



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: <i>RPP-402.6-2</i>	Subject name: <i>Spatial Planning Practice II</i>		
Study cycle: <i>I</i>	Year: <i>IV</i>	Semester: <i>VIII</i>	ECTS credits: <i>5</i>
Status: <i>Mandatory</i>		Contact hours: <i>60</i> <i>Lectures: 30</i> <i>Exercises: 30</i>	
Assigned professors and assistants:	<i>Teachers and associates who are selected for the teaching area to which the subject belongs</i>		
Prerequisites:	/		
Subject objectives:	<p><i>Introducing students with the experience and practice of spatial planning in European Union, and the basic documents which define the baseline, principles and strategy at the EU level;</i></p> <ul style="list-style-type: none"> <i>– Analysis of state of regulatory, organisational and institutional framework of achieved</i> <i>– level of planning and management of spatial development in Bosnia and Herzegovina and its entities - interactive work with students;</i> <i>– Introducing students with practical examples of regional plans in Bosnia and Herzegovina;</i> <i>– Understanding and gaining knowledge about the content and structure of unique geoinformation systems in accordance to spatial planning categories for different levels of regional and spatial planning of general and special purpose;</i> <i>– Acquiring knowledge about the role, position, responsibilities and rights of local government in the field of spatial planning, as well as the preparation and making strategic projects which have an impact on the local community;</i> <i>– Acquiring knowledge, developing skills and methods of work of students regarding the preparation and implementation of projects in the field of spatial planning;</i> 		
Teaching units:	<ol style="list-style-type: none"> <i>1. Spatial planning practice in geography - concept and importance. Scope and tasks of geography in spatial planning and landscaping. Objectivity and the success of the plan. Planning system.</i> <i>2. Multi-disciplinary approaches; the role of geography and geographers in spatial planning.</i> <i>3. Spatial -planning team and teamwork.</i> <i>4. European spatial planning policy. Essential documents that define the baselines and principles of spatial planning in Europe. Regional concept and space planning. NUTS regions.</i> 		



5. *Spatial planning and landscaping in Bosnia and Herzegovina. Stages of spatial planning in period 1945-2014. Executors of spatial planning tasks. Monitoring system of spatial planning. Legislative basis for the preparation of spatial plans, landscaping and construction.*
6. *Spatial Plan of the Federation of Bosnia and Herzegovina - the legal and organizational concept. Unique geoinformatical system of the spatial plan of the Federation of Bosnia and Herzegovina - concept, definition, importance and types. Practical analytical work and learning students with concrete examples in the Federal Ministry of Physical Planning of Bosnia and Herzegovina. Visiting authorities within the jurisdiction of Physical Planning and businesses who have the reference of the development of spatial planning documentation.*
7. *Spatial plans of cantons in Federation of Bosnia and Herzegovina – legal and organizational concept. Unique geoinformatical system of spatial plans of cantons in Federation of Bosnia and Herzegovina in accordance to spatial planning categories. Practical analytical work and students visit of cantonal institutions for development planning.*
8. *The first test*
9. *Spatial plans of municipalities in the Federation of Bosnia and Herzegovina- the legal and organizational concept. Unique geoinformatical system of spatial plans of municipalities in Federation of Bosnia and Herzegovina in accordance to spatial planning categories. Practical analytical work and students visit of selected municipalities.*
10. *Spatial plans for the special characteristics - the legal and organizational concept. Unique geoinformatical system of spatial plans of special characteristics in the Federation of Bosnia and Herzegovina in accordance to spatial planning categories. Practical analytical work on selected examples and students visits of local communities in the area of special protection.*
11. *Control, public access, contract implementation and verification solutions of planning documents.*
12. *Cooperation between spatial planners and local actors in the process of planning documentation development. Collaboration with the citizens and citizens' associations in the regulation of space. Gathering and presenting information of interest to local development community*



