				TOTAL		100	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64				5	(F, FX) insufficient	<55
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Literature²:	Mandatory: 1. Rogić V., 1963: Geografski koncept regije, Geografski glasnik, Br.XXV, Geografsko društvo Hrvatske, Zagreb. 2. Vresk M., 1997: Regionalna geografija danas, Acta Geographica Croatica, Vol.32, Geografski odjel Prirodoslovno- matematičkog fakulteta Sveučilišta u Zagrebu, Zagreb, 69-82; 3. Nurković S., Mirić R., 2005: Osvrt na geografsku regionalizaciju Bosne i Hercegovine, Geografski radovi, Br.1, Odsjek za geografiju Univerziteta u Tuzli, Tuzla, 74-8.																																																

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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4. Mirić R, 2011: „Kompleksnost geografskih impikacija političko-teritorijalne organizacije Bosne i Hercegovine u svijetlu savremenih evropskih integracijskih procesa“, doktorska disertacija. Izabrana poglavlja;
5. Syllabus predavanja: Geografska regionalizacija – za akademsku 2023-2024. godinu.

Recommended:

1. Marinović-Uzelac A., 2001: Prostorno planiranje, Dom i svijet, Zagreb;
2. Stojkov, B.: Metode prostornog planiranja, Beograd, 2000.