



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

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<b>Subject code:</b> <i>RPP-430-3</i>	<b>Subject name:</b> <i>Geocological and tourism aspects in the regional and spatial planning</i>		
<b>Study cycle:</b> <i>I</i>	<b>Year:</b> <i>IV</i>	<b>Semester:</b> <i>VIII</i>	<b>ECTS credits:</b> <i>5</i>
<b>Status:</b> <i>Mandatory</i>		<b>Contact hours:</b> <i>60</i> <i>Lectures: 30</i> <i>Exercises: 30</i>	
<b>Assigned professors and assistants:</b>			
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	<p><i>-familiarization and acquisition of students' knowledge about the possible implications of activities in space on the environment through analysis of the same by spatial planning categories;</i></p> <p><i>-introducing and acquiring knowledge of students about studies impact on the environment and their implementation on different levels of regional and spatial planning;</i></p> <p><i>-familiarization and acquisition of students' knowledge about possibilities incorporation of tourist content in the regional and spatial planning;</i></p> <p><i>-familiarization and acquisition of students' knowledge about strategies tourism development and their implementation on different levels of regional and spatial planning;</i></p> <p><i>-introducing the student to the concepts of tourism planning at different levels.</i></p>		
<b>Teaching units:</b>	<p><i>1. Spatial planning - concept, definitions and significance. Regional planning - concept, definitions and significance. Spatial planning categories and planning concept</i></p> <p><i>2. Types of regional and spatial plans. Regional and spatial general purpose plans. Special regional and spatial plans purpose of purpose</i></p> <p><i>3. Geocological aspects of regional and spatial planning - concept, definitions and significance. Geocological aspects of planning in general purpose spatial plans. Geocological aspects of planning by individual spatial planners categories.</i></p> <p><i>4. Geocological aspects of planning in spatial plans special purposes. Geocological aspects of planning by individual spatial planning categories</i></p> <p><i>5. Geocological aspects of planning in general regional plans</i></p>		



	<p><i>and special purposes. Geoecological aspects of planning by planning categories</i></p> <p><i>6. Environmental impact studies - concept, structure and significance. Species environmental impact study. Application of environmental impact studies in regional and spatial planning</i></p> <p><i>7. First test</i></p> <p><i>8. Tourism aspects of regional and spatial planning - concept, definitions and significance. Methodological concept valorization of tourism potential in regional and spatial areas general and special purpose plans</i></p> <p><i>9. Tourism aspects of planning in general spatial plans purposes. Tourism planning aspects by individual spatial planning categories</i></p> <p><i>10. Tourism aspects of planning in special spatial plans purposes. Tourism planning aspects by individual spatial planning categories</i></p> <p><i>11. Tourism aspects of planning in regional plans general i special purposes. Tourism aspects of planning by individual spatial planning categories</i></p> <p><i>12. Tourism planning - concept, definitions and significance. Species tourist planning. Planning the conception of the national tourist development</i></p> <p><i>13. Planning the concept of regional tourist development. Planning a tourist destination</i></p> <p><i>14. Tourism development strategies - concept, structure and significance. Species tourism development strategy</i></p> <p><i>15. Application of tourism development strategies in the regional and spatial planning</i></p>
<p><b>Learning outcomes:</b></p>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• <i>a student understands and analyzes basic geoecological concepts spatial and regional planning, as well as regional and spatial plans;</i></li> <li>• <i>a student understands and analyzes basic tourist resources concepts of spatial and regional planning, as well as regional and spatial plans</i></li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• <i>a student independently assesses the importance and role of geoecological and tourist resources in regional and spatial planning;</i></li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>• <i>a student independently analyzes and interprets environmental impact studies;</i></li> <li>• <i>a student independently analyzes and interprets tourism strategies development;</i></li> </ul>



	<ul style="list-style-type: none"> <li>a student is trained to work independently on developing strategies tourism development and environmental impact studies.</li> </ul>																																									
<b>Teaching methods:</b>	Multimedia presentation and conversation (lecture); investigative independent work of students and joint analysis (exercises).																																									
<b>Knowledge testing methods with grading structure<sup>1</sup>:</b>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 20%; text-align: right;">Points</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Participation on lectures</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Tests</td> <td style="text-align: right;">40</td> </tr> <tr> <td>Seminar paper</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Final exam</td> <td style="text-align: right;">40</td> </tr> <tr> <td style="border-top: 1px solid black;">TOTAL</td> <td style="text-align: right; border-top: 1px solid black;">100</td> </tr> </tbody> </table> <p><b>Assessment:</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Grade</th> <th style="width: 45%;">ECTS grade</th> <th style="width: 40%;">Points scale</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td style="text-align: center;">95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td style="text-align: center;">85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td style="text-align: center;">75 - 84</td> </tr> <tr> <td>7</td> <td></td> <td></td> </tr> <tr> <td></td> <td>(D) satisfactory</td> <td style="text-align: center;">66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td style="text-align: center;">55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td></td> </tr> <tr> <td>55</td> <td></td> <td></td> </tr> </tbody> </table>		Points	Attendance	5	Participation on lectures	5	Tests	40	Seminar paper	10	Final exam	40	TOTAL	100	Grade	ECTS grade	Points scale	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7				(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient		55		
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<b>Literature<sup>2</sup>:</b>	<p><b>Mandatory:</b></p> <ol style="list-style-type: none"> <li>Đug, S., Drešković, N. (2010): <i>Zaštićena područja Bosne i Hercegovine. Čapljina.</i></li> <li>Đorđević, D., Tošić, B. (2012): <i>Regionalno planiranje i razvoj. Prirodno-matematički fakultet. Novi Sad.</i></li> <li>Grupa autora (2012): <i>Prostorni plan Federacije Bosne i Hercegovine. Urbanistički zavod BiH, IPSA Sarajevo, Ekoplan Mostar. Sarajevo – Mostar.</i></li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>Grupa autora (2012 – 2013): <i>Prostorni plan nacionalnog parka Una. Urbanistički zavod BiH. Sarajevo – Bihać.</i></li> </ol>																																									

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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2. *Drešković, N., Pobrić, A., Đug, S. (2015): Turizam i potencijali - Planinska područja Bjelašnica, Treskavica, Visočica. Prirodno- matematički fakultet. Sarajevo.*