



Subject code: TN-202-2	Subject name: Fieldwork II		
Study cycle: I	Year: II	Semester: IV	ECTS credits: 3
Status: Optional	Contact hours: 45 Lectures: 30 Exercises: 15		
Assigned professors and assistants:	Teachers and associates selected in the field to which the subject belongs		
Prerequisites:	/		
Subject objectives:	The main objectives of the course are: - introduction and acquiring knowledge about spatial and regional plans of area where fieldwork is implemented; - field practical work of students on the analysis and evaluation of regional planning concepts and the contents of the selected field localities; - field practical work of students on the analysis and evaluation of spatial planning concepts and the contents of the selected field localities; - development of perceptual and creative skills of students through field work and the preparation and creation of student reports in the form of studies from regional and spatial planning.		
Teaching units:	1. Introduction to the field work students at the second year, orientation Regional and spatial planning - aims, tasks and organizational concept of fieldwork; 2. Preparation of subjects teaching contents and student field seminars; 3. Field implementation of the planned teaching contents of the fieldwork students of 2nd year, orientation Regional and spatial planning; 4. Verification results of students fieldwork and student seminars.		
Learning outcomes:	Knowledge: <ul style="list-style-type: none">students acquire basic knowledge and understanding of the regional geographical characteristics of the area where fieldwork is conducted;the student acquires knowledge about the spatial and regional plans of the wider area in which the field teaching is realized. Skills: <ul style="list-style-type: none">the student is able to independently perform practical		



	<p>tasks on the analysis and evaluation of regional planning concepts and content in selected field sites;</p> <ul style="list-style-type: none"> the student is able to independently perform practical tasks on the analysis and evaluation of spatial planning concepts and content in selected field sites; <p>Competencies:</p> <ul style="list-style-type: none"> the student independently, adequately and professionally interprets natural and social geographical factors in space; the student has developed perceptual and creative abilities through field work for the preparation and creation of studies in the field of regional and spatial planning. 																																							
Teaching methods:	Oral presentation and conversation, field observations (lecture); independent research work of students through the preparation of specific tasks in the field and the preparation of seminar papers using different geographical and other special maps and different instruments (for spatial orientation, meteorological, hydrological) (exercises).																																							
Knowledge testing methods with grading structure¹:	<table border="1"> <thead> <tr> <th></th> <th><i>Maximum Points</i></th> <th><i>Minimum points</i></th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>5</td> <td>3</td> </tr> <tr> <td>Participation on lectures</td> <td>15</td> <td>8</td> </tr> <tr> <td>Seminar paper</td> <td>40</td> <td>22</td> </tr> <tr> <td>Final exam (Field work)</td> <td>40</td> <td>22</td> </tr> <tr> <td>TOTAL</td> <td>100</td> <td>55</td> </tr> </tbody> </table> <p>Assessment:</p> <table border="1"> <thead> <tr> <th><i>Grade</i></th> <th><i>ECTS grade</i></th> <th><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td>55</td> </tr> </tbody> </table>		<i>Maximum Points</i>	<i>Minimum points</i>	Attendance	5	3	Participation on lectures	15	8	Seminar paper	40	22	Final exam (Field work)	40	22	TOTAL	100	55	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none"> Temimović, Korjenić, Jahić: Tektonska geomorfologija, Štamparija Fojnica, Sarajevo, 2018. Spahić, M. (2013): Hidrologija kopna Sarajevo publishing, Sarajevo 																																							

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



3. Drešković, N., Pobrić, A., Đug, S. 2015: Turizam i potencijali - Planinska područja Bjelašnica, Treskavica, Visočica. Sarajevo: Prirodno-matematički fakultet, Univerzitet u Sarajevu.
4. Dalmatin, M. Ćukteraš, M., Adžaić, Z., Arapović, A., Drešković, N., Đug, S. (2010): Zaštićena područja i okolišne politike u Bosni i Hercegovini, Centri civilnih inicijativa, Tuzla
5. Spahić, M. (2005): Okeanografija, Posebna izdanja GD FBiH, Harfo-graf, Tuzla
6. Spahić, M.(2001): Prirodna jezera Bosne i Hercegovine, Harfo-graf, Tuzla

Recommended:

1. Drešković, N., Đug, S. (2011.): Fizičkogeografske karakteristike pećine Vjetrenice i njene neposredne okoline kao osnove za uspostavu zaštićenog područja, Zbornik radova 2. biospeleološkog simpozija u Bosni i Hercegovini, Institut za genetičko inženjerstvo i biotehnologiju (INGEB), Sarajevo
2. Spahić, M. (1986): Hidrografski aspekt zaštite prirodno-akvalnog kompleksa Hutovo blato, Separat, Godišnjak biološkog instituta Univerziteta Sarajevo, Sarajevo.