



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 3

Subject code: <i>DG-202-2</i>	Subject name: Demogeography		
Ciklus: <i>I</i>	Year: <i>II</i>	Semester: <i>IV</i>	ECTS credits: <i>5</i>
Status: <i>mandatory/optional</i>		Contact hours: <i>60</i> <i>Lectures: 30</i> <i>Exercises (Seminars): 30</i>	
Assigned professors and assistants:	/		
Prerequisites:	/		
Subject objectives:	<i>Introducing students with the concept, subjects and tasks of Demogeography and their understanding of the demographic characteristics and trends of the world population. Achieve students' ability to evaluate population policy and measures that direct demographic development in the socially desired direction.</i>		
Teaching units:	<ol style="list-style-type: none"><i>1. Demogeography –objectives, tasks and methods</i><i>2. Sources of population data</i><i>3. Distribution of the world's population</i><i>4. Population development – overview</i><i>5. Population movement</i><i>6. Natural population movements</i><i>7. Theoretical views on population development</i><i>8. Test I</i><i>9. Migrations</i><i>10. Urbanization</i><i>11. Contemporary demographic trends of Bosnia and Herzegovina</i><i>12. Population policy</i><i>13. The composition of a population – age sex structure</i><i>14. National and linguistic population structure</i><i>15. Other population structures</i>		
Learning outcomes:	Knowledge: <ol style="list-style-type: none"><i>1. Uses and distinguishes different sources of population data;</i><i>2. Discusses the impact of geographical factors on the distribution and population;</i> Skills: <ol style="list-style-type: none"><i>1. Valorizes and compares the determinants of the total movement and structure of the population, as well as their cause-and-effect relationship;</i><i>2. Processes and compares demographic indicators based on</i>		



	<p><i>relevant statistics;</i></p> <p>3. Assess and interpret demographic trends in Bosnia and Herzegovina;</p> <p>Competencies: <i>Critically evaluates population policy measures as an integrative part of the economic policy of a certain area;</i></p>																														
Teaching methods:	<i>Multimedia presentation and conversation (lecture); research independent work of students and joint analysis (exercises).</i>																														
Knowledge testing methods with grading structure ¹:	<table border="1"> <thead> <tr> <th><i>Criterion</i></th> <th><i>Points</i></th> <th><i>Requirment</i></th> </tr> </thead> <tbody> <tr> <td><i>1. Attendance</i></td> <td><i>5</i></td> <td><i>3</i></td> </tr> <tr> <td><i>2. Participation on lectures</i></td> <td><i>5</i></td> <td><i>3</i></td> </tr> <tr> <td><i>3. Midterm exam</i></td> <td></td> <td></td> </tr> <tr> <td><i>4. Seminar paper</i></td> <td><i>20</i></td> <td><i>11</i></td> </tr> <tr> <td><i>5. Student project</i></td> <td></td> <td></td> </tr> <tr> <td><i>6. Laboratory report</i></td> <td></td> <td></td> </tr> <tr> <td><i>7. Colloquium</i></td> <td><i>30</i></td> <td><i>16</i></td> </tr> <tr> <td><i>8. Final exam</i></td> <td><i>40</i></td> <td><i>22</i></td> </tr> <tr> <td><i>Total</i></td> <td><i>100</i></td> <td><i>55</i></td> </tr> </tbody> </table>	<i>Criterion</i>	<i>Points</i>	<i>Requirment</i>	<i>1. Attendance</i>	<i>5</i>	<i>3</i>	<i>2. Participation on lectures</i>	<i>5</i>	<i>3</i>	<i>3. Midterm exam</i>			<i>4. Seminar paper</i>	<i>20</i>	<i>11</i>	<i>5. Student project</i>			<i>6. Laboratory report</i>			<i>7. Colloquium</i>	<i>30</i>	<i>16</i>	<i>8. Final exam</i>	<i>40</i>	<i>22</i>	<i>Total</i>	<i>100</i>	<i>55</i>
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Literature²:	<p>MANDATORY:</p> <ol style="list-style-type: none"> <i>I. Nejašmić, Demogeografija - Stanovništvo u prostornim odnosima i procesima, Zagreb,2005.</i> <i>A. Wertheimer-Baletić, Demografija – Stanovništvo i ekonomski razvitak, Informatir, Zagreb,1973.</i> <i>M. Friganović, Demogeografija – Stanovništvo svijeta, Zagreb,1990.</i> <i>A. Pabrić, Osnovne značajke i posljedice migracijskih kretanja u Bosni i Hercegovini, Migration and Cultural Inclusion in the European City, Zagreb,2002</i> <p>RECOMMENDED:</p> <ol style="list-style-type: none"> <i>J. Fellman, A. Getis, J. Getis, Human Geography – Landscapes of Human Activities, McGraw Hill, Boston,1999. 6. M. Bradshaw, World;</i> <i>Regiona M. Bradshaw, World Regional Geography – second edition, McGraw Hill, Boston, 2000;</i> <i>Pabrić, A. (2017) Fertility and the status of women in Bosnia and Herzegovina. Lambert Academic Publishing;</i> 																														

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 3 of 3

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| | <p>4. <i>Pobrić, A., Robinson G.M. (2015) Population ageing and low fertility: recent demographic changes in Bosnia and Herzegovina;</i></p> |
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