	<p><i>strategic plans.</i></p> <p>13. <i>Preparation and development projects aimed at the development of local communities. Project task and how to do it.</i></p> <p>14. <i>Modern approaches to operational planning process and management of spatial development. Establishment of permit centers. Technical equipment and the mutual connectivity of services in the administrative bodies involved in the process of spatial planning and landscaping.</i></p> <p>15. <i>Presentation and analysis of seminar papers</i></p>																	
<p>Learning outcomes:</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> • <i>Critically analyzes spatial planning documentation at all levels of government</i> • <i>Critically analyzes the harmonization of spatial planning documentation and legal regulations at all levels of government.</i> • <i>Defines methods and basic procedures for making spatial plans;</i> <p>Skills:</p> <ul style="list-style-type: none"> • <i>Independently uses spatial planning methods and procedures</i> • <i>Independently creates spatial models and databases for the purpose of spatial planning</i> <p>Competencies:</p> <ul style="list-style-type: none"> • <i>Independently participates in spatial planning and development of spatial planning documentation.</i> • <i>Independently participates in the revision of already existing spatial plans and their compliance with the law regulations</i> 																	
<p>Teaching methods:</p>	<p><i>Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).</i></p>																	
<p>Knowledge testing methods with grading structure¹:</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right; width: 20%;">Points</th> </tr> </thead> <tbody> <tr> <td><i>Attendance</i></td> <td style="text-align: right;"><i>5</i></td> </tr> <tr> <td><i>Participation on lectures</i></td> <td style="text-align: right;"><i>5</i></td> </tr> <tr> <td><i>Tests</i></td> <td style="text-align: right;"><i>40</i></td> </tr> <tr> <td><i>Seminar paper</i></td> <td style="text-align: right;"><i>10</i></td> </tr> <tr> <td><i>Final exam</i></td> <td style="text-align: right;"><i>40</i></td> </tr> <tr> <td><i>TOTAL</i></td> <td style="text-align: right;"><i>100</i></td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;"><i>Grade</i></th> <th style="width: 33%;"><i>ECTS grade</i></th> <th style="width: 33%;"><i>Points scale</i></th> </tr> </thead> </table>		Points	<i>Attendance</i>	<i>5</i>	<i>Participation on lectures</i>	<i>5</i>	<i>Tests</i>	<i>40</i>	<i>Seminar paper</i>	<i>10</i>	<i>Final exam</i>	<i>40</i>	<i>TOTAL</i>	<i>100</i>	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



	<p>10 (A) excellent 95 - 100 9 (B) very good 85 - 94 8 (C) good 75 - 84 7 (D) satisfactory 66 - 74 6 (E) sufficient 55 - 64 5 (F, FX) insufficient 55</p>
Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none">1. Mujagić, N. (2010.): <i>Prostorno planiranje i uređenje prostora. Fakultet za javnu upravu, Sarajevo.</i>2. Okerić, Š. (2017): <i>Ekonomsko-geografska regionalizacija Bosne i Hercegovine u svjetlu njene integracije u EU. Faculty of Science, Sarajevo.</i>3. Bublin, M. (2000.): <i>Prostorno planiranje, University book, Sarajevo.</i>4. Marinović-Uzelac, A. (2001.): <i>Prostorno planiranje, Dom i svijet, Zagreb.</i> <p>Recommended:</p> <ol style="list-style-type: none">1. <i>Projekat upravne odgovornosti (GAP) – Textbook on Spatial Planning, str.61.</i>2. <i>ESDP - European Spatial Development Perspective. Towards Balanced and Sustainable. Development of the Territory of the European Union Potsdam, 1999</i>3. <i>Group of authors (2012): Spatial plan of the Federation of Bosnia and Herzegovina - planning period: 2008 -2028. Urbanistički zavod BiH, IPSA Sarajevo and Ekoplan Mostar, Sarajevo – Mostar.</i>4. <i>Group of authors (2012): Spatial Plan of the Una National Park, Urbanistički zavod BiH, Sarajevo.</i>5. <i>Group of authors (2010): Strategic planning of local development, UN HABITAT SIRP, Belgrade</i>6. <i>Law on Spatial Planning and Land Use at the level of the Federation of Bosnia and Herzegovina, Sarajevo. 2006</i>

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.