



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

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<b>Subject code:</b> <i>RPP-311-2</i>	<b>Subject name: Strategic Spatial Planning</b>		
<b>Ciklus:</b> <i>I</i>	<b>Year:</b> <i>III</i>	<b>Semester:</b> <i>V</i>	<b>ECTS credits:</b> <i>5</i>
<b>Status:</b> <i>mandatory/optional</i>		<b>Contact hours:</b> <i>60</i>  <i>Lectures: 30</i> <i>Exercises: 30</i>	
<b>Assigned professors and assistants:</b>	/		
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	<i>Enabling students to use modern methods and techniques in strategic spatial planning, application of acquired knowledge on examples of spatial plans and development strategies, as well as ways to connect hierarchically related plans (higher and lower levels).</i>		
<b>Teaching units:</b>	<ol style="list-style-type: none"> <li><i>1. Concept and characteristics of strategic spatial planning;</i></li> <li><i>2. Development of strategic planning and its integration into strategic management;</i></li> <li><i>3. Assessment of strategic intentions;</i></li> <li><i>4. Strategic documents;</i></li> <li><i>5. Strategic spatial planning process;</i></li> <li><i>6. Preparation of strategic spatial planning projects;</i></li> <li><i>7. Test</i></li> <li><i>8. Analysis of location factors of different activities;</i></li> <li><i>9. Stakeholder analysis and strategy guidelines;</i></li> <li><i>10. Advantages and limitations of strategic spatial planning;</i></li> <li><i>11. PESTEL analysis;</i></li> <li><i>12. Scenario analysis;</i></li> <li><i>13. Development of functional strategies;</i></li> <li><i>14. Evaluation of strategic projects;</i></li> <li><i>15. Preparation of implementation of strategic spatial planning projects.</i></li> </ol>		
<b>Learning outcomes:</b>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li><i>• student critically analyzes the development of spatial plans and their regional specifics in the world;</i></li> <li><i>• student analyzes all the important characteristics of the development of economic activities in space;</i></li> <li><i>• student explains the connection and interaction of economic activities through social factors in the world;</i></li> </ul> <p><b>Skills:</b></p>		



	<ul style="list-style-type: none"> <li>• student independently collects data for thematic maps of Bosnia and Herzegovina;</li> <li>• student assesses the impact of spatial plans on the development of economic activities;</li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>• student independently interprets the importance of individual spatial plans in the world;</li> <li>• student emphasizes the causes and consequences of the development of economic activities in the world;</li> </ul>																																																			
<b>Teaching methods:</b>	<i>Multimedia presentation and conversation (lecture); student research independent work and joint analysis (exercises).</i>																																																			
<b>Knowledge testing methods with grading structure <sup>1</sup>:</b>	<table border="1"> <thead> <tr> <th>Criterion</th> <th>Points</th> <th>Requirement</th> </tr> </thead> <tbody> <tr> <td>1. Attendance</td> <td>5</td> <td>3</td> </tr> <tr> <td>2. Participation on lectures</td> <td>5</td> <td>3</td> </tr> <tr> <td>3. Midterm exam</td> <td>40</td> <td>22</td> </tr> <tr> <td>4. Seminar paper</td> <td>10</td> <td>5</td> </tr> <tr> <td>5. Student project</td> <td></td> <td></td> </tr> <tr> <td>6. Laboratory report</td> <td></td> <td></td> </tr> <tr> <td>7. Colloquium</td> <td></td> <td></td> </tr> <tr> <td>8. Final exam</td> <td>40</td> <td>22</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> <td><b>55</b></td> </tr> </tbody> </table> <p><b>Grading:</b></p> <table border="1"> <thead> <tr> <th>Grade</th> <th>E CTS grade</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A)</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B)</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C)</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D)</td> <td>65 - 74</td> </tr> <tr> <td>6</td> <td>(E) d</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F,FX)</td> <td>&lt;55</td> </tr> </tbody> </table>	Criterion	Points	Requirement	1. Attendance	5	3	2. Participation on lectures	5	3	3. Midterm exam	40	22	4. Seminar paper	10	5	5. Student project			6. Laboratory report			7. Colloquium			8. Final exam	40	22	<b>Total</b>	<b>100</b>	<b>55</b>	Grade	E CTS grade	Points	10	(A)	95 - 100	9	(B)	85 - 94	8	(C)	75 - 84	7	(D)	65 - 74	6	(E) d	55 - 64	5	(F,FX)	<55
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<b>Literature<sup>2</sup>:</b>	<p><b>MANDATORY:</b></p> <ol style="list-style-type: none"> <li>1. Grunig, R., Kuhn, R. (2018) <i>The Strategy Planning Process - Analyses, Options, Projects</i>. Springer, Berlin.</li> <li>2. Albrechts, L. (2004): <i>Strategic (spatial) planning re-examined. Planning and Design, Vol 31, Environment and Planning B, 743-758.</i></li> </ol>																																																			

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

<sup>2</sup> The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton



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3. *Albrechts, L., Healey, P., Kunzmann K.R. (2003): Strategic Spatial Planning and Regional Governance in Europe. Journal of the American Planning Association, Vol 69, No. 2, 113-129.*
4. *Nurković, R., 2012: Urbana geografija svijeta, Planjax, Jelah*

**RECOMMENDED:**

1. *Salet, W., Faludi, A. (eds.) (2000): The Revival of Strategic Spatial Planning. Koninklijke Nederlandse Akademie van Wetenschaen, Amsterdam.*
6. *Healey, P., ed. (1997): Making Strategic Spatial Plans. Taylor&Francis Books, London*
2. *Dabinett, G., Richardson, T. (2000): Strategic Euro pean Spatial Planning – Power, Knowledge and Rationality in Policy Evaluation. In: Shaw, D., Roberts, P. and Walsh P. (ed.): Regional Planning and Development in Europe. As hgate, Aldershot.*
3. *Daniels, P. : An Introduction to Human Geography, Pearson Education Limited, London, 2008.*