

| Study program | Study cycle | | I study cycle | | | | | | | | |
|---|--|--|---|---------------------------|-----------------|----|---|--|--|--|--|
| | Orientation | | Tourism and Environmental Protection | | | | | | | | |
| SUBJECT | | | | | | | | | | | |
| Subject name | Causes of the Geoecological Imbalances | | | | | | | | | | |
| Subject code | Semester | Subject status | ECTS credits | Contact hours | | | | | | | |
| GE-301.4-3 | V | Mandatory | 5 | 125 | | | | | | | |
| Prerequisites | | | | | | | | | | | |
| Assigned professors and assistants | Subject Leader | Dr. sc. Edin Hrelja, assistant professor | | | | | | | | | |
| | Teaching Assistants | | | | | | | | | | |
| Subject objectives | Acquiring knowledge about global environmental issues. Detect the causes and consequences of the imbalance. Recognize the essence of natural and anthropogenic impacts on the environment. | | | | | | | | | | |
| SUBJECT CONTENT | | | | | | | | | | | |
| # | Teaching units | | | Contact hours | | | | | | | |
| | | | | L | P | S | C | | | | |
| 1. | Causes of the Geoecological Imbalances (Introductory lecture). | | | 2 | 2 | | | | | | |
| 2. | Natural causes of geoecological imbalances. | | | 2 | 2 | | | | | | |
| 3. | Human population growth and the environment. | | | 2 | 2 | | | | | | |
| 4. | Regional differences of demographic explosion and environmental impact | | | 2 | 2 | | | | | | |
| 5. | Physicalgeographic and socialgeographic conditions of population growth. | | | 2 | 3 | | | | | | |
| 6. | Agricultural land and world population | | | 2 | 3 | | | | | | |
| 7. | Partial exam | | | 2 | | | | | | | |
| 8. | Urbanization and environment. | | | 2 | 2 | | | | | | |
| 9. | The main flows of urbanization. Urban systems. | | | 2 | 2 | | | | | | |
| 10. | Current trends of urbanization. The impact of industry on environmental quality. | | | 2 | 2 | | | | | | |
| 11. | Rural systems and the environment.The impact of agriculture on the environment. | | | 2 | 2 | | | | | | |
| 12. | Energy resources. Modern energy consumption in the world | | | 2 | 2 | | | | | | |
| 13. | Arrangement of energy resources in the world and in Bosnia and Herzegovina. | | | 2 | 2 | | | | | | |
| 14. | Impact of Energy on environmental quality | | | 2 | 2 | | | | | | |
| 15 | The future of natural resources. | | | 2 | 2 | | | | | | |
| STUDENT WORKLOAD (HOURS) | | | | | | | | | | | |
| Contact Hours | 60 | Practical work | Seminars | 30 | Exam study time | | | | | | |
| Literature – reading | 15 | Written papers | Other(state) | 10 | TOTAL | | | | | | |
| LITERATURE | | | EVALUATION OF KNOWLEDGE AND CRITERIA | | | | | | | | |
| Mandatory: | | | 1. | Attendance | 5 | 3 | | | | | |
| 1.Lješević, M., 2005: Životna sredina 3, Beograd. | | | 2. | Participation on lectures | 5 | 3 | | | | | |
| 2. Plut, D., 2004: Geografske metode proučavanja degradacije okolja Univerzitet u Ljubljani. | | | 3. | Partial exam | 40 | 22 | | | | | |
| 3. Matas, M.,1989:Simončić, V. Šobot, S.: Zaštita okoline danas za sutra, Školska knj., Zagreb. | | | 4. | Seminar | 10 | 5 | | | | | |
| 4.Spahić, M., 1999: Osnove geoekologije, Harfo - graf Tuzla. | | | 5. | Students project | | | | | | | |
| 5. Franklin, D., Andrews, J., 2015: Megapromjena, Kako će svijet izgledati 2050, Naklada, Ljevak, | | | 6. | Laboratory report | | | | | | | |
| | | | 7. | Colloquium | | | | | | | |
| | | | 8. | Final exam | 40 | 22 | | | | | |
| | | | Total | | 100 | 55 | | | | | |

Zagreb.

Optional:

1. Agencija za zaštitu okoliša (AZO), 2015: Kartiranje i procjena ekosustava i njihovih usluga u Hrvatskoj, Zagreb
2. Lješević, M., 1980: Životna sredina: Teorija i metodologija istraživanja, Beograd.