



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 2

Course code: EJ-107/I	Course name: English II		
Study cycle: I	Year: I	Semester: II	ECTS credits: 3
Status: <i>Elective</i>		Contact hours: 45 <i>Lectures: 30</i> <i>Tutorials: 15</i>	
Assigned professors and assistants:	Assoc. prof. Nadira Aljović		
Prerequisites:	/		
Course objectives:	Building on an intermediate level of English among students through relatable and motivating topics. Encouraging and supporting students to use their English in a way that enhances their day-to-day experiences. Learning outcomes: further developing across all four key skills; reading, writing, speaking and listening, as well as vocabulary, grammar and pronunciation. Further developing and using students' knowledge of English grammar (intermediate level) and their ability to use it accurately in all four skill areas.		
Teaching units:	<p>Topics include: tourism, travel and holiday, environmental issues, education and learning, student life, research, relationships, socialising, future trends, arts, job prospects, good and bad experiences, the news, and many more.</p> <p>Grammar topics include: passive voice, text linkers, prepositional verbs, relative pronouns, quantifying pronouns, comparative and superlative forms of adjectives and adverbs, comparative sentences.</p> <p>Course may include graded quizzes and reading assignments (homework).</p> <ol style="list-style-type: none"> 1. Introduction to course materials and activities. Brief and accurate writing practice. 2. Text organizers and (quantifying) pronouns. 3. Reading and writing (extracting relevant information). 4. Passive (form and use) 5. Academic summarizing; idiomatic English. 6. Comparative, superlative. Adjectives. 7. Paraphrasing and describing. 8. Prepositions and prepositional verbs 9. Comprehension, speaking; idiomatic English. 10. Causative structures; connectives. 11. Reading about tourism and ecology. Comprehension, writing. Relative pronouns 12. Academic summarizing; idiomatic English. 13. Describing – relative pronouns. 14. Outlining and presenting main points orally; idiomatic English. 15. Consolidation (language structure) 		
Learning outcomes:	<p>Knowledge:</p> <ul style="list-style-type: none"> • Word forms (verbs, pronouns, adjectives, connectives, prepositions), and their use. • English sentence structure (causative structure, relative clauses, 		



	<p>prepositional verbs) <ul style="list-style-type: none"> • Summarizing of longer texts; paraphrasing; describing. • English idioms and sayings and their equivalents in Bosnian/Croatian/Serbian <p>Skills: <ul style="list-style-type: none"> • writing academic summaries, outlining • reading with correct pronunciation • speaking: presenting main points <p>Competences: <ul style="list-style-type: none"> • competent use of dictionaries and reference grammars • reading in English • Towards B2 language skills (minimally, comprehension and structure) </p></p></p>																																													
Teaching methods:	Multimedia presentation, discussion, and writing (lectures and tutorials); self-study (homework assignments).																																													
Knowledge testing methods with grading structure¹:	<table border="1"> <thead> <tr> <th colspan="3"><i>Grading criteria</i></th> </tr> <tr> <th><i>Criteria</i></th> <th><i>Maximal score</i></th> <th><i>Required score</i></th> </tr> </thead> <tbody> <tr> <td>1. <i>Class attendance</i></td> <td>0</td> <td></td> </tr> <tr> <td>2. <i>Quizzes, class activities-homework</i></td> <td>50</td> <td>27,5</td> </tr> <tr> <td>3. <i>Midterms</i></td> <td>0</td> <td></td> </tr> <tr> <td>4. <i>Final exam</i></td> <td>50</td> <td>27,5</td> </tr> <tr> <td><i>Total</i></td> <td>100</td> <td>55</td> </tr> <tr> <th colspan="3"><i>Scores and grading</i></th> </tr> <tr> <th><i>Score</i></th> <th><i>Grade (B&H)</i></th> <th><i>Grade (ECTS)</i></th> </tr> <tr> <td>< 55</td> <td>5</td> <td>F, FX</td> </tr> <tr> <td>55-64</td> <td>6</td> <td>E</td> </tr> <tr> <td>65-74</td> <td>7</td> <td>D</td> </tr> <tr> <td>75-84</td> <td>8</td> <td>C</td> </tr> <tr> <td>85-94</td> <td>9</td> <td>B</td> </tr> <tr> <td>95-100</td> <td>10</td> <td>A</td> </tr> </tbody> </table>	<i>Grading criteria</i>			<i>Criteria</i>	<i>Maximal score</i>	<i>Required score</i>	1. <i>Class attendance</i>	0		2. <i>Quizzes, class activities-homework</i>	50	27,5	3. <i>Midterms</i>	0		4. <i>Final exam</i>	50	27,5	<i>Total</i>	100	55	<i>Scores and grading</i>			<i>Score</i>	<i>Grade (B&H)</i>	<i>Grade (ECTS)</i>	< 55	5	F, FX	55-64	6	E	65-74	7	D	75-84	8	C	85-94	9	B	95-100	10	A
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Literature²:	<p>Mandatory readings:</p> <ol style="list-style-type: none"> 1. Reference grammar books, dictionaries, (audio and text) materials provided by the course instructor. <p>Supplementary materials:</p> <ol style="list-style-type: none"> 1. Students' own reading choices. <p><i>Vince, Michael. 2009. First Certificate Language Practice, English Grammar and Vocabulary. 4th ed. Macmillan, Oxford.</i></p>																																													

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.