



<b>Subject code:</b> RPP-101-2	<b>Subject name:</b> Introduction to regional and spatial planning		
<b>Study cycle:</b> I	<b>Year:</b> I	<b>Semester:</b> I	<b>ECTS credits:</b> 5
<b>Status:</b> Mandatory		<b>Contact hours:</b> 60 Lectures: 30 Exercises: 30	
<b>Assigned professors and assistants:</b>	Teachers and associates selected in the field to which the subject belongs		
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	To get to know the physical-geographical, socio-geographical, regional-geographical and geo-ecological elements of regional and spatial planning as the object of studying the geographical and natural environment. Master the methods and methodology of regional and spatial planning. To know and understand the essence of the influence of the concept of making regional and spatial plans.		
<b>Teaching units:</b>	<ol style="list-style-type: none"> <li>1. Introductory considerations.</li> <li>2. Regional and spatial plans.</li> <li>3. The place and role of geography in regional and spatial planning.</li> <li>4. Complex physical-geographical contents in RS planning.</li> <li>5. Complex socio-geographical contents in RS planning.</li> <li>6. Spatial planning and arrangement of settlements.</li> <li>7. Complex regional-geographical contents in RS planning.</li> <li>8. Test 1</li> <li>9. Models and theories of regional development.</li> <li>10. Complex geo-ecological aspects in RS planning.</li> <li>11. Environmental protection in spatial planning.</li> <li>12. Tourist arrangement of space.</li> <li>13. Stages of development of regional and spatial plans.</li> <li>14. Development of spatial planning in Bosnia and Herzegovina.</li> <li>15. European Spatial Development Perspective</li> </ol>		
<b>Learning outcomes:</b>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>• student critically learns about physical-geographical, socio-geographical, regional-geographical and geo-ecological elements of regional and spatial planning;</li> <li>• the student masters the methods and methodology of regional and spatial planning;</li> <li>• the student learns and understands the essence of the impact of the concept of making regional and spatial plans;</li> </ul>		



	<p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>the student independently analyzes complex physical-geographical contents in RP planning;</li> <li>the student independently analyzes complex socio-geographical contents in RP planning;</li> <li>the student independently analyzes complex regional-geographical contents in RP planning.</li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>the student independently interprets the arrangement of settlements in spatial planning;</li> <li>the student independently interprets the tourist arrangement of the space;</li> <li>the student independently determines and causally considers the ways of environmental protection in spatial planning.</li> </ul>																																										
<p><b>Teaching methods:</b></p>	<p>Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).</p>																																										
<p><b>Knowledge testing methods with grading structure<sup>1</sup>:</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;"><i>Maximum Points</i></th> <th style="text-align: center;"><i>Minimum points</i></th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td style="text-align: center;">5</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Participation on lectures</td> <td style="text-align: center;">5</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Tests</td> <td style="text-align: center;">40</td> <td style="text-align: center;">22</td> </tr> <tr> <td>Seminar paper</td> <td style="text-align: center;">10</td> <td style="text-align: center;">6</td> </tr> <tr> <td>Final exam</td> <td style="text-align: center;">40</td> <td style="text-align: center;">21</td> </tr> <tr> <td><b>TOTAL</b></td> <td style="text-align: center;"><b>100</b></td> <td style="text-align: center;"><b>55</b></td> </tr> </tbody> </table> <p><b>Assessment:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th><i>Grade</i></th> <th><i>ECTS grade</i></th> <th><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td>55</td> </tr> </tbody> </table>		<i>Maximum Points</i>	<i>Minimum points</i>	Attendance	5	3	Participation on lectures	5	3	Tests	40	22	Seminar paper	10	6	Final exam	40	21	<b>TOTAL</b>	<b>100</b>	<b>55</b>	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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<p><b>Literature<sup>2</sup>:</b></p>	<p><b>Mandatory:</b></p> <ol style="list-style-type: none"> <li>Kicošev, S.- Dunčić, D. (1998): Geografske osnove</li> </ol>																																										

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



prostornog planiranja, Novi Sad.

2. Marinović-Uzelac, A. (2001): Prostorno planiranje, Zagreb.
3. Bublin, M. (2001): Prostorno planiranje, Sarajevo.

**Recommended:**

1. Piha, B. (1983): Prostorno planiranje, Beograd, 1983.
2. Vresk, M. (1990): Grad u regionalnom i urbanom planiranju, Zagreb.