



Subject code: T-304.2-3	Subject name: Principles and Methods of Tourist Regionalization		
Study cycle: I	Year: III	Semester: VI	ECTS credits: 6
Status: Elective		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisites:	/		
Subject objectives:	Introduction to the basics of regionalization in tourist theory and practice. Training students to interpret conceptual categories in geography and tourism through familiarization with the elements, factors, and principles of tourist regionalization, its structures, and hierarchy through concrete examples and processes of creation. Equipping students with theoretical and practical knowledge in the field of tourist regionalization.		
Teaching units:	1. Definition and concept of tourist regions and regionalization 2. Elements of a tourist region 3. Theoretical framework and structure of a tourist region 4. Types of tourist regions 5. Principles and criteria of tourist regionalization – principle of territoriality 6. Principles and criteria of tourist regionalization – principle of functionality 7. Principles and criteria of tourist regionalization – principle of physiognomy 8. First test 9. Methods of tourist regionalization – cartographic methods 10. Method for determining the development level of a tourist region and the gravitational method 11. Method of linear correlation 12. Index of tourist functionality 13. Method for evaluating the overall development of a tourist region 14. Tourist regionalization of Bosnia and Herzegovina – selected examples 15. Concluding considerations		



Learning outcomes:	Knowledge: • The student identifies and defines the types of tourist regions. • The student explains the principles and methods of tourist regionalization. Skills: • The student applies the criteria of tourist regionalization to specific examples. • The student presents different types of tourist regions cartographically. Competencies: • The student evaluates the elements of a tourist region for the purpose of tourism development. • The student creates their own concept of tourist regionalization by applying the acquired methodological procedures.																																																
Teaching methods:	Multimedia presentation and discussion (lectures); research independent work of students and joint analysis (practical courses).																																																
Knowledge testing methods with grading structure¹:	<table><tr><td></td><td><i>Maximum points</i></td><td><i>Minimum points</i></td></tr><tr><td>Attendance</td><td>10</td><td>6</td></tr><tr><td>Participation on lectures</td><td>10</td><td>6</td></tr><tr><td>The first test</td><td>30</td><td>16</td></tr><tr><td>Seminar paper</td><td>20</td><td>11</td></tr><tr><td>Final exam</td><td>30</td><td>16</td></tr><tr><td colspan="3"> </td></tr><tr><td>TOTAL</td><td>100</td><td>55</td></tr></table> Assessment: <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td colspan="3"> </td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table>		<i>Maximum points</i>	<i>Minimum points</i>	Attendance	10	6	Participation on lectures	10	6	The first test	30	16	Seminar paper	20	11	Final exam	30	16				TOTAL	100	55	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64				5	(F, FX) insufficient	55
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



Literature²:

Mandatory:

1. Plavša, J., Vuk, G. (2017). Principi i metode turističke regionalizacije, Prirodno-matematički fakultet, Departman za geografiju, turizam i hotelijerstvo, Novi Sad.
2. Avdić, B., Sivac, A., Mirić, R., Avdić, A (2020): Tourism regions of Bosnia and Herzegovina-vernacular, landscape and historical differentiation. Geografski pregled - Geographical review No. 46. Year 2022.
3. Bidžan-Gekić, A. (2003): Regionalna turistička geografija Bosne i Hercegovine I. Prirodno-matematički fakultet Univerziteta u Sarajevu.

Recommended:

4. Blažević, B. (2009). Turistička regionalizacija u globalnim procesima. Sveučilište u Rijeci, Fakultet za menadžment u turizmu i ugostiteljstvu.
5. Mirić, R., Drešković, N., Avdić, B., Hrelja, E. (2017): Concepts of tourism regionalization and analysis of contemporary trends of tourist movement in Bosnia and Herzegovina. Proceedings Book 2nd International Tourism and Hospitality Management Conference - ITHMC 2016

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.