

Study program		Study cycle		Second study cycle		
		Orientation		<b>Geography in Education</b>		
<b>SUBJECT</b>						
Subject name		<b>Developmentally Geographical Concepts in the Classroom and the Subject Teaching</b>				
Subject code	Semester	Subject status		ECTS credits	Contact hours	
TG-504.4-1	I	mandatory		6	150	
Prerequisites		-				
Assigned professors and assistants	Subject Leader		Dr. Sc. Rahman Nurković, full professor			
	Participant					
Subject objectives	Developmentally geographical concepts is related for educational cycles and in associated is with development periods of students, due that teachers of geography in planning of curriculum from this field must lead attention that students through this subject have options that attain competence on the specific development level					
<b>SUBJECT CONTENT</b>						
#	Teaching units	Contact hours				
		L	P	S	C	
1.	The term of developmentally in the geography	3	3			
2.	Acquired previous knowledge and their appreciation of. Methodical principle of developmentally	3	4			
3.	The construction of curriculum, evaluations and principle of developmentally	3	4			
4.	Cycles of education and connectivity of levels	3				
5.	Developmentally of geographical concepts in the curriculum byclassroom teaching	3	3			
6.	Developmentally of physical-geographical concepts	3				
7.	Developmentally of social-geographical concepts	3	3			
8.	Developmentally of regional-geographical concepts	3	4			
9.	First test	3	3			
10.	Planning of curriculum in the classroom teaching in order improvements of quality - example geography. Individual work in the function of developmentally of students	3		4		
11.	Evaluation developmentally geographical concepts in teaching of geography			3		
12.	The introduction of new knowledge and concepts in teaching of geography	3	4			
13.	Maintenance of competences in teaching of geography	3	3			
14.	Forms of training for teachers in order to appreciation principles developmentally	3	3			
15.	Presentation of students works	3				
<b>STUDENT WORKLOAD (HOURS)</b>						
Contact Hours (L+C)	75	Practical work		Seminars	Exam study time	
Literature – reading	30	Written papers		Other (state)	TOTAL	
					45	
					150	
<b>LITERATURE</b>			<b>EVALUATION OF KNOWLEDGE AND CRITERIA</b>			
<b>MANDATORY:</b> 1. School and Quality – An International Report, OECD,1989. Paris 2. Nurković, R., 1998: Blackboard and map in teaching of 3. Geography, Didaktički putokazi, Zenica, vol. 4, p. 94-95. 4. Bartha, G. (2003): Objectives of GIS Teaching in Higher 5. Education: developing experts or training teachers?, projekat Univerziteta Miskolc, Mađarska 6. Vrišer I. (1998), Uvod u geografiju, Ljubljana.  <b>ADDITIONAL:</b> 1. Husanović-Pejnović, D.(1997.): Kreativnost u nastavegeografije, Geografski horizont br. 2, Zagreb 2. Dužanec, I. (1993.): Problemska nastava –			PARAMETERS		Maximum Points	Minimum points
			1.	Attendance	5	3
			2.	Participation on lectures	10	6
			3.	Midterm exam	25	13
			4.	Seminar	20	11
			5.	Students project	-	-
			6.	Final exam	40	22
			Total		100	55
Notes:						

suвременa nastava geografije, GH 2  
Zagreb Freeman, D. (2003): GIS in Secondary  
Geography, projekat Geografske asocijacije  
Velike Britanije »Teaching Geography«;