



Subject code: RPP/113	Subject name: Rural Development in Regional and Spatial Planning		
Study cycle: III	Year: I	Semester: I	ECTS credits: 6
Status: Electoral		Contact hours: 60 Lectures: 30 Exercises: 30	
Assigned professors and assistants:	Lecturers and assistants selected for the field to which the course belongs		
Prerequisites:	/		
Subject objectives:	The aim of the course is to acquire advanced knowledge of rural development in regional and spatial planning. - To learn the fundamental concepts and frameworks of rural development within regional and spatial planning. - To understand new trends in the rural development economy and the significance of regional and spatial planning. - To focus on contemporary methods and approaches in the teaching process for rural planning.		
Teaching units:	1. Sources of Documentation for Researching Rural Spaces Worldwide 2. Natural Environment, Cultural, and Agrarian Landscape 3. Characteristics of Rural Spaces Compared to Urban and Urbanized Areas 4. Forms of Settlement in Rural Areas 5. Social Processes and Their Impact on Rural Spaces 6. Economic Principles in Shaping Rural Areas 7. Innovation Processes and Rural Development 8. Elements and Forms of Agricultural Land Use 9. Rural Spaces as Areas of Interaction Between 10. Agriculture and Non-Agricultural Activities 11. Tourism and Recreation in Rural Areas 12. Ecological Changes in Rural Areas: Issues and Challenges 13. The Impact of Globalization on Rural Development Worldwide		
Learning outcomes:	Knowledge: - Student identifies all essential elements related to the methodology of rural planning. - Student critically understands the significance of new developmental aspects in regional and spatial planning. Skills:		



	- Student independently completes tasks related to analyzing methodological issues in regional and spatial planning. - Student independently assesses and causally analyzes the need for introducing modern methods in rural planning within the teaching process. Competencies: - Student independently interprets rural planning methods based on the object and subject of study. - Student independently identifies and evaluates the need for introducing modern methods and technologies in the teaching process of rural development in regional and spatial planning.																																				
Teaching methods:	Multimedia Presentation and Discussion (Lecture); Independent Research Work by Students and Collaborative Analysis (Research Seminar/Project).																																				
Knowledge testing methods with grading structure¹:	<table><tr><td></td><td><i>Maximum Points</i></td><td><i>Minimum points</i></td></tr><tr><td>Oral Discourse</td><td>25</td><td>14</td></tr><tr><td>Project Assignments</td><td>25</td><td>14</td></tr><tr><td>Final exam</td><td>50</td><td>27</td></tr><tr><td>TOTAL</td><td>100</td><td>55</td></tr></table> Assessment: <table><tr><td><i>Grade</i></td><td><i>ECTS grade</i></td><td><i>Points scale</i></td></tr><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></table>		<i>Maximum Points</i>	<i>Minimum points</i>	Oral Discourse	25	14	Project Assignments	25	14	Final exam	50	27	TOTAL	100	55	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
	<i>Maximum Points</i>	<i>Minimum points</i>																																			
Oral Discourse	25	14																																			
Project Assignments	25	14																																			
Final exam	50	27																																			
TOTAL	100	55																																			
<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>																																			
10	(A) excellent	95 - 100																																			
9	(B) very good	85 - 94																																			
8	(C) good	75 - 84																																			
7	(D) satisfactory	66 - 74																																			
6	(E) sufficient	55 - 64																																			
5	(F, FX) insufficient	55																																			
Literature²:	Mandatory: 1. Glig, A.W. (1985): An introduction to Rural Geography, Edward,Arnold London. 2. Anderson, J.R.L.J.Hardarkar - Agricultural Decision Analysis,Ames, Lows state University press, 1977. 3. Lassey, W.R. (1977): Planning in Rural Environment, New York.McGraw Hill.																																				

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 3 of 3

4. Menab, A. (1984): Integrated Rural Development, GloucesterGlanceser college of Arts.
5. Nurković, R. (2013): Rural Geography of the World, University of Sarajevo, university textbook, Planjaj, Tešanj
6. Wearing, S. and J. Neil. (1999). Ecotourism: impacts, potentials, and possibilities. Oxford.
7. Drumm, A., Moore, A. (2005): Introduction to Ecotourism Planning, Volume I: Publication for Capacity Building, The Nature Conservancy. Worldwide office, Arlington, USA.
8. Robinson, M.G. (1990): Conflict and change in the countryside,
9. Rural Society, economy and planning in the developed world, John Wiley and Sons, Chichester.