



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

Page 1 of 3

<b>Subject code:</b> <i>RG-303.2-2</i>	<b>Subject name:</b> <i>Regional Geography of Bosnia and Herzegovina II</i>		
<b>Study cycle:</b> <i>I</i>	<b>Year:</b> <i>III</i>	<b>Semester:</b> <i>VI</i>	<b>ECTS credits:</b> <i>5</i>
<b>Status:</b> <i>Mandatory</i>		<b>Contact hours:</b> <i>60</i>  <i>Lectures: 30</i> <i>Exercises: 30</i>	
<b>Assigned professors and assistants:</b>			
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	<i>Preparation of students for independent interpretation of socio-geographic characteristics of Bosnia and Herzegovina and observation of peculiarities of the elements and factors that influenced the specific development of our country.</i>		
<b>Teaching units:</b>	<ol style="list-style-type: none"><li><i>1. Socio-geographic characteristics of Bosnia and Herzegovina;</i></li><li><i>2. Political and territorial differentiation of Bosnia and Herzegovina;</i></li><li><i>3. Population of Bosnia and Herzegovina;</i></li><li><i>4. Spatial distribution of the population of Bosnia and Herzegovina;</i></li><li><i>5. Population structures of Bosnia and Herzegovina;</i></li><li><i>6. Settlements and features of the settlement system of Bosnia and Herzegovina;</i></li><li><i>7. Rural settlements of Bosnia and Herzegovina;</i></li><li><i>8. Urban settlements of Bosnia and Herzegovina;</i></li><li><i>9. First test;</i></li><li><i>10. Economic-geographical characteristics of Bosnia and Herzegovina</i></li><li><i>11. Social conditions of the economic development of Bosnia and Herzegovina;</i></li><li><i>12. Resource basis for economic development of Bosnia and Herzegovina;</i></li><li><i>13. Primary and secondary economic activities;</i></li><li><i>14. Service economic activities of Bosnia and Herzegovina;</i></li><li><i>15. Analysis of seminar papers.</i></li></ol>		



<p><b>Learning outcomes:</b></p>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• student learns about anthropogeographical phenomena and processes, their changes on the territory of Bosnia and Herzegovina, as well as their impact on socio-economic development;</li> <li>• analyzes and explains socio-historical and political determinants of development of Bosnia and Herzegovina;</li> <li>• identifies all essential elements of economic and political development on general and thematic geographical maps of Bosnia and Herzegovina.</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• student explains the development of population and settlements in Bosnia and Herzegovina in complex socio-historical and political circumstances;</li> <li>• creates and analyzes the presented contents on thematic maps of Bosnia and Herzegovina.</li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>• student assesses the impact of natural and social factors on development of economic activities;</li> <li>• independently interprets socio-geographical characteristics of Bosnia and Herzegovina.</li> </ul>																																													
<p><b>Teaching methods:</b></p>	<p>Multimedia presentation and discussion (lectures); independent student work and joint analysis (exercises).</p>																																													
<p><b>Knowledge testing methods with grading structure<sup>1</sup>:</b></p>	<table border="1"> <thead> <tr> <th></th> <th>Max.</th> <th>Min.</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>5</td> <td>3</td> </tr> <tr> <td>Participation on lectures</td> <td>5</td> <td>3</td> </tr> <tr> <td>First test</td> <td>40</td> <td>22</td> </tr> <tr> <td>Seminar paper</td> <td>10</td> <td>6</td> </tr> <tr> <td>Final exam</td> <td>40</td> <td>22</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>100</b></td> <td><b>55</b></td> </tr> </tbody> </table> <p><b>Assessment:</b></p> <table border="1"> <thead> <tr> <th>Grade</th> <th>ECTS grade</th> <th>Points scale</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td></td> <td></td> </tr> <tr> <td></td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td></td> </tr> </tbody> </table>		Max.	Min.	Attendance	5	3	Participation on lectures	5	3	First test	40	22	Seminar paper	10	6	Final exam	40	22	<b>TOTAL</b>	<b>100</b>	<b>55</b>	Grade	ECTS grade	Points scale	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7				(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	
	Max.	Min.																																												
Attendance	5	3																																												
Participation on lectures	5	3																																												
First test	40	22																																												
Seminar paper	10	6																																												
Final exam	40	22																																												
<b>TOTAL</b>	<b>100</b>	<b>55</b>																																												
Grade	ECTS grade	Points scale																																												
10	(A) excellent	95 - 100																																												
9	(B) very good	85 - 94																																												
8	(C) good	75 - 84																																												
7																																														
	(D) satisfactory	66 - 74																																												
6	(E) sufficient	55 - 64																																												
5	(F, FX) insufficient																																													

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



	55
<b>Literature<sup>2</sup>:</b>	<p><b>Mandatory:</b></p> <ol style="list-style-type: none"><li>1. Nezirović, S. (2021): <i>Radna literatura, nastavna predavanja.</i></li><li>2. <i>Enciklopedija Jugoslavije, (1983): Separat SR Bosna i Hercegovina Jugoslovenski Leksikografski Zavod, Zagreb, (odabrana poglavlja: III, V, VI, VII i IX).</i></li><li>3. Nezirović S., Sivac A., (2018): <i>Savremeni problemi regionalnog razvoja u svijetu, fakultetski udžbenik, Univerzitet u Sarajevu, PMF Sarajevo.</i></li></ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"><li>1. Nezirović, S. (2018): <i>Turistički resursi regije Sjeveroistočna Bosna, Naučna monografija, Univerzitet u Sarajevu, PMF, Sarajevo.</i></li><li>2. Filipović M., (1997): <i>Bosna i Hercegovina, Sarajevo.</i></li><li>3. <i>Atlas svijeta, (1998): IP Sejtarija, Sarajevo, (p. 25 i 27).</i></li></ol>

<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.