

Subject code: RPP-427-2	Subject name: Economy in Regional and Spatial Planning				
Study cycle: I	Year: IV		Semester: VIII	ECTS credits: 5	
Status: Mandatory			<b>Contact hours:</b> 60 Lectures: 30 Exercises: 30		
Assigned professors and assistants:		Teachers and associates elected to area which subjectbelongs to			
Prerequisits:		/			
Subject objectives:		Acquiring basic knowledge about economic and regional development systems. Acquisition knowledge and skill necessary for planning of economic activities in regional and spatial plans. Training students for spotting complexity of geographic occurrence and processes in regional deploy of economic structures, and importance of locational factors and conditions			
Teaching units:		<ol> <li>Market th</li> <li>Methods</li> <li>Regional triangle)</li> <li>Geopoten resources potential</li> <li>Spatial-bi economy</li> <li>Test</li> <li>National I</li> <li>Basic met developm</li> <li>Conte of econom</li> <li>The n regional a</li> <li>The n 13. Analy Bosnia an</li> <li>Analy Bosnia an</li> <li>Analy</li> </ol>	atials of the natural en s, land, vegetation, clir ) ranch structure and te level of economy plan thods of national strat ent of economy ent of national strateg ny – examples needs and importance and spatial plans nain policies and regio vsis of economy in reg nd Herzegovina I vsis of economy in reg nd Herzegovina II	omy growth nic growth (regional problematic wironment (mineral matic-hydrological erritorial development of ming in developed countries	

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SUBJECT DESCRIPTON

	Knowledge:			
	<ul> <li>Understanding theories of planning economy in according to with spatial systems of different hierarchical levels;</li> </ul>			
	• Recognizing and understanding the value of the			
	natural basis and social factors in planning the			
	development of different economic activities;			
	Skills:			
	<ul> <li>Using relevant information of economic theory for assessment of the influence of geographical factors</li> </ul>			
Learning outcomes:	on economic development, employment, migration			
Learning outcomes.	and development settlements;			
	<ul> <li>Analyzing and evaluating the quality of spatial</li> </ul>			
	plans documents concerning economic activities			
	on different spatial levels;			
	Competencies:			
	Determining and designing an effective strategy for			
	economic planning and regulation of the economic			
	development processes which are compatible with terms of social justice and fair trade, especially in less			
	developed regions and countries.			
	Multimedia presentation and discussion (lectures); practical			
Teaching methods:	work, educational material analysis and discussion			
	(exercises).			
	Points			
	Attendance 5			
	Participation on lectures 10			
	Tests 25			
	Seminar paper20Final exam40			
	TOTAL 100			
Knowledge testing methods with grading				
structure <sup>1</sup> :	Assessment:			
	Grade ECTS grade Points scale			
	10       (A) excellent       95 - 100         9       (B) very good       85 - 94			
	8 (C) good 75 - 84			
	7 (D) satisfactory 66 - 74			
	6 (E) sufficient 55 - 64			
	5 (F, FX) insufficient 55			

<sup>&</sup>lt;sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



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<sup>&</sup>lt;sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.