



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 3

Subject code: <i>T-206-3</i>	Subject name: General Tourism Geography		
Study cycle: I	Year: II	Semester: IV	ECTS credits: 5
Status: Mandatory		Contact hours: 125 <i>Lectures: 30</i> <i>Exercises: 30</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<i>Understanding the concept of tourism and tourists and historical development of tourism, acquisition of knowledge about physical-geographical and anthropogenic tourism motives. Introduction to forms of tourism movements and types of tourism.</i>		
Teaching units:	<ol style="list-style-type: none"><i>1. Tourism and tourist - conceptual definition</i><i>2. Tourism geography - subject, objectives and study task</i><i>3. Elements of tourism movements - spatial relations and functional elements</i><i>4. Elements of tourism movements - recreational and cultural elements</i><i>5. Tourism and transport correlation</i><i>6. Motives of tourism movements - definition, characteristics and types</i><i>7. First test</i><i>8. The attractiveness of tourism motives and their classification</i><i>9. Physical-geographical tourism motives - definition, characteristics and classification</i><i>10. Social-geographical tourism motives - definition, characteristics and classification</i><i>11. The concept of tourism valorization</i><i>12. Factors and forms of tourism movements</i><i>13. Tourism as a factor of spatial transformation and regional development</i><i>14. The main tourism routes and areas in the world</i><i>15. SIT – special interest tourism</i>		
Learning outcomes:	Knowledge: <ul style="list-style-type: none"><i>• Define different terms in the study of tourism</i>		



	<p>Skills:</p> <ul style="list-style-type: none"> • Explain the components of tourism movements • Judge and compare tourist contents important for tourism development <p>Competencies:</p> <ul style="list-style-type: none"> • Discuss and rank tourism motives according to gravitational / contractile area 																																																				
<p>Teaching methods:</p>	<p>Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).</p>																																																				
<p>Knowledge testing methods with grading structure¹:</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2"></th> <th colspan="2" style="text-align: center;">Points</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td></td> <td style="text-align: center;">5</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Participation on lectures</td> <td></td> <td style="text-align: center;">5</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Tests</td> <td></td> <td style="text-align: center;">30</td> <td style="text-align: center;">16</td> </tr> <tr> <td>Seminar paper</td> <td></td> <td style="text-align: center;">20</td> <td style="text-align: center;">11</td> </tr> <tr> <td>Final exam</td> <td></td> <td style="text-align: center;">40</td> <td style="text-align: center;">22</td> </tr> <tr> <td>TOTAL</td> <td></td> <td style="text-align: center;">100</td> <td style="text-align: center;">55</td> </tr> </tbody> </table> <p>Assessment:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Grade</th> <th style="text-align: center;">ECTS grade</th> <th style="text-align: center;">Points scale</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">10</td> <td style="text-align: center;">(A) excellent</td> <td style="text-align: center;">95 - 100</td> </tr> <tr> <td style="text-align: center;">9</td> <td style="text-align: center;">(B) very good</td> <td style="text-align: center;">85 - 94</td> </tr> <tr> <td style="text-align: center;">8</td> <td style="text-align: center;">(C) good</td> <td style="text-align: center;">75 - 84</td> </tr> <tr> <td style="text-align: center;">7</td> <td style="text-align: center;">(D) satisfactory</td> <td style="text-align: center;">66 - 74</td> </tr> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">(E) sufficient</td> <td style="text-align: center;">55 - 64</td> </tr> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;">(F, FX) insufficient</td> <td></td> </tr> <tr> <td style="text-align: center;">55</td> <td></td> <td></td> </tr> </tbody> </table>			Points		Attendance		5	3	Participation on lectures		5	3	Tests		30	16	Seminar paper		20	11	Final exam		40	22	TOTAL		100	55	Grade	ECTS grade	Points scale	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient		55		
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<p>Literature²:</p>	<p>Mandatory:</p> <ul style="list-style-type: none"> • Pepeonik Z., 2003.: <i>Turistička geografija svijeta, Školska knjiga, Zagreb;</i> • Jovičić Ž., 1989.: <i>Turistička geografija (treće izdanje). Beograd: Naučna knjiga.</i> • Dinić J., 1990.: <i>Turistička geografija (drugo izdanje), Beograd.</i> • Bilen M., Bučar K., 2004.: <i>Osnove turističke geografije (treće izmjenjeno i dopunjeno izdanje), Zagreb.</i> 																																																				

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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Form SP2

Page 3 of 3

- *Drešković, N., Pobrić, A., Đug, S. 2015: Turizam i potencijali- Planinska područja Bjelašnica, Treskavica, Visočica. Sarajevo: Prirodno-matematički fakultet.*
- *Čavlek, N. i dr. 2011. Turizam – ekonomske osnove I organizacijski sustav. Zagreb: Školska knjiga.*

Recommended:

- *Richards, B. 1997.: Marketing turističkih atrakcija, festivala i posebnih događaja, Potecon, Zagreb.*
- *Jadrešić, V. 2002: Turizam u interdisciplinarnoj teoriji i primjeni, Školska knjiga, Zagreb, 2002.*
- *Kaiser, C., Helber L., 1978.: Tourism, Planning and Development, Heinemann, London.*
- *Kotler, F. 1988.: Upravljanje marketingom. Zagreb: Informator*