



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: RG-404.7-2	Subject name: Contemporary Problems of Regional Development in the World		
Study cycle: I	Year: IV	Semester: VII	ECTS credits: 2
Status: Optional		Contact hours: 30 Lectures: 15 Exercises: 15	
Assigned professors and assistants:	Teachers and associates selected in the field to which the subject belongs		
Prerequisites:	/		
Subject objectives:	Enabling students to independently interpret contemporary regional problems in the world based on political, social and economic processes and to contribute to solving these problems.		
Teaching units:	<ol style="list-style-type: none">1. Introduction to the modern concept of global and regional development;2. Methodological approach of countries by level of development;3. Factors of uneven development in the world;4. The most important global socio-geographical problems;5. The most important global economic-geographical problems;6. The most important global political-geographical problems;7. Methodology and models of global and regional development;8. First test;9. Specific problems in the developed countries of the world;10. Specific problems in the middle developed countries of the world;11. Specific problems in underdeveloped countries of the world;12. European Union - regional development and problems;13. Bosnia and Herzegovina on the road to the EU and NATO;14. Perspectives and forecasts of global development of the world;15. Analysis of seminar papers.		
Learning outcomes:	Knowledge: <ul style="list-style-type: none">• student learns about modern regional problems of the		



	<p>world;</p> <ul style="list-style-type: none"> • student analyzes perspectives and forecasts of regional development; <p>Skills:</p> <ul style="list-style-type: none"> • student understands causes and consequences of uneven economic development in the world; • student assesses global and regional problems in countries of the world; • student explains the consequences for regional and bilateral relations between the countries of the region and the solution of these problems <p>Competencies:</p> <ul style="list-style-type: none"> • student independently interprets contemporary regional problems in the world; 																																										
Teaching methods:	Multimedia presentation and discussion (lectures); independent research work of students and joint analysis (exercises).																																										
Knowledge testing methods with grading structure¹:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;"><i>Maximum Points</i></th> <th style="text-align: center;"><i>Minimum Points</i></th> </tr> </thead> <tbody> <tr> <td>Attendance at lectures and exercises</td> <td style="text-align: center;">5</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Participation on lectures</td> <td style="text-align: center;">5</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Tests</td> <td style="text-align: center;">40</td> <td style="text-align: center;">22</td> </tr> <tr> <td>Seminar paper</td> <td style="text-align: center;">10</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Final exam</td> <td style="text-align: center;">40</td> <td style="text-align: center;">22</td> </tr> <tr> <td>TOTAL</td> <td style="text-align: center;">100</td> <td style="text-align: center;">55</td> </tr> </tbody> </table> <p>Assessment:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th><i>Grade</i></th> <th><i>ECTS grade</i></th> <th><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td>55</td> </tr> </tbody> </table>		<i>Maximum Points</i>	<i>Minimum Points</i>	Attendance at lectures and exercises	5	3	Participation on lectures	5	3	Tests	40	22	Seminar paper	10	5	Final exam	40	22	TOTAL	100	55	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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Literature²:	Mandatory:																																										

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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1. Nezirović S., Sivac A., (2018): Savremeni problemi regionalnog razvoja u svijetu, faculty textbook, PMF Sarajevo, Univerzitet u Sarajevu

Recommended:

Atlas svijeta, (1998): IP Sejtarija, Sarajevo