



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

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<b>Subject code:</b> <i>RPP-437-2</i>	<b>Subject name:</b> <i>Regulatory planning</i>		
<b>Study cycle:</b> <i>I</i>	<b>Year:</b> <i>IV</i>	<b>Semester:</b> <i>VII</i>	<b>ECTS credits:</b> <i>5</i>
<b>Status:</b> <i>Mandatory</i>		<b>Contact hours:</b> <i>60</i>  <i>Lectures: 30</i> <i>Exercises: 30</i>	
<b>Assigned professors and assistants:</b>			
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	<i>Enabling students to use modern methods and techniques in regulatory planning, practical application of acquired knowledge on examples of regulatory plans for parts of urban settlements and villages, as well as understanding the relationship of all actors in space and public participation in the process of adopting the plan.</i>		
<b>Teaching units:</b>	<ol style="list-style-type: none"><li><i>1. Introduction to regulatory planning</i></li><li><i>2. Regulation of urban and rural settlements</i></li><li><i>3. Types of regulatory plans</i></li><li><i>4. Legal basis for drafting plans and drafting procedure</i></li><li><i>5. Regulatory plan of part of the settlement</i></li><li><i>6. Selected examples of settlement regulation</i></li><li><i>7. Test</i></li><li><i>8. Strategies for the development of BiH cities-urban values and the level of regulation in them</i></li><li><i>9. Urban parameters. Plot and parcelling.</i></li><li><i>10. Urban design</i></li><li><i>11. Programming and construction of the city. Rebuilding the city.</i></li><li><i>12. Reconstruction of the village</i></li><li><i>13. Planning basis for rural development</i></li><li><i>14. Public participation in the development of the plan</i></li><li><i>15. Analysis of selected regulatory plans from Bosnia and Herzegovina</i></li></ol>		
<b>Learning outcomes:</b>	<b>Knowledge:</b> <ul style="list-style-type: none"><li><i>• Understanding of tools and methods that can be applied in regulating the state of settlements and preconditions for future changes;</i></li></ul>		



	<ul style="list-style-type: none"> <li>• <i>Understanding the relationship between theory and practice in regulatory planning and the relationship with other disciplines involved in urban and regional development.</i></li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• <i>Assessing and reviewing the complexity of settlement regulation in a local and regional perspective and linking it to the social, economic, environmental and political context.</i></li> <li>• <i>Use of modern communication techniques and tools to illustrate and visualize regulatory plans and concepts;</i></li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>• <i>Application of acquired knowledge and skills on regulatory planning in design, analysis and synthesis in the practice of urban development planning;</i></li> <li>• <i>Contextualization and evaluation of regulatory plans, concepts and policies in different time, cultural and institutional environments.</i></li> </ul>																																									
<b>Teaching methods:</b>	<i>Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).</i>																																									
<b>Knowledge testing methods with grading structure<sup>1</sup>:</b>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right; width: 20%;">Points</th> </tr> </thead> <tbody> <tr> <td><i>Attendance</i></td> <td style="text-align: right;"><i>5</i></td> </tr> <tr> <td><i>Participation on lectures</i></td> <td style="text-align: right;"><i>10</i></td> </tr> <tr> <td><i>Tests</i></td> <td style="text-align: right;"><i>25</i></td> </tr> <tr> <td><i>Seminar paper</i></td> <td style="text-align: right;"><i>20</i></td> </tr> <tr> <td><i>Final exam</i></td> <td style="text-align: right;"><i>40</i></td> </tr> <tr> <td><i>TOTAL</i></td> <td style="text-align: right;"><i>100</i></td> </tr> </tbody> </table> <p><b>Assessment:</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Grade</th> <th style="width: 45%;">ECTS grade</th> <th style="width: 40%;">Points scale</th> </tr> </thead> <tbody> <tr> <td><i>10</i></td> <td><i>(A) excellent</i></td> <td style="text-align: right;"><i>95 - 100</i></td> </tr> <tr> <td><i>9</i></td> <td><i>(B) very good</i></td> <td style="text-align: right;"><i>85 - 94</i></td> </tr> <tr> <td><i>8</i></td> <td><i>(C) good</i></td> <td style="text-align: right;"><i>75 - 84</i></td> </tr> <tr> <td><i>7</i></td> <td></td> <td></td> </tr> <tr> <td></td> <td><i>(D) satisfactory</i></td> <td style="text-align: right;"><i>66 - 74</i></td> </tr> <tr> <td><i>6</i></td> <td><i>(E) sufficient</i></td> <td style="text-align: right;"><i>55 - 64</i></td> </tr> <tr> <td><i>5</i></td> <td><i>(F, FX) insufficient</i></td> <td></td> </tr> <tr> <td><i>55</i></td> <td></td> <td></td> </tr> </tbody> </table>		Points	<i>Attendance</i>	<i>5</i>	<i>Participation on lectures</i>	<i>10</i>	<i>Tests</i>	<i>25</i>	<i>Seminar paper</i>	<i>20</i>	<i>Final exam</i>	<i>40</i>	<i>TOTAL</i>	<i>100</i>	Grade	ECTS grade	Points scale	<i>10</i>	<i>(A) excellent</i>	<i>95 - 100</i>	<i>9</i>	<i>(B) very good</i>	<i>85 - 94</i>	<i>8</i>	<i>(C) good</i>	<i>75 - 84</i>	<i>7</i>				<i>(D) satisfactory</i>	<i>66 - 74</i>	<i>6</i>	<i>(E) sufficient</i>	<i>55 - 64</i>	<i>5</i>	<i>(F, FX) insufficient</i>		<i>55</i>		
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<b>Literature<sup>2</sup>:</b>	<p><b>Mandatory:</b></p> <p><i>1. Cerreta, M., Concilio, G., Monno, V.: Making strategies in spatial</i></p>																																									

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



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- planning, Springer, 2010.*
- 2. Palermo, P.C., Ponzini, D.: Spatial planning and urban development, Springer, 2010.*
- 3. Šećerov, V.: Strateško planiranje grada, UB Geografski fakultet, Beograd, 2012.*
- 4. Regulacioni plan, urbanistički projekat i plan parcelacije, UUS, 1998.*
- 5. Zakoni o prostornom planiranju i uređenju u Bosni i Hercegovini.*
- 6. Primjeri PGR/PDR u Bosni i Hercegovini; primjeri evropskih urbanističkih planova.*

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<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.