



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 3

Subject code: <i>RG-303.1-2</i>	Subject name: <i>Regions in spatial plans</i>		
Study cycle: <i>I</i>	Year: <i>IV</i>	Semester: <i>VIII</i>	ECTS credits: <i>5</i>
Status: <i>Mandatory</i>		Contact hours: <i>60</i> <i>Lectures: 30</i> <i>Exercises: 30</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<i>Enabling students to understand general and expected role of the regional concept in spatial planning, and the aspect of planning in modern society, through the analysis and synthesis of methodological approaches in European and world approaches. At the same time, the emphasis during the course should be the theoretical and practical aspects of the applicability of those approaches at the global level and in the area of Bosnia and Herzegovina, from the perspective of improving social and spatial development.</i>		
Teaching units:	<ol style="list-style-type: none"> <i>1. The role and importance of the regional concept in spatial planning</i> <i>2. Planning the quality and peculiarities of regions</i> <i>3. Principle of horizontal integration</i> <i>4. Planning policies (settlement, infrastructure, environment, etc.)</i> <i>5. Regions and principles of vertical integration</i> <i>6. Principle of forecasting policy</i> <i>7. Polycentric development and urban networks in a regional approach</i> <i>8. First test</i> <i>9. New rural-urban relations in the region and the concept of spatial planning</i> <i>10. Partnerships in the region and spatial planning</i> <i>11. Integration of planning and creation of spatial plans</i> <i>12. Concepts and approaches of the European Union and Bosnia and Herzegovina</i> <i>13. Assessing the impact of development policies on the region through spatial plans</i> <i>14. Analyzing spatial plans and regional concept in Bosnia and Herzegovina</i> <i>15. Concluding considerations</i> 		



<p>Learning outcomes:</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> • a student explains the concept and importance of region in spatial planning; • a student distinguishes between plan regions and other types of regions. <p>Skills:</p> <ul style="list-style-type: none"> • a student applies the principles of vertical and horizontal integration in the geographical regionalisation of a certain area; • a student analyzes the adaptability degree of certain types of regions to the goals of spatial planning; • a student cartographically represents selected regions for the purpose of regional and spatial planning. <p>Competencies:</p> <ul style="list-style-type: none"> • a student plans the regional distribution of spatial contents in the function of regional development; • a student evaluates the degree of integrative and disintegrative processes within one or among several regions, and accordingly suggests further measures of planned intervention; • a student creates and proposes measures to encourage regional development. 																																																
<p>Teaching methods:</p>	<p>Multimedia presentation and discussion (lectures); research independent work of students and joint analysis (exercises).</p>																																																
<p>Knowledge testing methods with grading structure¹:</p>	<table border="0"> <thead> <tr> <th colspan="2"></th> <th style="text-align: right;">Points</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td></td> <td style="text-align: right;">5</td> </tr> <tr> <td>Participation on lectures</td> <td></td> <td style="text-align: right;">5</td> </tr> <tr> <td>Tests</td> <td></td> <td style="text-align: right;">30</td> </tr> <tr> <td>Seminar paper</td> <td></td> <td style="text-align: right;">20</td> </tr> <tr> <td>Final exam</td> <td></td> <td style="text-align: right;">40</td> </tr> <tr> <td colspan="2"><hr/></td> <td></td> </tr> <tr> <td>TOTAL</td> <td></td> <td style="text-align: right;">100</td> </tr> </tbody> </table> <p>Assessment:</p> <table border="0"> <thead> <tr> <th>Grade</th> <th>ECTS grade</th> <th>Points scale</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td></td> <td></td> </tr> <tr> <td></td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td></td> </tr> </tbody> </table>			Points	Attendance		5	Participation on lectures		5	Tests		30	Seminar paper		20	Final exam		40	<hr/>			TOTAL		100	Grade	ECTS grade	Points scale	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7				(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



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Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none">1. <i>Marinović Uzelac A., 2001: Prostorno planiranje, Dom Svijet, Zagreb.</i>2. <i>Uredba o jedinstvenoj metodologiji za izradu planskih dokumenata, Službene novine Federacije BiH, br. 02/06, Vlada Federacije BiH.</i>3. <i>Komšić J., 2007: Principi evropskog regionalizma, PHILIA, Novi Sad.</i>4. <i>Marinović Uzelac A., 1992: Regionalizacija iz vidokruga prostornog planiranja, Društvena istraživanja, Zagreb.</i> <p>Recommended:</p> <ol style="list-style-type: none">1. <i>Evropska konferencija ministara odgovornih za prostorno/regionalno planiranje (CEMAT), Mostovi širom Evrope (Lisbon, Portugal, 26-27. oktobra 2006). Knjiga 1, Asocijacija prostornih planera Srbije, Beograd, 2009.</i>2. <i>Prostorni planovi i strategije BiH, FBiH, RS, izabranih zemalja EU i zemalja JI Evrope.</i>

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.