



Subject code: RPP-151-2	Subject name: Legal Aspects of Regional and Spatial Planning		
Study cycle: I	Year: I	Semester: I	ECTS credits: 2
Status: Optional		Contact hours: 30 Lectures: 15 Exercises: 15	
Assigned professors and assistants:	Teachers and associates selected for the field to which the subject belongs		
Prerequisites:	/		
Subject objectives:	Training students for independent analysis of laws and legal regulations, legislative acts and legislation in implementation of the spatial planning process		
Teaching units:	<ol style="list-style-type: none"> 1. Introductory considerations 2. Concept and importance of legal regulation in spatial planning 3. Legislative acts in spatial planning - concept, role and significance 4. Chronological overview of the development of legislative acts in some countries of the world 5. Chronological review of legislative acts in Bosnia i Herzegovina - The period until the creation of the SFRY in 1945 6. Chronological review of legislative acts in Bosnia and Herzegovina - Period 1945 - 1992. 7. Chronological review of legislative acts in Bosnia and Herzegovina - Period 1992 - today 8. First test 9. The role of legislation in the implementation of spatial documentation 10. Location Information 11. Urban planning approval (location permit) 12. Approval for construction (building permit) 13. Authorization for use (use license) 14. Exemplary forms - analysis of examples from practice 15. Analysis of seminar papers 		
Learning outcomes:	<p>Knowledge:</p> <ul style="list-style-type: none"> – The student lists legislative acts in spatial planning – The student chronologically classifies legislative acts in area of spatial planning of Bosnia and Herzegovina in the period from 1945 - today <p>Skills:</p> <ul style="list-style-type: none"> – Student independently assesses the role of legislation in the 		



	<p>implementation of spatial documentation</p> <ul style="list-style-type: none"> – the student comments on legislative acts in spatial terms of planning of Bosnia and Herzegovina <p>Competencies:</p> <ul style="list-style-type: none"> – The student independently compares legislative acts in the field of spatial planning of Bosnia and Herzegovina in the period 1945 - today – The student independently fills out sample forms for location, construction and use permits 																																			
Teaching methods:	Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).																																			
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right;"><i>Points</i></th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Participation on lectures</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Tests</td> <td style="text-align: right;">40</td> </tr> <tr> <td>Seminar paper</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Final exam</td> <td style="text-align: right;">40</td> </tr> <tr> <td style="border-top: 1px solid black;">TOTAL</td> <td style="text-align: right; border-top: 1px solid black;">100</td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"><i>Grade</i></th> <th style="width: 45%;"><i>ECTS grade</i></th> <th style="width: 40%;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td style="text-align: right;">95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td style="text-align: right;">85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td style="text-align: right;">75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td style="text-align: right;">66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td style="text-align: right;">55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td style="text-align: right;">55</td> </tr> </tbody> </table>		<i>Points</i>	Attendance	5	Participation on lectures	5	Tests	40	Seminar paper	10	Final exam	40	TOTAL	100	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none"> 1. Mujagić, N. (2010.): Prostorno planiranje i uređenje prostora. Fakultet za javnu upravu, Sarajevo. 2. Okerić, Š. (2017): Ekonosko-geografska regionalizacija Bosne i Hercegovine u svjetlu njene integracije u EU. Prirodno-matematički fakultet, Sarajevo. 3. Korjenić, A. Prostorno planiranje u Bosni i Hercegovini – 																																			

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

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legislativni okvir, Acta geographica Bosniae et Herzegovinae, Udruženje geografa u Bosni i Hercegovini, Vol.2, No.3., Sarajevo, p. 63-74.

Recommended:

1. Bublin, M. (2000.): Prostorno planiranje, Univerzitetska knjiga, Sarajevo.
2. – Marinović-Uzelac, A. (2001.): Prostorno planiranje, Dom i svijet, Zagreb.