



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: <i>T-307-2</i>	Subject name: Tourism Geography of Bosnia and Herzegovina		
Study cycle: <i>I</i>	Year: <i>III</i>	Semester: <i>VI</i>	ECTS credits: <i>3</i>
Status: <i>Optional</i>		Contact hours: 45 <i>Lectures: 30</i> <i>Exercises: 15</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<i>introducing students to diversity and basic characteristics of tourism motives, capacities and opportunities for the development of tourism in Bosnia and Herzegovina.</i>		
Teaching units:	<ol style="list-style-type: none"><i>1. Tourist-geographical position of Bosnia and Herzegovina</i><i>2. Physical-geographical tourism motives of Bosnia and Herzegovina - characteristics and valorization</i><i>3. Social-geographical tourism motives of Bosnia and Herzegovina - characteristics and valorization</i><i>4. Types of tourism in Bosnia and Herzegovina</i><i>5. Mountain tourism</i><i>6. Coastal and maritime tourism</i><i>7. Spa and recreational tourism</i><i>8. First test</i><i>9. Eco and ethno tourism</i><i>10. Urban and rural tourism</i><i>11. Event and religious tourism</i><i>12. Tourism sector and tourism organization of Bosnia and Herzegovina</i><i>13. Tourism traffic in Bosnia and Herzegovina</i><i>14. Transport infrastructure and tourism in Bosnia and Herzegovina</i><i>15. Tourism supply of Bosnia and Herzegovina</i>		
Learning outcomes:	Knowledge: <ul style="list-style-type: none"><i>• classify and describe tourism motives in Bosnia and Herzegovina</i> Skills: <ul style="list-style-type: none"><i>• assess tourism potential and variety tourism types in Bosnia and Herzegovina</i>		



	<p>Competencies:</p> <ul style="list-style-type: none"> • Create and compile a potential itinerary that includes various tourism motives • Analyze the tourism capacity of individual parts of BiH 																																																							
Teaching methods:	Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).																																																							
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2"></th> <th colspan="2" style="text-align: right;"><i>Points</i></th> </tr> </thead> <tbody> <tr> <td style="width: 50%;"><i>Attendance</i></td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: right;"><i>5</i></td> <td style="width: 10%; text-align: right;"><i>3</i></td> </tr> <tr> <td><i>Participation on lectures</i></td> <td></td> <td style="text-align: right;"><i>5</i></td> <td style="text-align: right;"><i>3</i></td> </tr> <tr> <td><i>Tests</i></td> <td></td> <td style="text-align: right;"><i>30</i></td> <td style="text-align: right;"><i>16</i></td> </tr> <tr> <td><i>Seminar paper</i></td> <td></td> <td style="text-align: right;"><i>20</i></td> <td style="text-align: right;"><i>11</i></td> </tr> <tr> <td><i>Final exam</i></td> <td></td> <td style="text-align: right;"><i>40</i></td> <td style="text-align: right;"><i>22</i></td> </tr> <tr> <td><i>TOTAL</i></td> <td></td> <td style="text-align: right;"><i>100</i></td> <td style="text-align: right;"><i>55</i></td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"><i>Grade</i></th> <th style="width: 45%;"><i>ECTS grade</i></th> <th style="width: 40%;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td><i>10</i></td> <td><i>(A) excellent</i></td> <td style="text-align: center;"><i>95 - 100</i></td> </tr> <tr> <td><i>9</i></td> <td><i>(B) very good</i></td> <td style="text-align: center;"><i>85 - 94</i></td> </tr> <tr> <td><i>8</i></td> <td><i>(C) good</i></td> <td style="text-align: center;"><i>75 - 84</i></td> </tr> <tr> <td><i>7</i></td> <td></td> <td></td> </tr> <tr> <td></td> <td><i>(D) satisfactory</i></td> <td style="text-align: center;"><i>66 - 74</i></td> </tr> <tr> <td><i>6</i></td> <td><i>(E) sufficient</i></td> <td style="text-align: center;"><i>55 - 64</i></td> </tr> <tr> <td><i>5</i></td> <td><i>(F, FX) insufficient</i></td> <td></td> </tr> <tr> <td><i>55</i></td> <td></td> <td></td> </tr> </tbody> </table>			<i>Points</i>		<i>Attendance</i>		<i>5</i>	<i>3</i>	<i>Participation on lectures</i>		<i>5</i>	<i>3</i>	<i>Tests</i>		<i>30</i>	<i>16</i>	<i>Seminar paper</i>		<i>20</i>	<i>11</i>	<i>Final exam</i>		<i>40</i>	<i>22</i>	<i>TOTAL</i>		<i>100</i>	<i>55</i>	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	<i>10</i>	<i>(A) excellent</i>	<i>95 - 100</i>	<i>9</i>	<i>(B) very good</i>	<i>85 - 94</i>	<i>8</i>	<i>(C) good</i>	<i>75 - 84</i>	<i>7</i>				<i>(D) satisfactory</i>	<i>66 - 74</i>	<i>6</i>	<i>(E) sufficient</i>	<i>55 - 64</i>	<i>5</i>	<i>(F, FX) insufficient</i>		<i>55</i>		
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Literature²:	<p>Mandatory:</p> <ul style="list-style-type: none"> • Bibanović, Z. 2006.: <i>Turizam – interes Bosne i Hercegovine</i>, RABIC, Sarajevo. • Nurković, S. Mirić, R. 2005.: <i>Osvrt na geografsku regionalizaciju Bosne i Hercegovine</i>, Geografski radovi br. 1, Sarajevo. • Šećibović, R., Maksin Mičić, M., Komlenović, Đ., Manić, E. 2006.: <i>Uvod u geografiju turizma sa osnovama prostornog planiranja</i>, Ekonomski fakultet, Beograd. • Drešković, N., Pobrić, A., Đug, S. 2015.: <i>Turizam i potencijali - planinska područja Bjelašnica, Treskavica</i>, 																																																							

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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*Visočica. Sarajevo: Prirodno- matematički fakultet,
Univerzitet u Sarajevu.*

Recommended:

- *Richards, B. 1997.: Marketing turističkih atrakcija, festival i posebnih događaja, Potecon, Zagreb.*
- *Jadrešić, V. 2002: Turizam u interdisciplinarnoj teoriji i primjeni, Školska knjiga, Zagreb, 2002.*
- *Kaiser, C., Helber L., 1978.: Tourism, Planning, and Development, Heinemann, London.*
- *Kotler, F. 1988.: Upravljanje marketingom, Informator, Zagreb*