



<b>Subject code:</b> TN-202-3	<b>Subject name:</b> Fieldwork II		
<b>Study cycle:</b> I	<b>Year:</b> II	<b>Semester:</b> IV	<b>ECTS credits:</b> 3
<b>Status:</b> Optional	<b>Contact hours:</b> 45 Lectures: 30 Exercises: 15		
<b>Assigned professors and assistants:</b>	Teachers and associates selected in the field to which the subject belongs		
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	The main objectives of the course are: - introduction and acquiring knowledge about tourism potentials and environmental status wider areas where fieldwork is realized; - field practical work of students on the valorization of tourism potential in selected tourist destinations; - field practical work of students on the analysis and evaluation of state of the environment in selected field localities; - development of perceptual and creative skills of students through field work and the preparation and creation of student reports in the form of studies in the field of tourism and environmental protection.		
<b>Teaching units:</b>	1. Introduction to the fieldwork students at the second year, orientation Tourism and environmental protection- aims, tasks and organizational concept of fieldwork; 2. Preparation of subjects teaching contents and student field seminars; 3. Field implementation of the planned teaching contents of the fieldwork students of 2nd year, orientation Tourism and environmental protection; 4. Verification results of students fieldwork and student seminars.		
<b>Learning outcomes:</b>	<b>Knowledge:</b> <ul style="list-style-type: none"><li>• students acquire basic knowledge and understanding of the tourism potential of the wider area where fieldwork is conducted;</li><li>• students acquire basic knowledge and understanding of the state of the environment and protected areas of the wider area where fieldwork is conducted.</li></ul> <b>Skills:</b> <ul style="list-style-type: none"><li>• the student is able to independently perform practical tasks</li></ul>		



	<p>on the valorization of tourist potentials in selected tourist destinations;</p> <ul style="list-style-type: none"> <li>the student is able to independently perform practical tasks on the analysis and assessment of the state of the environment in selected field sites;</li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>the student independently, adequately and professionally interprets natural and social geographical factors in space;</li> <li>the student has developed perceptual and creative abilities through field work for the preparation and creation of studies in the field of tourism and environmental protection.</li> </ul>																																							
<b>Teaching methods:</b>	Oral presentation and conversation, field observations (lecture); independent research work of students through the preparation of specific tasks in the field and the preparation of seminar papers using different geographical and other special maps and different instruments (for spatial orientation, meteorological, hydrological) (exercises).																																							
<b>Knowledge testing methods with grading structure<sup>1</sup>:</b>	<table border="1"> <thead> <tr> <th></th> <th><i>Maximum Points</i></th> <th><i>Minimum points</i></th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>5</td> <td>3</td> </tr> <tr> <td>Participation on lectures</td> <td>15</td> <td>8</td> </tr> <tr> <td>Seminar paper</td> <td>40</td> <td>22</td> </tr> <tr> <td>Final exam (Field work)</td> <td>40</td> <td>22</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>100</b></td> <td><b>55</b></td> </tr> </tbody> </table> <p><b>Assessment:</b></p> <table border="1"> <thead> <tr> <th><i>Grade</i></th> <th><i>ECTS grade</i></th> <th><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td>55</td> </tr> </tbody> </table>		<i>Maximum Points</i>	<i>Minimum points</i>	Attendance	5	3	Participation on lectures	15	8	Seminar paper	40	22	Final exam (Field work)	40	22	<b>TOTAL</b>	<b>100</b>	<b>55</b>	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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<b>Literature<sup>2</sup>:</b>	<p><b>Mandatory:</b></p> <ol style="list-style-type: none"> <li>Temimović, E., Korjenić, A., Jahić, H. (2018): Tektonska geomorfologija, Štamparija Fojnica, Sarajevo.</li> <li>Spahić, M. (2013): Hidrologija kopna Sarajevo</li> </ol>																																							

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



publishing, Sarajevo

3. Drešković, N., Pobrić, A., Đug, S. (2015): Turizam i potencijali - Planinska područja Bjelašnica, Treskavica, Visočica. Sarajevo: Prirodno-matematički fakultet, Univerzitet u Sarajevu.

4. Dalmatin, M. Čukteraš, M., Adžaić, Z., Arapović, A., Drešković, N., Đug, S. (2010): Zaštićena područja i okolišne politike u Bosni i Hercegovini, Centri civilnih inicijativa, Tuzla

5. Spahić, M. (2005): Okeanografija, Posebna izdanja GD FBiH, Harfo-graf, Tuzla

6. Spahić, M. (2001): Prirodna jezera Bosne i Hercegovine, Harfo-graf, Tuzla

**Recommended:**

1. Drešković, N., Đug, S. (2011.): Fizičkogeografske karakteristike pećine Vjetrenice i njene neposredne okoline kao osnove za uspostavu zaštićenog područja, Zbornik radova 2. biospeleološkog simpozija u Bosni i Hercegovini, Institut za genetičko inženjerstvo i biotehnologiju (INGEB), Sarajevo

2. Spahić, M. (1986): Hidrografski aspekt zaštite prirodno-akvalnog kompleksa Hutovo blato, Separat, Godišnjak biološkog instituta Univerziteta Sarajevo, Sarajevo.