UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTON

Course code: EJ-107	Course name: English I		
Study cycle: *I*	**Year:** *I*	**Semester:** *I*	**ECTS credits:** *3*
Status: *Elective*	**Contact hours:** *45* *Lectures: 30* *Tutorials: 15*		
Assigned professors and assistants:	**Assoc. prof. Nadira Aljović**		
Prerequisites:	/		
Course objectives:	Developing an intermediate level of English among students through relatable and useful topics. Encouraging and supporting learners to use their English in a way that enhances their day-to-day experiences. Learning outcomes: developing across all four key skills; reading, writing, speaking, and listening, as well as vocabulary, grammar and pronunciation. Developing and using students' knowledge of English grammar and their ability to use it accurately in all four skill areas.		
Teaching units:	Topics include: education and learning, student life, research, relationships, socialising, future trends, environmental issues, arts, job prospects, good and bad experiences, the news, travel and holiday, and many more. Grammar topics include: questions, verb tenses, modal verbs, infinitives vs. gerunds, nouns and articles, conditionals and wishes. Course will include one mock exam (quiz), and a grammar revision session. Course may include additional graded quizzes, homework. Students are expected to do homework and read in English throughout the semester. 1. Introduction to the course. Question formation in English. 2. Reading. Discussing and summarizing (based on students' regular reading activities and their own reading choices). 3. Verb tenses (forms and uses) 4. Discussing and presenting (based on students' regular reading activities and their own reading choices) 5. Modal verbs (forms and meanings) 6. Discussing and summarizing (based on students' regular reading activities and their own reading choices). 7. Infinitives and gerunds 8. Dictation; listening comprehension; English idioms. Written and oral vocabulary exercises. 9. Nouns and use of articles 10. Discussing and presenting (based on students' regular reading activities and their own reading choices). Vocabulary: English idioms. 11. Consolidation. Mock exam (not graded) 12. Conversational activities. English idioms. Written and oral vocabulary exercises. 13. Conditionals and wishes 14. Discussing and summarizing (based on students' regular reading activities and their own reading choices). English idioms. 15. Consolidation (grammatical patterns)		

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Learning outcomes:	Knowledge: • Word forms (verbs, nouns, articles, gerunds), and their use (meanings of verb tenses, modal verbs, articles) • English sentence structure (questions, conditional sentences, infinitives, and gerunds). • How to write abstracts (summaries) of longer texts • English idioms and sayings and their equivalents in Bosnian / Croatian / Serbian Skills: • writing a short text in English (summarizing) • reading with correct pronunciation • speaking: a short dialogue in English Competences: • competent use of dictionaries and reference grammars • reading in English • B1 to B2 language skills (minimally, reading and comprehension)
Teaching methods:	Multimedia presentation, discussion, and writing (lectures and tutorials); self-study (homework assignments).

Knowledge testing methods with grading structure[1]:

Grading criteria			
	Criteria	Maximal score	Required score
1.	Class attendance	0	
2.	Quizzes, class activities-homework	50	27,5
3.	Midterms	0	
4.	Final exam	50	27,5
	Total	100	55

Scores and grading		
Score	Grade (B&H)	Grade (ECTS)
< 55	5	F, FX
55–64	6	E
65–74	7	D
75–84	8	C
85–94	9	B
95–100	10	A

Literature[2]:

Mandatory *readings:*
1. Reference grammar books, dictionaries, (audio and text) materials provided by the course instructor.

Supplementary *materials:*
1. Students' own reading choices.

Vince, Michael. 2009. First Certificate Language Practice, English Grammar and Vocabulary. 4th ed. Macmillan, Oxford.

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[1] The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

[2] The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.