



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: RG-402.6-2	Subject name: <i>Contemporary problems of regional development in Southeast Europe</i>		
Study cycle: I	Year: IV	Semester: VIII	ECTS credits: 2
Status: <i>Optional</i>		Contact hours: 30 <i>Lectures: 15 Exercises: 15</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<i>Enabling students to understand issues related to contemporary geographical processes in regional development and problems of transition in the countries of Southeast Europe. Acquiring knowledge about the issues of regional development arising from the process of integration towards the European Union, and regional associations in which the countries of Southeast Europe participate</i>		
Teaching units:	<ol style="list-style-type: none">1. <i>Concept and definition of the geospace of Southeast Europe</i>2. <i>Contemporary geographical characteristics of the countries of Southeast Europe</i>3. <i>Models of transition in the region of Southeast Europe- problems and challenges</i>4. <i>Regional policies of the countries of Southeast Europe</i>5. <i>Models of intra-regional cooperation of countries of Southeast Europe</i>6. <i>Geopolitical, sociocultural and economic changes in Europe as a problem factor in development of Southeast Europe</i>7. <i>First test</i>8. <i>Processes of association and membership in the EU and specific problems of the countries of Southeast Europe</i>9. <i>Regional policy of the EU and the integration of the countries of SE Europe</i>10. <i>Models of cohesion regional cooperation - Cross-border cooperation (CBC)</i>11. <i>Competitiveness of the countries of Southeast Europe in the issue of European standards</i>12. <i>Development strategies and specific problems of individual countries of Southeast Europe</i>		



	<p>13. <i>Regional development disparities in the countries of Southeast Europe and NUTS classification</i></p> <p>14. <i>Countries of Southeast Europe in other regional associations</i></p> <p>15. <i>Concluding considerations</i></p>																																									
Learning outcomes:	<p>Knowledge:</p> <ul style="list-style-type: none"> <i>a student interprets regional development policies of the countries of Southeast Europe</i> <p>Skills:</p> <ul style="list-style-type: none"> <i>a student analyzes the regional development policies of the countries of Southeast Europe from the aspect of European integration.</i> <p>Competencies:</p> <ul style="list-style-type: none"> <i>a student synthesizes the experiences of the countries of Southeast Europe in order to find optimal solutions in regional development policy;</i> 																																									
Teaching methods:	<i>Multimedia presentation and discussion (lectures); research independent work of students and joint analysis (exercises).</i>																																									
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: right;">Points</th> </tr> </thead> <tbody> <tr> <td style="width: 80%;"><i>Attendance</i></td> <td style="text-align: right;"><i>10</i></td> </tr> <tr> <td><i>Participation on lectures</i></td> <td style="text-align: right;"><i>10</i></td> </tr> <tr> <td><i>Tests</i></td> <td style="text-align: right;"><i>40</i></td> </tr> <tr> <td><i>Seminar paper</i></td> <td style="text-align: right;"><i>-</i></td> </tr> <tr> <td><i>Final exam</i></td> <td style="text-align: right;"><i>40</i></td> </tr> <tr> <td><i>TOTAL</i></td> <td style="text-align: right;"><i>100</i></td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;"><i>Grade</i></th> <th style="width: 40%;"><i>ECTS grade</i></th> <th style="width: 40%;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td><i>10</i></td> <td><i>(A) excellent</i></td> <td style="text-align: right;"><i>95 - 100</i></td> </tr> <tr> <td><i>9</i></td> <td><i>(B) very good</i></td> <td style="text-align: right;"><i>85 - 94</i></td> </tr> <tr> <td><i>8</i></td> <td><i>(C) good</i></td> <td style="text-align: right;"><i>75 - 84</i></td> </tr> <tr> <td><i>7</i></td> <td></td> <td></td> </tr> <tr> <td></td> <td><i>(D) satisfactory</i></td> <td style="text-align: right;"><i>66 - 74</i></td> </tr> <tr> <td><i>6</i></td> <td><i>(E) sufficient</i></td> <td style="text-align: right;"><i>55 - 64</i></td> </tr> <tr> <td><i>5</i></td> <td><i>(F, FX) insufficient</i></td> <td></td> </tr> <tr> <td><i><55</i></td> <td></td> <td></td> </tr> </tbody> </table>	Points		<i>Attendance</i>	<i>10</i>	<i>Participation on lectures</i>	<i>10</i>	<i>Tests</i>	<i>40</i>	<i>Seminar paper</i>	<i>-</i>	<i>Final exam</i>	<i>40</i>	<i>TOTAL</i>	<i>100</i>	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	<i>10</i>	<i>(A) excellent</i>	<i>95 - 100</i>	<i>9</i>	<i>(B) very good</i>	<i>85 - 94</i>	<i>8</i>	<i>(C) good</i>	<i>75 - 84</i>	<i>7</i>				<i>(D) satisfactory</i>	<i>66 - 74</i>	<i>6</i>	<i>(E) sufficient</i>	<i>55 - 64</i>	<i>5</i>	<i>(F, FX) insufficient</i>		<i><55</i>		
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Literature²:	Mandatory:																																									

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its



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1. *Džombić N., Evropska Unija prošlost, sadašnjost, budućnost, Sarajevo, 2010.*
2. *Atlas Europe, Leksikografski zavod «Miroslav Krleža», Zagreb, 1997.*
3. *Strategija proširenja Evropske Unije i glavni izazovi. Godišnji izvještaj Evropske komisije za 2019/20. Brisel, 2019.*
4. *Towards H. J., Open Regionalism in South East Europe, Nomos, Baden Baden, 2012.*

Recommended:

1. *Monastiriotis V., Quo vadis South East Europe? EU Accession, Regional Cooperation and the need for a Balkan Development Strategy. The Hellenic Observatory, The European Institute, 2008.*
2. *Bela G., Bruno S., Social and economic trends in south east Europe. ETUI, Brussels, 2012.*