



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

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<b>Subject code:</b> <i>RPP-310-2</i>	<b>Subject name: Spatial Planning and Economic Development</b>		
<b>Ciklus:</b> <i>I</i>	<b>Year:</b> <i>III</i>	<b>Semester:</b> <i>VI</i>	<b>ECTS credits:</b> <i>5</i>
<b>Status:</b> <i>mandatorY</i>		<b>Contact hours:</b> <i>60</i>  <i>Lectures: 30</i> <i>Excercises30</i>	
<b>Assigned professors and assistants:</b>	/		
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	<i>Enabling students to apply planning economic analysis in solving specific spatial planning development strategies, as well as ways to connect hierarchically related plans.</i>		
<b>Teaching units:</b>	<ol style="list-style-type: none"> <li><i>1. Theoretical and methodological context of development planning;</i></li> <li><i>2. The role of government in spatial development planning;</i></li> <li><i>3. Market and plan;</i></li> <li><i>4. Centralization and decentralization processes;</i></li> <li><i>5. Macroeconomic planning indicators;</i></li> <li><i>6. Planning methods and economic development;</i></li> <li><i>7. Test I</i></li> <li><i>8. Regional planning and economic development;</i></li> <li><i>9. Economic effects of transition;</i></li> <li><i>10. Active population in economic activities;</i></li> <li><i>11. Sustainable development and spatial planning;</i></li> <li><i>12. Basic characteristics, causes and consequences of crises in economy</i></li> <li><i>13. Problems of planning practice and dilemmas about the role of economic planning;</i></li> <li><i>14. The role of strategy in economic planning;</i></li> <li><i>15. Planning system of Bosnia and Herzegovina.</i></li> </ol>		
<b>Learning outcomes:</b>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li><i>• student critically analyzes the development of spatial plans and their economic specifics;</i></li> <li><i>• students analyze all important characteristics of economic development of economic activities;</i></li> <li><i>• student explains the connection and interaction of economic activities through social factors;</i></li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li><i>• student independently collects data for thematic, maps</i></li> </ul>		



	<p><i>of Bosnia and Herzegovina;</i></p> <ul style="list-style-type: none"> <li>• <i>student assesses the impact of spatial plans on the economic development;</i></li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>• <i>student independently interprets the importance of individual spatial plans in the world;</i></li> <li>• <i>student emphasizes the causes and consequences of the development of economic activities in the world;</i></li> </ul>																																																			
<b>Teaching methods:</b>	<i>Multimedia presentation and conversation (lecture); student research independent work and joint analysis (exercises).</i>																																																			
<b>Knowledge testing methods with grading structure <sup>1</sup>:</b>	<table border="1"> <thead> <tr> <th><i>Criterion</i></th> <th><i>Points</i></th> <th><i>Requirement</i></th> </tr> </thead> <tbody> <tr> <td>1. <i>Attendance</i></td> <td>5</td> <td>3</td> </tr> <tr> <td>2. <i>Participation on lectures</i></td> <td>5</td> <td>3</td> </tr> <tr> <td>3. <i>Midterm exam</i></td> <td>40</td> <td>22</td> </tr> <tr> <td>4. <i>Seminar paper</i></td> <td>10</td> <td>5</td> </tr> <tr> <td>5. <i>Student project</i></td> <td></td> <td></td> </tr> <tr> <td>6. <i>Laboratory report</i></td> <td></td> <td></td> </tr> <tr> <td>7. <i>Colloquium</i></td> <td></td> <td></td> </tr> <tr> <td>8. <i>Final exam</i></td> <td>40</td> <td>22</td> </tr> <tr> <td><i>Total</i></td> <td>100</td> <td>55</td> </tr> </tbody> </table> <p><i>Grading:</i></p> <table border="1"> <thead> <tr> <th><i>Grade</i></th> <th><i>E CTS grade</i></th> <th><i>Points</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A)</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B)</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C)</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D)</td> <td>65 - 74</td> </tr> <tr> <td>6</td> <td>(E) d</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F,FX)</td> <td>&lt;55</td> </tr> </tbody> </table>	<i>Criterion</i>	<i>Points</i>	<i>Requirement</i>	1. <i>Attendance</i>	5	3	2. <i>Participation on lectures</i>	5	3	3. <i>Midterm exam</i>	40	22	4. <i>Seminar paper</i>	10	5	5. <i>Student project</i>			6. <i>Laboratory report</i>			7. <i>Colloquium</i>			8. <i>Final exam</i>	40	22	<i>Total</i>	100	55	<i>Grade</i>	<i>E CTS grade</i>	<i>Points</i>	10	(A)	95 - 100	9	(B)	85 - 94	8	(C)	75 - 84	7	(D)	65 - 74	6	(E) d	55 - 64	5	(F,FX)	<55
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<b>Literature<sup>2</sup>:</b>	<p><b>MANDATORY:</b></p> <ol style="list-style-type: none"> <li>1. <i>Golić, B. 2000: Ekonomika prostora, Pravni fakultet, Sarajevo.</i></li> <li>2. <i>Vrišer, I., 2000: Industrijska geografija, Oddelek za geografijo Filozofske fakultete Univerze v Ljubljani, Ljubljana.</i></li> <li>3. <i>Kovačević, B., 2003: Gospodarstvo svijeta: odabrane teme, Mikrorad, Zagreb.</i></li> </ol>																																																			

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

<sup>2</sup> The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton



3. *Nurković, R., 2006: Ekonomska geografija svijeta, Univerzitet u Tuzli, «Planjax», Jelah.*
4. *Nurković, R. 2013: Ruralna geografija svijeta, Univerzitetski udžbenik, Planjaks, Tešanj.*

**RECOMMENDED:**

1. *Salet, W., Faludi, A. (eds.) (2000): The Revival of Strategic Spatial Planning. Koninklijke Nederlandse Akademie van Wetenschaen, Amsterdam.* 6. *Healey, P., ed. (1997): Making Strategic Spatial Plans. Taylor&Francis Books, London*
2. *Dabinett, G., Richardson, T. (2000): Strategic European Spatial Planning – Power, Knowledge and Rationality in Policy Evaluation. In: Shaw, D., Roberts, P. and Walsh P. (ed.): Regional Planning and Development in Europe. Ashgate, Aldershot.*
3. *Daniels, P. : An Introduction to Human Geography, Pearson Education Limited, London, 2008.*