

UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE SUBJECT DESCRIPTION

Page 1 of 3

Subject code: GE-301.3-3	Subject name: Geoecological imbalances and consequences			
Study cycle: I	Year: III	Semester: V	ECTS credits: 5	
Status: Obligatory		Contact hours: 60)	
		Lectures: 30 Exercises: 30		
Assigned professor and assistants:	rs			
Prerequisits:	/			
Subject objectives:	imbalances Understand impacts on pollution of through kno	Enabling students to understand the causes of geoecological imbalances and their consequences at the local and global level. Understanding the essence of natural and anthropogenic impacts on the environment, defining the quality, sources of pollution of the geocomplex and directions of protection through knowledge of the current environmental protection legislation in Bosnia and Herzegovina.		
Teaching units:	lecture); 2. Human p differences 3. Natural of growth; 4. Urbaniza trends of ur 5. Rural sys agriculture 6. The influe 7. Partial ex 8. The impa environmen 9. Atmospho inversions; 10. Local ar of protectio 11. Hydrosp and consum	 Geoecological imbalances and consequences (introductory lecture); Human population growth and the environment, regional differences in the demographic explosion; Natural and social geographic conditions of population growth; Urbanization and the environment, basic and contemporary trends of urbanization and the environment; Rural systems and the environment. The impact of agriculture on the environment; The influence of industry on the quality of the environment; Partial exam; The impact of the use of energy resources on the quality of the environment; Atmospheric complex - sources of pollution, temperature 		

Form SP2



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE SUBJECT DESCRIPTON

Page **2** of **3**

	T				
	13. Pedosphere complex - genesis, endangerment and directions				
	of protection				
	14. Biosphere complex - endangerment and ways of protection;				
	15. Legal regulation of environmental protection in Bosnia and				
	Herzegovina.				
	Knowledge:				
	- defines geoecological imbalances and consequences;				
	- identifies the factors of geoecological imbalances (natural and				
	anthropogenic).				
	Skills:				
Learning outcomes:					
	- assesses the factors endangering the geocomplex of the				
	environment; - independently applies geoecological research methods;				
	- independently applies geoecological research methods; - graphically shows changes in environmental elements.				
	- graphically shows changes in environmental elements.				
	Competencies:				
	- evaluates the quality of the environment;				
	- forecasts the quality of the environment, which is influenced by				
	natural-geographical and social-geographical factors				
	Multimedia presentation and discussion (lectures); practical				
Teaching methods:	work, educational material analysis and discussion (exercises).				
	Points				
	Attendance 5				
	Participation on lectures 5 Partial exam 40				
	Seminar paper 10				
	Final exam 40				
	TOTAL	4111	100		
			100		
Knowledge testing	Assessment:				
methods with grading	Grade	ECTS grade	Points scale		
structure¹:	10	(A) excellent	95 - 100		
	9	(B) very good	85 - 94		
	8	(C) good	75 - 84		
	7	(D) catisfactors	66 - 74		
		(D) satisfactory			
	6	(E) sufficient	55 - 64		
	5	(F, FX) insufficient			
	55	(, , ,,			

The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton





Page 3 of 3

Mandatory:

1.Lješević, M., 2005: Životna sredina 3, Beograd.

2. Plut, D., 2004: Geografske metode proučavanja degradacije okolja Univerzitet u Ljubljani.

3. Matas, M.,1989:Simončić, V. Šobot, S.: Zaštita okoline danas za sutra, Školska knj., Zagreb.

4. Spahić, M., 1999: Osnove geoekologije, Harfo -graf Tuzla.

5. Franklin, D., Andrews, J., 2015: Megapromjena, Kako će svijet izgledati 2050, Naklada, Ljevak, Zagreb.

Recommended:

1.Agencija za zaštitu okoliša (AZO), 2015: Kartiranje i procjena ekosustava i njihovih usluga u Hrvatskoj, Zagreb

2. Lješević, M., 1980: Životna sredina: Teorija i metodologija istraživanja, Beograd.

Literature²:

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.