



UNIVERSITY OF SARAJEVO- FACULTY OF SCIENCE
DEPARTMENT OF GEOGRAPHY

Obrazac SP2

Stranica 1 od 3

Subject code: T-577-3	Subject name: Religious tourism		
Cycle: II	Year: I	Semester: I	ECTS credits: 6
Status: <i>Elective</i>		Contact hours: 125 Lectures: 30 Practical courses: 30	
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisites:	/		
Subject objectives:	- Acquiring knowledge about the parameters of religious tourism - Typological identification of religious sites - Insights into supply and demand in the religious tourism sector - Skills of strategic management of religious tourism - Application of the mode of sustainable development of religious tourism		
Teaching units:	1. Culture, religions, spirituality, and tourism 2. Definitions, theories, and development of religious tourism 3. Geographical/environmental and religious sites 4. Classification of sacred/religious sites 5. Religious tourism supply and demand 6. Concept of religious tourism product 7. Motivations, experiences, and manifestations of religious tourism 8. TEST 1 (ELB-I) 9. Importance of religious tourism for the development of geographical areas 10. Environment as a sacred space 11. Management of religious and spiritual tourism 12. Religious and spiritual world heritage 13. Religious tourism in Bosnia and Herzegovina 14. New trends in the development of religious tourism 15. TEST 2 (ELB-II)		
Learning outcomes:	<i>Knowledge:</i> the student acquires knowledge about the correlation of culture, religion, spirituality, and tourism; critically analyses aspects of supply and demand in the religious tourism sector, as well as components of the religious tourism product; identifies types of sacred objects, as well as the most important religious sites in the world and		

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	in Bosnia and Herzegovina; explains the importance of religious tourism; knows the modes of managing religious tourism on the principles of sustainable development. <i>Skills:</i> The student applies component and factor analyses in relation to defining, planning, and managing religious tourism; understands and monitors the effects of religious tourism on the geographical development of the area; analyses tourism supply and demand in the religious tourism sector; identifies the parameters of a religious site/destination and applies their typological classification; and identifies global and national religious sites. <i>Competencies:</i> The student knows the contemporary issues of religious tourism; monitors motives and impressions, as well as the quality of the religious tourism product; researches and improves supply and demand in the sphere of religious tourism; plans, develops, and manages religious tourism; and encourages a sustainable religious tourism concept and practice.
Teaching methods:	Interactive method, dialogic method, oral presentation method, practical work, text method, audio-visual method, demonstration method, written and graphic works method, individual work, group work, pair work; multimedia lecture, independent research tasks of students, and joint discussions and analyses.
Knowledge testing methods with grading structure ¹:	Evaluation criteria: Engagement: 20, tests: 40x2 (80), total: 100 points. <i>Engagement</i>—attendance: 10, participation: 10 Test 1,2: 40, 22 (55%)/ intg. (t1,t2) 80, 44 (55%) <i>Bologna scale:</i> 10 (A) - 95-100 points 9 (B) - 85-94 points 8 (C) - 75-84 points 7 (D) - 65-74 points 6 (E) - 55-64 points 5 (F, FX) - less than 55 points
Literature²:	1. Olsen, D.H., Timothy, D.J. (2021): <i>The Routledge Handbook of Religious and Spiritual Tourism</i>, Routledge, Taylor and Francis Group 2. Žunić, L. (2018): <i>Turizam Sarajeva- receptivni kulturni faktori destinacije</i>, Prirodno-matematički fakultet Sarajevo 3. Žunić, L. (2022): <i>Pozitivni socio-kulturni impakti turizma na geografsku i životnu sredinu</i>, PMF Sarajevo

¹The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

²The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.

	<i>4. Žunić, L. (2023): Impakti turizma, PMF Sarajevo</i> <i>5. Articles, studies, statistics, documents, and projects</i>
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