



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: RG-302.3-1	Subject name: Regional Geography of Southeastern Europe		
Study cycle: I	Year: III	Semester: VI	ECTS credits: 6
Status: elective		Contact hours: 60 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisites:	/		
Subject objectives:	The objective is to familiarize students with the patterns of development and regional distribution of geographical objects, phenomena, and processes in Southeastern Europe through selected countries.		
Teaching units:	1. Regional geographical characteristics of Europe and the relationship between the Center and the Periphery 2. Defining the geopolitical space of Southeastern Europe 3. Development of the concepts of the Balkans, the Balkan Peninsula, and Southeastern Europe 4. Fundamentals of the regional distinctiveness of Southeastern Europe 5. Physical characteristics of Southeastern Europe 6. Contemporary demographic dynamics and population structure of Southeastern Europe 7. Development of settlements and the expansion of urbanization in Southeastern Europe 8. Test 1 9. Contemporary political-geographical processes in Southeastern Europe 10. Contemporary economic-geographical processes in Southeastern Europe 11. Contemporary cultural-geographical processes in Southeastern Europe 12. Perspectives and challenges of regional development in Southeastern Europe 13. Southeastern Europe and integration processes (EU) 14. Contemporary regional-geographical characteristics of Southeastern European countries (Croatia, Serbia, and Montenegro) 15. Contemporary regional-geographical characteristics of		



	Southeastern European countries (Kosovo, Albania, and North Macedonia)																																	
Learning outcomes:	Knowledge: • The student critically analyzes all spatial aspects of the geographical location of individual parts and countries in Southeastern Europe. • The student identifies all key elements of the natural and social environment on general and thematic geographical maps of parts and countries in Southeastern Europe. Skills: • The student independently creates thematic maps of Southeastern Europe with specific physical-geographical and socio-geographical themes. • The student assesses the favorability of physical-geographical factors in the geopolitical space of Southeastern Europe in the context of various human activities and practices. Competencies: • The student independently interprets the geographical location, physical-geographical, and socio-geographical characteristics of this region and individual countries in Southeastern Europe. • The student evaluates the specific features of the elements and factors of the natural and social environment of this region.																																	
Teaching methods:	Multimedia presentation and discussion (lectures); research independent work of students and joint analysis (practical courses).																																	
Knowledge testing methods with grading structure ¹ :	<table><tr><td colspan="3"><i>Points</i></td></tr><tr><td>Attendance</td><td></td><td>max 5 - min 3</td></tr><tr><td>Participation on lectures</td><td></td><td>max 5 - min 3</td></tr><tr><td>First test</td><td></td><td>max 40 - min 22</td></tr><tr><td>Seminar paper</td><td></td><td>max 10 - min 5</td></tr><tr><td>Final exam</td><td></td><td>max 40 - min 22</td></tr><tr><td colspan="2">TOTAL</td><td>100</td></tr></table> Assessment: <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr></table>	<i>Points</i>			Attendance		max 5 - min 3	Participation on lectures		max 5 - min 3	First test		max 40 - min 22	Seminar paper		max 10 - min 5	Final exam		max 40 - min 22	TOTAL		100	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



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	7 (D) satisfactory 66 - 74
	6 (E) sufficient 55 - 64
	5 (F, FX) insufficient <55
Literature²:	Mandatory: 1. Gekić H. et al: The Geography of Bosnia and Herzegovina (Between East and West), Springer, Cham, 2022. 2. T. Šegota: Južna Evropa, Školska knjiga, Zagreb, 1982. 3. I. Rubić: Geografija svijeta, Knj. II, Jugoistočna i Južna Europa, Seljačka sloga, Zagreb, 1954. 4. K. Natek, M. Natek, Države svijeta, Mozaik knjiga, Zagreb, 2003; 5. Šećibović R., Manić E.: Regionalna ekonomska geografija I (Evropa), Ekonomski fakultet Beograd, 2002. 6. Der Fischer Weltelmannach 2022, Fischer Taschenbuch Verlag GMBH, Frankfurt am Main, 2004; Recommended: 1. Šimić D.: Europska unija danas i sutra, Zagreb. Hrvatski zemljopis, Zagreb, 2002. 2. Agenda 2000, www.europe.eu 3. "Atlas Europe", Leksikografski zavod, Zagreb "Miroslav Krleža", Zagreb, 1997.

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.