



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 3

| | | | |
|--|--|--|-----------------------|
| Course code: TN 101-3 | Course name: FIELDWORK I | | |
| Ciklus: I | Year: I | Semester: II | ECTS credits:5 |
| Status: Mandatory | | Contact hours: 125 <i>Lectures:25</i> <i>Exercises: 25</i> <i>Seminar:10</i> | |
| Assigned professors and assistants: | | | |
| Prerequisites: | / | | |
| Course objectives: | <i>Training students for independent interpretation of tourism potentials, analysis and assessment of the state of the environment in the wider area where fieldwork is realized, as well as training for independent valorization of tourism potentials in selected tourist destinations.</i> | | |
| Course topics: | <i>1. Introduction to fieldwork for 1st year students of department for teaching - goals, tasks and organizational concept of fieldwork.</i> <i>2-4. Preparation of subject teaching contents of fieldwork and student seminars.</i> <i>5.-14. Field realization of the planned teaching contents of the field teaching of the students of the 1st academic year, majoring in tourism and environmental protection</i> <i>15. Verification of the student fieldwork results and student seminars</i> | | |
| Course outcomes: | <p>Knowledge: <i>The student explains the tourist potentials of the area and the state of the environment in which fieldwork is realized.</i></p> <p>Skills: <i>The student analyzes and evaluates the state of the environment of the wider area where fieldwork is realized and valorizes tourism potentials in selected tourist destinations.</i></p> <p>Competencies: <i>The student will be able to develop perceptive and creative abilities through fieldwork and independent preparation and development of student report in the field of geography.</i></p> | | |
| Course structure: | <i>Fieldwork lessons are theoretical and practical, based on fieldwork and independently written report, which, in addition to the written</i> | | |



| | <i>part, contains graphic attachments (maps, pillars and profiles).</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--------------|------------|--------------|----|---------------|----------|---|---------------|---------|---|----------|---------|---|--|--|--|------------------|---------|---|----------------|---------|---|----------------------|---|----|--|--|
| Knowledge assessment methods with grading structure ¹: | <p>Knowledge assessment - criteria: <i>Lecture and exercise attendance: maximum 5 - minimum 3 points</i> <i>Activity in class: maximum 5 - minimum 3 points</i> <i>Seminar paper: maximum 10 - minimum 5 points</i> <i>Middle Term Test: maximum 40 - minimum 22 points</i> <i>Final exam: maximum 40 - minimum 22 points</i></p> <p><i>Total 100 points, passing requirement: 55 points minimum.</i></p> <p>Assessment:</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>ECTS grade</th> <th>Points scale</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 – 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 – 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td></td> <td></td> </tr> <tr> <td></td> <td>(D) satisfactory</td> <td>66 – 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 – 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td><</td> </tr> <tr> <td>55</td> <td></td> <td></td> </tr> </tbody> </table> | Grade | ECTS grade | Points scale | 10 | (A) excellent | 95 – 100 | 9 | (B) very good | 85 – 94 | 8 | (C) good | 75 - 84 | 7 | | | | (D) satisfactory | 66 – 74 | 6 | (E) sufficient | 55 – 64 | 5 | (F, FX) insufficient | < | 55 | | |
| Grade | ECTS grade | Points scale | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | (A) excellent | 95 – 100 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | (B) very good | 85 – 94 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | (C) good | 75 - 84 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (D) satisfactory | 66 – 74 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | (E) sufficient | 55 – 64 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | (F, FX) insufficient | < | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 55 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Literature²: | <p>MANDATORY:</p> <p><i>Marković, M., Pavlović, R., Čupković, T. (2003): Geomorfologija, Rudarsko-geološki fakultet, Beograd.</i></p> <p><i>Milosavljević, M.(1988): Meteorologija, Naučna knjiga, Beograd.</i></p> <p><i>Operta, M. (2013): Opća geologija, Udžbenik Prirodno-matematičkog fakulteta Sarajevu, Sarajevo.</i></p> <p><i>Operta, M. (2014): Petrografija, Udžbenik Prirodno-matematičkog fakulteta u Sarajevu, Sarajevo.</i></p> <p><i>Pelcl, Đ., Marković, D., Bošnjak, M. (2013): Orijentacija i topografija, Hrvatska zajednica tehničke kulture, Zagreb.</i></p> <p><i>Resulović, H., Čustović, H. (2002): Pedologija - Opći dio, Univerzitet u Sarajevu, Sarajevo.</i></p> <p><i>Šegota, T., Filipčić, A. (1996): Klimatologija za geografe, Školska</i></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 3 of 3

knjiga, Zagreb.

RECOMMENDED:

Tajder, M., Herak, M. (1972): Petrologija i geologija, Školska knjiga, Zagreb.

Ducić, V., Anđelković, G. (2006): Klimatologija – Praktikum za geografe, Geografski fakultet.