



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 3

Subject code: TN-303-2	Subject name: Field work III		
Study Cycle: I	Year: III	Semester: VI	ECTS credits: 3
Status: optional	Contact hours: 45 Lectures: 30 Exercises: 15		
Assigned professors and assistants:	Professors and assistants from the field to which the subject belongs		
Prerequisites:	/		
Subject objectives:	<p>The main objectives of the subject are:</p> <ul style="list-style-type: none">- getting to know and gaining knowledge about spatial and regional plans of the wider area where field teaching is realized;- field practical work on the analysis and evaluation of regional planning concepts and content in selected field sites;- field practical work on the analysis and evaluation of spatial planning concepts and content in selected field sites;- developing perceptual and creative abilities through field work and preparation and preparation of student studies in the field of regional and spatial planning.		
Teaching units:	<p>1. Introduction to field work to students of the 3rd academic year, majoring in regional and spatial planning - goals, tasks and organizational concept of fieldwork;</p> <p>2-4. Preparation of subject teaching contents of field work and student seminars;</p> <p>5-14. Field realization of planned teaching contents of field work of students of III study year, orientation regional and spatial planning;</p> <p>15. Verification of the results of field work of students and student seminars.</p>		
Learning outcomes:	Knowledge: <ul style="list-style-type: none">• Finding, supplementing and preparing materials necessary for field spatial planning research;• Understanding the complex organization of spatial planning field work;• Recognizing and understanding the value of spatial resources;		



	<ul style="list-style-type: none"> • <i>Identifying conflicts in space and developing awareness of possible spatial planning solutions for the purpose of more optimal regional and local development;</i> <p>Skills:</p> <ul style="list-style-type: none"> • <i>Use of basic spatial planning methods and field work methods that may include recording and transcription, observation of participants, mapping of geographical objects, formal and informal interviewing and use of simple surveys to collect quantitative and qualitative data;</i> • <i>Demonstrate and articulate critical insights and knowledge on a particular topic in an oral presentation;</i> <p>Competencies:</p> <ul style="list-style-type: none"> • <i>Assessing the impact of researchers on local areas being studied;</i> • <i>Integrate information collected from primary sources with secondary source material in order to obtain a solid research proposal as a material product;</i> • <i>Creating a quality spatial planning report based on fieldwork.</i> 																																													
Teaching methods:	<i>Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).</i>																																													
Knowledge testing methods with grading structure ¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2"></th> <th style="text-align: right;">Points</th> </tr> </thead> <tbody> <tr> <td style="width: 30%;"></td> <td style="width: 40%;">Attendance</td> <td style="text-align: right;">5</td> </tr> <tr> <td></td> <td>Participation on lectures</td> <td style="text-align: right;">15</td> </tr> <tr> <td></td> <td>Seminar paper</td> <td style="text-align: right;">40</td> </tr> <tr> <td></td> <td>Final exam</td> <td style="text-align: right;">40</td> </tr> <tr> <td></td> <td style="border-top: 1px solid black;">TOTAL</td> <td style="text-align: right; border-top: 1px solid black;">100</td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Grade</th> <th style="width: 45%;">ECTS grade</th> <th style="width: 40%;">Points scale</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td style="text-align: right;">95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td style="text-align: right;">85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td style="text-align: right;">75 - 84</td> </tr> <tr> <td>7</td> <td></td> <td></td> </tr> <tr> <td></td> <td>(D) satisfactory</td> <td style="text-align: right;">66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td style="text-align: right;">55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td></td> </tr> <tr> <td>55</td> <td></td> <td></td> </tr> </tbody> </table>			Points		Attendance	5		Participation on lectures	15		Seminar paper	40		Final exam	40		TOTAL	100	Grade	ECTS grade	Points scale	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7				(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient		55		
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



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Page 3 of 3

Literature²:	<p><i>MANDATORY:</i></p> <p><i>1. Literature contained in the subject modules for III study year of regional and spatial planning.</i></p>

² The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton