



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 2

| | | | |
|--|---|--|-------------------------------|
| Subject code: <i>TN-404-3</i> | Subject name: <i>Fieldwork IV</i> | | |
| Study cycle: <i>I</i> | Year: <i>IV</i> | Semester: <i>VIII</i> | ECTS credits: <i>3</i> |
| Status: <i>Optional</i> | | Contact hours: <i>75</i> <i>Lectures: 30</i> <i>Exercises: 15</i> | |
| Assigned professors and assistants: | | | |
| Prerequisites: | / | | |
| Subject objectives: | <i>Acquaintance of students with methods of valorization of tourism potentials and environmental evaluation of the area where fieldwork is conducted through practical students' engagement on identification and presentation of component and complex geographical features of the observed area, and developing perceptual and creative abilities through preparation and creation of student essays.</i> | | |
| Teaching units: | <i>- Introduction to fieldwork – objective, tasks and organizational concept of the fieldwork;</i> <i>- Preparation of the subject teaching contents of the fieldwork and student seminars;</i> <i>- Implementation of planned teaching content of fieldwork;</i> <i>- Verification of results of the fieldwork and student seminars.</i> | | |
| Learning outcomes: | Knowledge: <ul style="list-style-type: none"><i>student states and explains natural and cultural-historical facts about area where fieldwork is carried out, with special emphasis on valorization of tourism potentials and environmental protection.</i> Skills: <ul style="list-style-type: none"><i>student adequately uses literature and cartographic material for preparing field lessons;</i><i>performs orientation on real terrain, by using geographical map and other orientation aids.</i> Competencies: <ul style="list-style-type: none"><i>student identifies significant objects, phenomena and processes in real geographical area, that are relevant from the aspect of tourism and environmental protection;</i><i>synthesizes knowledge from classroom and fieldwork, metacognitively evaluating newly acquired skills;</i> | | |



| | <ul style="list-style-type: none"> • <i>valorizes tourism potentials and geocological values.</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------|-------------|-------------|-------------------|---|---|----------------------------------|----|---|----------------------|----|----|-------------------|----|----|--------------|-----|----|--------------|-------------------|---------------------|----|----------------------|----------|---|----------------------|---------|---|-----------------|---------|---|-------------------------|---------|---|-----------------------|---------|---|-----------------------------|--|----|--|--|
| Teaching methods: | <i>Preparatory analysis of literary and cartographic material, practical methods of work of the marching and stationary type in the field, individual (written report) and joint (discussion) evaluation of collected information on the field.</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Knowledge testing methods with grading structure¹: | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: right;"><i>Max.</i></th> <th style="text-align: right;"><i>Min.</i></th> </tr> </thead> <tbody> <tr> <td><i>Attendance</i></td> <td style="text-align: right;">5</td> <td style="text-align: right;">3</td> </tr> <tr> <td><i>Participation on lectures</i></td> <td style="text-align: right;">15</td> <td style="text-align: right;">8</td> </tr> <tr> <td><i>Seminar paper</i></td> <td style="text-align: right;">40</td> <td style="text-align: right;">22</td> </tr> <tr> <td><i>Final exam</i></td> <td style="text-align: right;">40</td> <td style="text-align: right;">22</td> </tr> <tr> <td><i>TOTAL</i></td> <td style="text-align: right; border-top: 1px solid black;">100</td> <td style="text-align: right; border-top: 1px solid black;">55</td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><i>Grade</i></th> <th style="text-align: left;"><i>ECTS grade</i></th> <th style="text-align: left;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td><i>(A) excellent</i></td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td><i>(B) very good</i></td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td><i>(C) good</i></td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td><i>(D) satisfactory</i></td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td><i>(E) sufficient</i></td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td><i>(F, FX) insufficient</i></td> <td></td> </tr> <tr> <td>55</td> <td></td> <td></td> </tr> </tbody> </table> | | <i>Max.</i> | <i>Min.</i> | <i>Attendance</i> | 5 | 3 | <i>Participation on lectures</i> | 15 | 8 | <i>Seminar paper</i> | 40 | 22 | <i>Final exam</i> | 40 | 22 | <i>TOTAL</i> | 100 | 55 | <i>Grade</i> | <i>ECTS grade</i> | <i>Points scale</i> | 10 | <i>(A) excellent</i> | 95 - 100 | 9 | <i>(B) very good</i> | 85 - 94 | 8 | <i>(C) good</i> | 75 - 84 | 7 | <i>(D) satisfactory</i> | 66 - 74 | 6 | <i>(E) sufficient</i> | 55 - 64 | 5 | <i>(F, FX) insufficient</i> | | 55 | | |
| | <i>Max.</i> | <i>Min.</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Attendance</i> | 5 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Participation on lectures</i> | 15 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Seminar paper</i> | 40 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 55 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Literature²: | <i>Literature for the subject syllabi for the 4th year study of geography, program Tourism and Environmental Protection.</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.